

OUR VALUES

RELATIONSHIPS: Authentic professional caring relationships are the foundation of our success.

RESPONSIVE: Provide equitable and diverse learning pathways to ensure successful learning for isolated students with feedback that leads to the next growth point.

DEDICATED: A dedicated and expert teaching team in distance education creating learning for tomorrow.

COLLABORATIVE: Work authentically and broadly with colleagues, home tutors, and external agencies to facilitate every student succeeding.

RESEARCH: Curriculum and pedagogy is based upon research and collaboration

OUR PURPOSE

To create independent, lifelong learners in a context that strives to support individual needs, setting solid foundations so that students and their communities fulfil their potential.

To diminish the tyranny of distance, working towards engaging every child and young adult successfully in the process of learning.

To create positive relationships with all invested stakeholders in the learning cycle.

OUR SHARED BELIEFS AND UNDERSTANDINGS

Field events build upon and enhance the general capabilities and subject content of the Australian Curriculum, prioritising the wellbeing of the isolated distance education family.

- ✧ Literacy
- ✧ Creative and critical thinking
- ✧ Ethical understanding
- ✧ Information and communication technology
- ✧ Numeracy
- ✧ Personal and social capability
- ✧ Intercultural understanding, and

High expectations and early, ongoing intervention and support for students.

Accountability to deliver a rigorous and agile curriculum for a variety of enrolment types.

A partnership with families in education that is respectful, inclusive and collaborative.

A partnership with other distance education schools to form the Western Alliance providing quality, responsive pathways for rural and remote students in Year 7-10.

PERFORMANCE MEASURES

- ✧ 90% students achieving a C or above in English P-Year 10
- ✧ 90% correlation of Maths outcomes in the Numeracy domain of NAPLAN and Year Level Standard of Achievement in Year 3, 5, 7 and 9
- ✧ Level of satisfaction of students, parents and staff in relevant dimensions of the School Opinion Survey are above state mean
- ✧ 80% home tutors access professional development offered by the school
- ✧ 80% retention of staff for 4+ years

EVIDENCE SOURCES

- ✧ One School Dashboard, Data Wall, NAPLAN, School Opinion Survey, Diagnostic Assessments, School Professional Learning Plan, School-wide Feedback Sheets, School Data Profile, Headline Indicator Report, Attendance rolls

MISOTA Principal: 

MISOTA P&C Assoc. President: 



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Strategic Plan 2021 - 2024

QUALITY TEACHING

- ✧ Deepen quality, confidence and rigour of key pedagogical practices across the school through promotion of peer observations, coaching and modelling.
- ✧ Build teacher capability using best practice high-yield differentiation strategies to meet the needs of all students including students with diverse and complex learning needs.
- ✧ Deepen teacher and leader knowledge of the Australian Curriculum learning areas, General Capabilities and Cross-curriculum priorities.
- ✧ Complement Year Level PLCs with vertical teams that analyse and align curriculum expectations, pedagogical practices and differentiation.

SUCCESSFUL LEARNERS

- ✧ Enhance and assure processes and practices in engagement, inclusion and student well-being to sustain a positive learning community.
- ✧ Review and ensure coverage of the Australian Curriculum including online and offline support materials for students and home tutors.
- ✧ Use evidence-based processes and practices to extend student self-efficacy to ensure achievement and positive transitions to new learning environments.

OUR VISION

We lead the way in distance education in the outback, for successful lifelong learners with inspired staff and committed families, engaging best practice innovative approaches.

EVIDENCE BASED

- ✧ Embed our schoolwide data plan to collate evidence and data (both qualitative and quantitative) to reflect intentional focus across schoolwide processes and budget.
- ✧ Ensure our Professional Learning Plan is responsive to the learning needs of all staff and home tutors while addressing systemic and local education priorities.
- ✧ Review the school improvement agenda and make changes where required to clarify and sharpen the Explicit Improvement Agenda.
- ✧ Continue to create a distance education that is technologically responsive to curriculum and pedagogical demands and infrastructure capability.

PERFORMANCE MEASURES

- ✧ Authentic, relational leadership that creates a trusted and responsive teaching and learning environment.
- ✧ Consistent and ongoing engagement with our school community to build partnerships to inform what we do.
- ✧ Using differing perspectives to serve and strengthen our Prep-Year 10 school community.
- ✧ Provision of respectful, welcoming and well-resourced working spaces for teachers, students and home tutors in our distance ed context.

WELLBEING

MISOTA P&C Assoc. President: 

MISOTA P&C Assoc. President: 

NQR Assistant Regional Director: 