



Practiento

This funding will be used to

- Target at risk students (students below NMS and at NMS) to meet the NMS across all domains by 2015.
- Students with an identified learning difficulty will achieve their individual learning goals in reading and numeracy from their current level to 100%.
- Improve the percentage of children in Years 3, 5 & 7 achieving school targets in the upper two bands from 4/15 domains to 8/15 domains (improvement in 2014 achieved 2015).
- A target of 30% of students in Year 9 to achieve in the U2B.

Our strategy will be to

- A process in place to identify at risk students and analysis of NAPLAN data and short term data cycles and to give them individual "boost" lessons.
- A set of data collection tools and timelines are implemented across the school.
- Implementing the Early Start Data in the context of Distance Education (P-2)
- Ensure the Intent of GRG guarantee are a clear part of performance framework discussions.
- Individualising student goals and learning through individual reading and feedback sessions.
- Provide coaching and professional development in the developed framework for all staff.

Our school will improve student outcomes by

+	Individual evidence based lessons for at risk students	\$36 000
•	Collect, analyse and respond to early start data in a distant education environment.	\$5 000
•	Reading lessons & individual feedback session structured to respond to individual student data	\$5 068
	More direct teaching of identified needs in Maths & English due to analysis of NAPLAN data and school community needs.	Nil

Tim Moes

Principal

Mount Isa School of the Air

Dr Jim Watterston Director-General

"Based on 2013 data. To be updated when 2014 enrolment data is finalized.