

Mount Isa School of the Air

Term 3, 2021 Newsletter



From the Principal

Welcome to Term 3, the season of glorious winter days, camps and Minischools. This year at Minischools our resident artist is DimaDance, which I am sure all of our students will enjoy, including a touch of drama and story. The theme that brings all our learning areas and general capabilities of the National Curriculum together is *Deep Blue*, tapping into the resources and ideas of the 2020 National Science Week theme.

Week 1 Term 3 we kickstart the term for the Year 6 students with the Camp at Mungalli Falls on the Atherton Tablelands, where they will truly experience the chills of Winter in Far North Queensland. Week 2 we will launch our Josh Arnold school song and video. In Week 5, the Western Alliance students are heading to Brisbane for their careers camp venturing to University campuses, TAFE, Defence, Brisbane Science Centre and Museum and of course some exciting social activities. This is truly beneficial for our students to understand the opportunities available to them for their after school life choices, particularly for the Year 10's who are creating their Senior Education and Training Plan with school leadership.

You will note that the DRAFT **2022 MISOTA Annual Calendar of Events** is attached, and I would like to bring to your attention changes to our scheduled Field Events in Term 1 and 2. To ensure that we can cater for all students, including the Brisbane School of Education eKindy students and our Western Alliance Y7-10 students; alongside all of our Home Tutors from eK-Year 10. The change will offer all students the opportunity to meet and work with their teachers and many class peers early in the year, and all families the opportunity to connect with each other and our school staff.

2022 TERM 1: School Activity Days will be brought into Mount Isa in Week 8, 16th-18th March 2022. These days will bring many school events to one event in Mount Isa. Including, *Get-to-Know You Days* for eKindy/Prep families; *Activity Days*; *New Home Tutor/Govie Workshops*. This will also allow time for all Home Tutors to gather and meet including a P&C Association meeting, Govie Network meeting and various curriculum related workshops; and also include the new *addition* of a Swimming Carnival for students and families.

2022 Term 1	Wednesday 16 th March	Thursday 17 th March	Friday 18 th March
Students eK-Y10	School Activity Day eKindy-Year 10	School Activity Day eKindy-Year 10	MISOTA Swimming Carnival
Home Tutors	New Home Tutor Workshops	New & Continuing Home Tutor Workshops	
		½ day Community Group meetings	
Community	Family BBQ		



INSIDE THIS NEWSLETTER:

From the Principal
From the Deputy
Term Two Recap
Literacy and Numeracy
Partners in Learning (PiL) Program
Curriculum Chats
Field Team
Library News
Tech Tips
School Opinion Survey
P&C Committee
Documents

UPCOMING EVENTS

25TH – 30TH JULY
NORMANTON
MINISCHOOL

01ST – 06TH AUG
BOULIA MINISCHOOL

08TH – 13TH AUG
JULIA CREEK
MINISCHOOL

15TH – 20TH AUG
CLONCURRY
MINISCHOOL

29TH AUG – 03RD SEP
GREGORY
MINISCHOOL

05TH – 10TH SEP
CAMOOWEAL
MINISCHOOL

14TH – 15TH OCT
SCHOOL TOGETHER
ACTIVITY DAYS
YEARS 1-6

We are very aware that these changes need to be notified well in advance so that your planning can incorporate the alterations to usual travel plans. We realise weather impacts many events, particularly in Term 1 and we have scheduled this new school event in Week 8, hoping for more settled weather patterns. To assist families with travel, this week also backs onto the departure of the Western Alliance Multischool for Year 7-10 in Week 9 to Longreach.

2022 TERM 2: Home Tutor Seminar Week - Week 5 Monday 16th - Thursday 19th May. NAPLAN Online has also contributed to our change of schedule as we move toward the online platform and the availability of our neighbouring school's laptops and rooms.

