



Mount Isa School of the Air

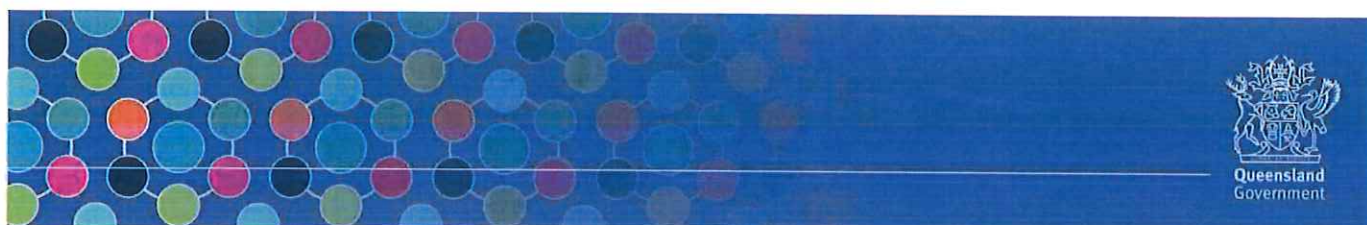
2020 Annual Implementation Plan

Improvement Priority 1. Successful Learners/ Engaged Partners: Develop the links between eKindy, P-6 and Western Alliance to ensure streamlined transitions (T and L, Curriculum) and communications throughout the community

Targets

ARTEFACT: MISOTA & WA Notebook Online MISOTA procedures and guides used by all staff
 S3216 SOS 100% Staff: I can access necessary information and communication technologies at my school to do my job. Baseline: 2019 96%
 S3221 SOS 100% Staff at my school work as a team to deliver improved outcomes. Baseline 2019: 96%
 S2025 SOS 100% parents: This school keeps me well informed. Baseline 2019: 100% 2018:97%
 S2032 100% Parents: This school has a strong sense of community. Baseline 2019: 100% 2018: 97%
 ARTEFACT: 100% ekindy Statements shared by new enrolments

Strategy:	Have a common curriculum plan and programs in place across the three sectors.		
Actions		Timeline	Responsible Officer(s)
Three levels of planning being transferred to One Note		Term 2	Deputy Principal, HOC
Strategy:	Design and detail a data capture system to support transitions through the sectors.		
Actions		Timeline	Responsible Officer(s)
Update Assessment & Reporting Framework in One Note		Term 1	Deputy Principal, HOC
Strategy:	Create face to face opportunities to support HT's and their learners early in their enrolment.		
Actions		Timeline	Responsible Officer(s)
Field Events scheduled for Term 1 to meet all new families.		Ongoing	Principal
Staffing allows Teacher Home Visits		Ongoing	Principal





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Improvement Priority 2. Successful Learners: Provide alternate pathways to cater for all categories of enrolment

Targets

ARTEFACT: 100% adherence to V8 Timelines and ILMs printed for 2021.

S3202 95% Staff: My school has an inclusive culture where diversity is valued and respected. Baseline 2019: 88%

S2003 100 Parents: My child's learning needs are being met at this school. Baseline 2019:100% 2018: 97% 2017:90%

S2036 100% Students: I like being at my school. Baseline 2019: 91%

Strategy: Determine a staffing plan to implement new programs.

Actions	Timeline	Responsible Officer(s)
Staffed to meet the 2020 deadline of updating Distance Education V7.5 ILMs	Term 4	Principal
Field events targeted to embed indigenous perspectives in teaching and learning.	Term 4	Janeen Fricke, Annette Reid, Stephen Reid

Strategy: Refine learning support processes to ensure it meets the learning needs of students for each enrolment type.

Actions	Timeline	Responsible Officer(s)
Guidance Officer and HOSES actively assist in the enrolment process with student transition to Distance Education from mainstream	Ongoing	Principal, Deputy Principal, Guidance Officer, HOSES

Improvement Priority 3. Successful Learners/ Teacher Quality: Develop an assessment literate community

Targets

ARTEFACT: 2020 Home Tutor professional development schedule

S2027 100% Parent: This school encourages me to take an active role in my child's education. Baseline 2019: 100%
2018: 94%

S2071 90% Staff: I receive useful feedback about my work at this school. Baseline 2019: 76%

S2040 100% students: My teachers provide me with useful feedback about my school work. Baseline 2019: 97%

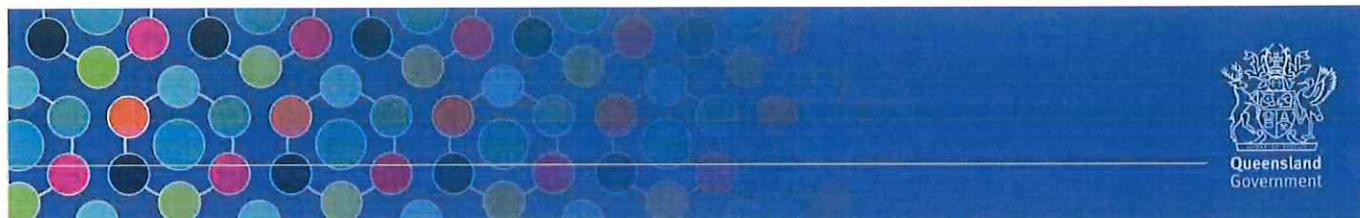
90% students receive LOA A-C for English or secondary subject taught at MISOTA. Baseline 2019: 87%

90% all students achieve year level reading benchmarks. Baseline 2019: 75%

25% Improvement of LOA by one standard of English or secondary subject delivered. Baseline 2019: 28%

Strategy: Educate learners in the language and application of assessment devices and Australian Curriculum understanding.