2022 Term 2	Monday 16 th May	Tuesday 17 th May	Wednesday 18 th May	Thursday 19 th May	Friday 20 th May
Students	Activity Day <u>eKindy-Year 10</u> NAPLAN ONLINE	Activity Day <u>eKindy-Year 10</u> NAPLAN ONLINE	Activity Day <u>eKindy-Year 10</u> NAPLAN ONLINE	Sports Day	Travel Day
Home Tutors		Home Tutor Workshops	½ day Home Tutor Workshops ½ day Community Group meetings		
Community	Family portraits	MISOTA Student Disco and Family Evening and Year 6 and WA Camp Fundraisers	Family Portraits		

Term 1 will also have a focus of the Field Team and Class teachers making home visits (and throughout the year where possible), and Term 2 and 4 regional Group Days. The Year 4/5 Camp venue availability has contributed to the change to Term 2 Week 8. We are focussed on continuing to plan for our Year 6 Canberra Camp in 2022, hoping that future travel interstate is less likely to be impacted by State responses to COVID-19 outbreaks.

Please be assured that the changes have been made to further improve *student learning outcomes* and interactions between the school and families, and to accommodate systemic requirements to ensure all our students have the opportunity to access their teachers, learning with their peers and also the annual NAPLAN assessment now online. Working with a school community that covers a vast geographic area also considers local events where possible to ensure that clashes are minimised.

We have adopted the same schedule for minischools for 2022 as was planned in 2021, with the knowledge we currently have on hand of community events. As bookings for venues occurs at least 12 months ahead, it is difficult to move these bookings once scheduled due to the logistics involved and impact on other minischools. However, we do welcome your input of information we may not yet be aware of, so do contact our Field Team to share important updates of community events that may influence our school's schedule.

This DRAFT MISOTA Annual Calendar of Events will be finalised in Term 3, Week 3 to assist with the Bushkids Calendar and of course all the management and preparation of bookings for venues, workshop presenters and minischool artists. Please share any information with Linda Ryan (Community Wellbeing & Enrolment Officer Ph. 4744 8303) that you may have to assist with finalising this calendar **by the 30th July 2021**.

Thankyou
Janeen Fricke
Principal



From the Deputy

Home Tutor Seminar

This year's Home Tutor Seminar saw our school engage a new venue with a familiar format. Held in the Xstrata Entertainment Centre, our seminar this year focused on 'Foundations' in one form or another. Tracey Cronin joined us as our Keynote speaker as her first speaking role for TBC Psychology, drawing on her extensive knowledge of the pressures facing our school community and her years of experience as a psychologist and mother. Much of the feedback around Tracey was positive with suggestions on how to build on this for next year's seminar, for which we are always looking forward. Our workshops were well-received by many, with topics such as behaviour management, speech and language development, differentiation, mathematics and thinking verbs in the curriculum all covered along with early years development. A very big thank you to all the presenters, especially Outback Futures and eKindy Queensland to step alongside us as our partners in teaching and learning. I would also like to thank all Staff involved in the preparation, planning and delivery of the days, oftentimes going above and beyond towards ensuring that we have a wonderful experience for the time we spend together, developing our professional knowledge for our isolated classrooms. Thank you to those who also took the time to provide feedback as to the keynote presentation, workshops, schedule, catering and venue, either through direct verbal feedback, written or through the P&C. As always, we endeavour to create an engaging home tutor seminar and are already working on ideas for 2022!



Do It for Dolly Day

In a proud tradition that has spanned the last three years, we have marked and celebrated Do It For Dolly Day. This year, instead of celebrating this in our isolated classrooms, we brought the community together during the Thursday of Home Tutor Week. Students marked the day by discussing the things that Dolly taught us and continues to teach us about our online footprint and how we can recognise and act on unkind behaviour online and in person and Home Tutors marked the day by writing suggestions for our very own isolated kids kindness calendar. By participating in this day, and from the generous response from our Home Tutors, we were able to raise \$160 which we donated to the Dolly's Dream Foundation in support of future initiatives to create a culture of speaking out against bullying. Thank you MISOTA Community for all your support with our very own charity fundraiser this year!

Big Rock Engagement and Wellbeing

This term has seen an overhaul of our enrolment process as one preventative strategy to positively affect engagement as part of our school's Annual Improvement Plan. Together with our Community Wellbeing and Engagement Officer, Linda Ryan, we have consulted each sector of our school and our SDE sister schools to streamline our enrolment procedures to reflect updated Education Qld policy and procedure and to better respond to complexities of enrolment types. As a school, we have also revised how we provide curriculum, concluding that purely paper-based enrolments are no longer effective teaching and learning spaces. We will still provide the ILMs for enrolments, but will expect engagement to be reflected through digital work return via our OneNote system. This digital work submission also provides a platform for monitoring and supporting the wellbeing of students and families in a more timely manner rather

than relying on the long turn-around timeframes that we once relied on in the mail system. Whilst tradition is vital and held close to our hearts at MISOTA, digital platforms provide much in the way of connection and are conversation starters for teaching, learning and wellbeing.

Nikki Barlow - Deputy Principal



Term Two Recap

Student Council

This year we had a wonderful group of students deliver our annual On Air ANZAC Day Service. This team of students worked together to proudly deliver a moving service, and we would like to thank them for their commitment to this school event. Well done everyone!



Order of Service

Introduction and Acknowledgement of Country

ANZAC Requiem

Prayer

Poem

Ode

Last Post Explanation

Last Post

Minute Silence

Rouse

National Anthem

Conclusion

Miss Stewart

Peter Cook

Rory Hacon

Rieley Williams

Caitlin Fry

Oran Zammit

Matthew Locke

Please stand

Savannah Hawkins

Miss Stewart



Thank you for support the MISOTA ANZAC Service. We wish you and your families a wonderful day.



Student Council

The student council members had a fantastic and jam-packed Term 2. Throughout the term, members have been working hard to plan, vote and implement a very successful home tutor week. Highlights include drawing a whacky assortment of fish and selecting the optimal number and choice of sweets for the lolly jar. A massive \$230 raised for the RFDS during the week! It was all topped off by the return of one wild, movie-themed disco that all could enjoy!

MISOTA Performance Festival

The talents of the MISOTA school community were on display in the recent 2021 MISOTA Performance Festival. With 45 entries, 11 poems, 16 musical pieces and 4 different instruments showcased, the Festival continues to grow from strength to strength. It has developed from a long history of association between MISOTA and the Mount Isa Eisteddfod and is grounded in the philosophy that all students need to be rewarded and acknowledged for the effort they put into their performance.

This year, students were lucky enough to present their performances to esteemed adjudicator, Mr Warwick Tyrrell. Warwick loves encouraging others in music and performance and he has extensive experience in working with schools all over the country. Even with his wide-ranging experience, MISOTA students presented Warwick with a new

adjudicating experience. This was his first time adjudicating 'over the air' and he loved being able to see how it's done the long-distance way. Not only did he see performances in a variety of school rooms and in the outdoors, he also learned from our students the difference between a farm and a station. Warwick's enjoyment was evident as he spent time having a chat with each performer. He also wrote individual feedback for every performance and this will soon be delivered to our performers.

The smooth running of the Performance Festival was largely due to the hard work of MISOTA's Instrumental Music Teacher, Miss Cara Taggart with minor support from Ms H and Mrs Rogers.

And the last word will be left to Warwick... *'For a city bloke this is incredibly impressive.'*



Literacy & Numeracy

Differentiation is a way to support students who learn in different ways, at different rates and who bring to school diverse talents, interests and backgrounds. Developing lessons that actively attend to both student similarities and student differences is not an easy feat.

Carol Ann Tomlinson, What is a Differentiated Classroom?

One of our school goals outlined in our Annual Implementation Plan is about successful engagement. This term I have begun to work with teachers to develop their capability in providing quality differentiated lessons so that we can engage our students through a variety of techniques. During our coaching sessions it has been pleasing to see that our dedicated teachers know each of their students diverse learning needs. Our teachers are continually exploring ways to help their students' meet their next learning goal.

Together at MISOTA, we set goals for students and use these goals to prioritise what to focus on in lessons to ensure their teaching effectively guides students to meet these targets. Teachers then use constructive feedback given in our coaching sessions to implement new ideas and techniques to apply effective intervention, extension and adjustments within their lessons. In on air lessons some examples of how teachers are taking advantage of opportunities to engage students, is through movement and incorporating gestures and role play into their lessons or using song to help students consolidate their understanding. You may also notice your child responding in their lessons and send-in tasks through multiple methods which may include written responses, speech to text, oral recordings, peer discussions, drawings, symbols and gestures. Use of the camera is pivotal to providing differentiation in lessons as teachers can see a student's response to teaching techniques synchronously, responding as effectively as possible to guide them to successful outcomes.

By supporting teachers through co-planning, co-teaching and co-reflection I believe we are well on the way to working towards one of our school goals by showing progress in student growth and engagement.