Actions	Timeline	Responsible Officer(s)
Deliver a vibrant, responsive home tutor professional development program addressing Australian Curriculum standards.	Ongoing	Principal, Deputy Principal, HOD, HOC





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Improvement Priority 3. Successful Learners/ Teacher Quality: Develop an assessment literate community

Targets

ARTEFACT: 2020 Home Tutor professional development schedule

S2027 100% Parent: This school encourages me to take an active role in my child's education. Baseline 2019: 100%
2018: 94%

S2071 90% Staff: I receive useful feedback about my work at this school. Baseline 2019: 76%

S2040 100% students: My teachers provide me with useful feedback about my school work. Baseline 2019: 97%
90% students receive LOA A-C for English or secondary subject taught at MISOTA. Baseline 2019: 87%

90% all students achieve year level reading benchmarks. Baseline 2019: 75%

25% Improvement of LOA by one standard of English or secondary subject delivered. Baseline 2019: 28%

Strategy: Educate and engage teachers in all aspects of the alignment process.

Actions

Mentoring beginning teachers through school processes

Timeline

Ongoing

Responsible Officer(s)

Deputy Principal,
HOC

Strategy: Enhance the teaching and learning cycle practice by refining and resourcing through a whole school quality monitoring and feedback process (PLT)

Actions

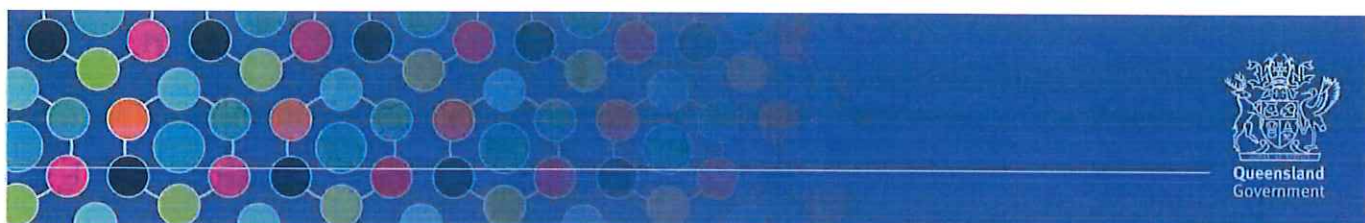
Consistent weekly written feedback to build student capability and success, together with increased accessibility to teachers.

Timeline

Ongoing

Responsible Officer(s)

Principal,
Deputy Principal,
HOC





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Improvement Priority 4. Teacher Quality/High Standards: Develop consistent pedagogical framework to improve teaching and learning

Targets		
25% Improvement of LOA in English and secondary subjects taught at MISOTA. Baseline: 28% 90% Students achieving A-C for English and secondary subject taught by MISOTA. Baseline: 87% S2048 100% Student: I am getting a good education at my school. Baseline: 93% S3213 90% Staff: My school encourages coaching and mentoring activities. Baseline 2019: 76% ARTEFACT: 2020 staff professional development schedule. BEHAVIOUR: Reading Wheel utilized by 100% teachers for planning and delivering guided reading lessons.		
Strategy:	Develop and embed the use of collaborative enquiry to provide quality teaching and learning.	
Actions	Timeline	Responsible Officer(s)
Develop communities of practice to examine marker student progress, embedded in research.	Ongoing	Principal, Deputy Principal, HOC
Strategy:	Refine and enhance teaching practice by establishing and resourcing a coaching model (performance framework) aligned to the school's pedagogical framework.	
Actions	Timeline	Responsible Officer(s)
Allow beginning teachers release time to observe experienced peers teaching English & reading	Ongoing	Principal, Deputy Principal, HOC
Embed MSV in reading lessons, and the use of the MSV Reading Wheel in planning and delivery of guided reading lessons.	Ongoing	Nicole Barlow, Janeen Fricke, Kara Thompson





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Improvement Priority 5. Teacher Quality/ Engaged Partners: Continually reflect on curriculum demands and determine appropriate methods of instruction in the DE context.

Targets

ARTEFACT: Meet all timelines for ILM Update by end of 2020.

10% improvement in students at NMS for spelling. Baseline: 2019 Yr3 86% Yr5 85% Yr7 66%

90% of students achieving an A-C in English and in secondary subjects taught at MISOTA. Baseline: 87%

Strategy: Ascertain the best "product" or "service" to deliver the curriculum. Eg LOTE, ILM's etc

Actions	Timeline	Responsible Officer(s)
Update v7.5 ILMs to V8 National Curriculum by end of 2020.	Term 4	Principal, Deputy Principal, HOD, HOC
Introduce SoundWaves as the new spelling program to support teaching reading & writing in the isolated classroom.	Ongoing	Principal, Deputy Principal, HOC

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director