Kara Thompson - Learning Support Teacher in Literacy & Numeracy



Partners in Learning (PiL) Program

Partners in Learning (PiL) Program

The Partners in Learning program aims to develop the skills of teachers and home tutors to support children's reading development. The program aligns with the Australian Curriculum and is being delivered through the Advancing Rural and Remote Education in Queensland State Schools program.

As the semester has progressed, much has been happening in the Partners in Learning Program at MISOTA. With a continued focus on literacy development in the early years, the semester has focused on the scan and assess phase of the inquiry cycle. Working alongside and building upon the knowledge and expertise of school leaders Janeen Fricke, Nikki Barlow, Jo Mills and the previous Partners in Learning Coach Kara Thompson, to unpack how phonics is taught and embedded in years P-2.

The development of this knowledge and understanding has been broadened by the support and expertise of the team at the Reading and Writing Centre in Brisbane. During Week 4, I attended three days of professional development alongside the other Partners in Learning Coaches from Charleville, Longreach and Charters Towers. We worked alongside experienced educators and speech language advisors whose expertise is in supporting students' literacy development. During these three days, we unpacked modules to affirm and deepen knowledge and understanding of reading and writing, explored the literacy continuum and were exposed to new resources and advice to support the reading and writing needs of children.



As we move into the final weeks of Term 2, the Partners in Learning Program will progress through to the next phase of learning to prioritise and inform our next steps and improvement initiatives in reading and writing in the lower years.

Emma Pails – PiL Teacher



Curriculum Chats

Four Phases of Moderation

As outlined in the P-12 Curriculum Assessment and Reporting Framework, we use the whole school approach to moderation processes to align the Australian Curriculum, Pedagogy, Assessment and Reporting, as well as making sure that consistent judgements and accurate reporting is happening against the achievement standards.

Teachers are engaged in multiple junctures for units of work, at times working with their teaching partners and other times with the HOD or other members of the leadership team. We all work together for the purpose of having shared assessment literacy, engaging teachers to reach consensus in evidence from student work and using data collected to inform an intentional approach to improvement.

What is the “why” behind moderation at the before juncture? Moderation actually looks and feels different depending on the combination of teaching teams where factors such as number of years on a year level will have an impact. Sometimes, teaching partners look at the teaching and learning sequence, some are focussing on deepening their curriculum knowledge and other teaching teams may be reviewing and refining the process and more time can be spent on teaching strategies to cater for the diverse needs of the cohort. Regardless of experience, all teachers are engaged in professional discussions during the four phases of moderation with the focus remaining on improving student outcomes and giving students their best chance at being successful and happy learners.



In Weeks 5 and 6 of Term 2, MISOTA teachers from Prep to Year 6 engaged in the second After Phase of moderation with other teachers from Distance Education schools in Queensland (Charleville, Charters Towers, Cairns and Capricornia). It was so great to be a part of this process and to hear what other schools are doing with the same units of work and assessment tasks. This was the first external moderation session that some of our teachers engaged with and overall, they reported that it was terrific to be able to participate. Some comments provided in written feedback after sessions were:

“An extremely worthwhile process – thank you very much. It was terrific to network.”

“The whole team was really great and I felt that I learned a lot from their input.”

“One thing I gained from this process was the collaboration experience and how other teachers mark against the descriptors.”

“xx’s sharing of her Bump It Up Wall and hearing about other people’s literacy programs was very beneficial.”

“Very organised and a friendly group.”

“All teachers were informative and gave constructive feedback.”



Field Team

Sports Day – Friday 14 May

I am sure that students, parents, home tutors and staff enjoyed a wonderful Home Tutor Week with the Home Tutor Seminar, activity days, NAPLAN and of course, Sports Day

Many thanks to the Touch Association for providing the venue and running the tuckshop throughout the day.

Congratulations to all students for their participation, great efforts and enthusiasm on the day. A special mention to our house leaders who did a fantastic job on the day marshalling the enthusiasm of our students with Flynn and O'Sullivan keeping everyone's spirits high with their war cries and encouragements throughout the day.

A big thank you to teachers, parents and govies for helping out with the events. The day couldn't have run without you. Well done to Flynn for taking out the winner's trophy and to O'Sullivan for being a great opponent.

Sports Day Age Champions:

	Girls	Boys
Year 1	Jessica Locke	Nate Fry
Year 2	Emmylou Brock	Lane McKenzie
Year 3	Eliza Woodhouse	Archibald McDonald
2012	Riley Mourilyan	Samuel McGlinchey
2011	Lori Bambling	Clinton Murray
2010	Breanna Easton Ava Hawkins	Matthew Locke
2009	Emma Locke	Joseph Brown
OPEN	Breana Verhoeven	Lane Mackenzie

And the successful division champions now have their names engraved on the Sports Day shields.

	Girls	Boys
Junior	Eliza Woodhouse	Archibald McDonald
Intermediate	Lori Bambling	Clinton Murray
Senior	Matthew Locke	Emma Locke
Open Champion	Breana Verhoeven	Lane Mackenzie

These were the times for the adult races. Congratulations to our Mums, Dads and Govies.

	1 st	2 nd	3 rd
Mums' Race 80m	Pam Daniell Gunbalanya 12.91	Sarah Acton Mantuan Downs	Cassandra Bjurstrom Euraba
Dads' Race 80m	Ryan Hacon Bunda Bunda 10.66	William McMillan Wollogorang	Bernard Brown Kamilaroi
Govies' Race 100m	Pippa Browning Gregory Downs 14.69	Claire Joyce Gunbalanya	Leah Kath Clonagh

TERM 3 SCHOOL ROUTINE

School Music Video Release

It has been a long time coming but it is worth the wait with the School Music Video being released:

Monday Muster 19 July

8:00am

Studio 4 Dial in Conference Code 8145 968 840

On Line: MISOTA Meeting Room

Come and join in this on air release and see our students shine!

Minischools

This year's theme is "Deep Blue". Our activities will focus on students getting hands-on with science as well as learning about well-being and mindfulness. This year we will be having a dress up night where everyone is encouraged to come as something inspired by the Deep Blue theme.

Minischool Artist Profile

Leanne Schmidt Dima Dance and Theatre

Curriculum focused workshops exploring the dance component of the national curriculum.

Rural and remote school children are rarely provided the same opportunities as students in metropolitan areas, and are therefore not always able to experience the arts. Our goal is to expose these children to the magic that is dance, while helping schools and teachers evaluate and educate their students as a part of the national arts curriculum.

From Leanne Schmidt Minischool Artist: *"I love to see the look on these rural children's faces when they learn a cool hip hop move, or can work with a partner in a basic Rock'n'Roll! It lights up their little faces and you can just see how proud they are of themselves for achieving something they never would have experienced without DIMA Dance. I grew up in the country, but was lucky enough to have parents who would drive me into town to dance and do what I love, a couple of times a week! These remote kids don't always have that luxury. So I decided, I would bring it to them. And it benefits the students, the school, and me! I absolutely love what I do!"*

Many thanks to parents who have been involved in minischool planning meetings in Term 2.

eKindy Arrangements

BSDE will advise of arrangements for the eKindy program.

The minischool dates are:

Date	Minischool	Venue	Please Bring
25 to 30 July	Normanton	Normanton Racecourse	Costume, hats, closed in shoes, sunscreen and water bottles Pencil case containing: Glue stick, scissors, lead pencils, sharpener, coloured pencils/pens, ruler
1 to 6 August	Boulia	Boulia Hall	
8 to 13 August	Julia Creek	McIntyre Park Racecourse	
15 to 20 August	Cloncurry	Cloncurry Racecourse Julia Creek	
29 August to 3 September	Gregory	Gregory Racecourse	
5 September to 10 September	Camooweal	MISOTA Outstation	

Please contact Stephen or Annette if you have any questions or queries.

Early Term 4 Heads up

School Together Activity Days Years 1 to 6 from 14 and 15 October –

Expression of Interest to Attend due 23 August

These days will reflect the schoolroom timetable and any additional craft/art/technology and design. On air lessons may still be offered, depending on the number of students not attending the activity days.

The focus of the days is to provide students with a hands-on learning experience with a typical school day look and feel.

Students are to be dropped off to the Outstation (yes, no drop and go) by 8:45am.

Pick up will be from the Outstation (P-6) at 3:00pm.

Students are to bring a school bag with their own smoko, lunch, a hat and water bottle.

Arrangements for an eKindy program are yet to be advised by BSDE. eKindy parents are advised to liaise through the eKindy teacher to confirm arrangements.

Parent expression of interest forms for attending this event will be sent out during Term 3 and are due on the 23 August.

Group Days – Consent Forms due 13 September

In Term 4, our group days will have a swimming focus. We are planning to host these around Town Pools.

Planned Dates for Term 4 Group Days

When		Venue	Food Contact
Week 4	Tuesday 26 October	Normanton Pool	To be advised
	Wednesday 27 October	Wollogorang	To be advised
Week 5	Tuesday 02 November	Boulia Aquatic Centre	Sarah Malloy roxschool@outlook.com
Week 6	Thursday 5 November	Julia Creek Pool	To be advised
	Friday 6 November	Cloncurry Pool	Tara Locke melindadowns@westnet.com.au
Week 7	Monday 15 November	Splashez Mt Isa	To be advised

Group Days will start at 8:30am and finish at 3:00pm. Families are asked to bring along shared smoko and lunch. A food coordinator will be appointed to arrange this.

Forms for these days will be emailed out during Term 3 and will be available on the MSOTA Home Tutor Site. Consent forms are due 13 September.

If you have any questions, please do not hesitate to contact Stephen or Annette.

eKindy

The program provided by the field team for group days is designed for Prep to Year 6 students. Parents/Home Tutors are welcome to attend the program with their eKindy student but need to realise that they will need to provide assistance to the student and that the student may be physically unable to participate in the full duration of the program.

For the swimming component of the program, an adult must accompany and provide full supervision and provide assistance in the pool.

Annette and Stephen Reid - Field Service



Library News

National Simultaneous Storytime

National Simultaneous Storytime (NSS) is held annually by the Australian Library and Information Association (ALIA). Every year a picture book, written and illustrated by an Australian author and illustrator, is read simultaneously in libraries, schools, pre-schools, childcare centres, family homes, bookshops and many other places around the country.

Now in its 21st successful year, it is a colourful, vibrant, fun event that aims to promote the value of reading and literacy, using an Australian children's book that explores age-appropriate themes, and addresses key learning areas of the National Curriculum for Foundation to Year 6.

Thank you to Miss Stewart for her NSS astronomical intergalactic read for MISOTA students!



National Simultaneous Storytime Competition Winners – “Give me some space!” 2021:

eKindy

1st Place – Isabel Terry

2nd Place – Mitchell Gibson

3rd Place – Tori Maxwell



Prep

1st Place – Rex Godfrey

2nd Place – Nina Milne

3rd Place – Kate Milne



Year 1-2

1st Place – Carly Pattison

2nd Place – Lucy Gould

3rd Place – Nathan Murray



Year 3-4

1st Place – Arly Godfrey

2nd Place – Samuel Daniell

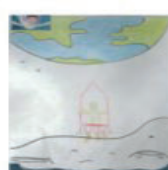
3rd Place – Darcy Brown



Year 5-6

1st Place – Clinton Murray

2nd Place – Hamish Drury



Premiers Reading Challenge

Details of the Premier's Reading Challenge have been sent out to families with students in eKindy through to Year 9. All students have been registered – so please keep reading! Fill out the individual record form and when you have accomplished your allocated challenge, email your completed form to me in Library at sgowl0@eq.edu.au.

Book Fairs

Book Fairs will operate at each of the Mini Schools in Term 3. We hope that you enjoy the opportunity to browse the selection on offer.

Book Club

A big thank you to all families who have purchased items from Book Club. These purchases allow the Library to earn reward points, which then enable us to buy great resources for families to borrow.

Silvana Gowland - Library



Tech Tips

Latest news for QLearn

The transition to CANVAS and Qlearn is being trialled over the next 18 Months. Mount Isa School of the Air is one of 101 schools in the Early Adopters project, and we will be working closely together with the DoE migration process to the new platform.

Key Features:

- simple, engaging and reliable learning ecosystem that can support every student and learner, at every stage of their learning journey
- streamlined and intuitive processes for creating courses and leading collaboration
- safe secure, modern integration capabilities
- Parent and Carer involvement in student learning
- Improved access of digitised learning resources

- Analytics to support strategic learning decisions and provide predictive learning needs for workforce and/school learners
- Clearer pathways for our workforce – the right learning, to the right people, at the right time
- Contemporary, modern interface

Benefits:

1. Improved access of digitised learning resources
2. Improved Parent/Carer involvement with student learning
3. Evergreen Digital Learning Solution
4. Improved analytics, actionable insights and intelligence

USB headsets for 2022

As we move to more online lessons in 2022 to direct teach the curriculum and respond to continuing updates to the National Curriculum, the importance of a device per student and a VOIP headset per student in addition to a landline for one student is essential (as our school grows this is how we avoid timetable clashes). The office has USB headsets that can be purchased at a cost of \$50.00.

Luke Hughes - Technical Officer - MISOTA

School Opinion Survey

School Opinion Survey

The annual suite of *School Opinion Surveys* will be conducted in Term 3 and will close on **30 July 2021**. All families, school staff and students in target year levels (5, 6, 8 and 11) will be invited to participate. We encourage you to take this opportunity to have your say about what our school does well, and how we can improve.

P&C Committee

Purpose and Intent of P and C Associations in Queensland.

Parents and Citizens' (P&C) associations work in productive partnership with their school principal and the community to promote the interests of the school, and facilitate its development and further improvement, to achieve the best possible outcomes for students.

P&Cs provide feedback and advice on school policies and activities, assist in providing resources to enhance student outcomes and are involved in a variety of school activities including fundraising, school functions, tuckshops and outside school hours care services.

P&Cs are established under the Education (General Provisions) Act 2006 and Education (General Provisions) Regulation 2017. Queensland P&Cs are a statutory body under the Statutory Bodies Financial Arrangements Act 1982. They are **not** incorporated entities under the Associations Incorporations Act 1981.

(Queensland Government/Parents and carers/Parent participation/P&C: 2021)

From the P&C President

Hello Everyone,

It is the end of Term 2, the halfway mark for the year. Hooray!
After a difficult couple of years with drought, floods and COVID, it is lovely to see the school community still banding together in many different ways.

The P&C continues to work together to support the best interests of the total school community, at all times.

2021 has given us the opportunity to explore and reflect on our fundraising effort and our allocation of funds. After recent discussions, we the P&C, feel the need to communicate to the school community more effectively particularly around Year 6 and Western Alliance fundraising for camps. The P&C in the past, has made a substantial donation to the school to help bring the travel costs down for the Year 6 camp to Canberra.

Historically, Year 6 students and their families have been encouraged to fundraise and contribute these funds to the P&C, as a 'Thank You' gesture.

At a P&C meeting on Wednesday 16th June, the P&C put a motion forward that was passed for camp funding in 2021. This motion was:

Year 6 – P&C contribution of \$50 per student + any additional monies fundraised by Year 6 students pooled and offset against camp cost (if no fundraising has yet been made by families and they are able to, then a confidential pledge of money to be given).

WA – P&C contribution of \$100 per student + any fundraising at this point could offset later, as school would need to send out invoices by Week 1 Term 3.

We the P&C, would like to let families know that fundraising for the School's Year 6 and Western Alliance camps is an option to keep costs down for all families. Funds raised are much appreciated, however the time, planning and skills explored within these endeavours are truly the focus of this effort.

Over the coming weeks the P&C will be collaborating and generating a letter explaining what families have done in the past for fundraising ideas. This letter will give families a specific timeline for fundraising and details about funding buckets for Year 6 and Western Alliance camps within the P&C funds.

We will get back to you all early in Term 3. "Coming together is a beginning; keeping together is progress; working together is success" Henry Ford.

Have a wonderful and safe holiday.

Happy regards,

Sarah Acton.

P & C Committee

The MISOTA P&C work in productive partnership with their school principal and the community to promote the interests of the school, and facilitate its development and further improvement, to achieve the best possible outcomes for students.

The P&Cs provide feedback and advice on school policies and activities, assist in providing resources to enhance student outcomes and are involved in a variety of school activities including fundraising.

The MISOTA P&C Association is a group of volunteers working together to improve the facilities and opportunities available at the school. By participating in the P&C, (which means dialing into a meeting) you are supporting the school community. In return, you may be supported by the school community to learn new skills and take on new responsibilities. Participating in the MISOTA P&C gives you an opportunity to share in the school's decision-making processes and shape the school's future. Your contribution to the MISOTA P&C can be as large or small as you can manage. Your ongoing support is invaluable.

Our Fundraising Schedule for 2021 looks like....

Term 2 – Currently working on Expressions Teatowels which will be delivered in T3.

Term 3 – Father's Day Mailbag Stall

Term 4 – Cent Sale and Picture Products – this will start in Term 4 and carry over to Term 1 2022.

If anyone has other ideas they are warmly welcome. Please contact Cath Bojack.

P & C Executive 2021

Position	Name	Address	Phone	Email
President	Sarah Acton	Mantuan Downs, Springsure, 4722	07 4984 4903	sarah@actonlcc.com.au
Secretary	Tara Locke	Melinda Downs Station, Cloncurry, 4824	07 4742 5922	melindadowns@westnet.com.au
Treasurer	Cindy Walsh	Tara Station, Burke Development Road, Cloncurry	07 4742 5986	cindylouwalsh7@gmail.com
P & C Vice Presidents				
Souvenirs	Catherine Woodhouse	Beeantha Station, Julia Creek 4823	07 4746 8820	dcwoodhouse@bigpond.com
Home Tutor Seminar	TBA			
Fundraising	Cath Bojack	Mantuan Downs, Springsure, 4722	07 4984 4903	

Bush Kids Calendar	Jade McKenzie	Bundoran Station, Nonda, 4822	07 4746 8454	jadepickering@bigpond.com
SODEA	Tara Locke	Melinda Downs Station, Cloncurry, 4824	07 4742 5922	melindadowns@westnet.com.au
	Bec Hawkins	Malakoff Downs, Via Hughenden, 4821	07 47417300	admin@gntcontracting.com



Mount Isa School of the Air

PO Box 1683
MOUNT ISA QLD 4825
Tel: 07 4744 8333 Fax: 07 4744 8300
Email: principal@mtisasde.eq.edu.au
Web: www.mtisasde.eq.edu.au
Principal: Mrs Janeen Fricke

GETTING THE BEST FOR YOUR CHILD: RAISING A CONCERN

Making a complaint

During the course of your children's school years, you may have cause to make a complaint about an issue with your child's education. Education Queensland and this school are committed to ensuring that all complaints are dealt with in a fair and equitable manner. There are processes and support structures in place to enable parents/carers and students to work through any issues they may have with Education Queensland provisions.

When making a complaint, it is in the best interest of complaint resolution to ensure that you:

- provide complete and factual information in a timely manner
- deliver your complaint in a non-threatening and non-abusive manner and
- not make frivolous or vexatious complaints or include deliberately false or misleading information.

You should be aware that if you are making a complaint about a staff member, that in most instances the staff member will be told of the complaint and offered the right of reply. You also have the right to have a support person participate throughout the process.

If your complaint relates to suspected official misconduct or criminal activity then you should make your complaint directly to the Crime and Misconduct Commission (www.cmc.qld.gov.au) or the Queensland Police Service (www.police.qld.gov.au).

Our aim is always to have an early resolution that and the following 5-step procedure may assist parents/carers, and school staff to reach an outcome that is in the best interests of the student.

1. Discuss your complaint with the class teacher

If your complaint is with your child's teacher or relates to an issue concerning your child's experience at school, make an appointment with that teacher as soon as possible. Share the information you have about the problem with the teacher. Give the teacher an opportunity to tell you all he/she knows about the incident or problem. Together, both parent/carer and teacher, should then take steps to resolve the problem at this level.

The teacher will make a record of the complaint and report your meeting and any outcomes to the school Principal.

To contact a teacher, please call Mount Isa School of the Air on 07 4744 8333

2. Discuss your complaint with the Principal or ask the Principal to assist by participating in informal conflict resolution

Where the teacher has been approached as above but the issue remains unresolved, make an appointment with the school Principal to discuss the issue further. Alternatively, you and the teacher may agree to ask the Principal to act as a go between in informal conflict resolution in an attempt to resolve the problem. If your complaint is related to the school more generally including issues of school policy or its compliance or non-compliance you should raise your complaint directly with the principal or his/her delegate. For example, the principal may refer your complaint to a Deputy Principal or Business Manager. The staff member will make a record of your complaint and work with you to resolve the issue. Complaints to the Principal may be lodged in person, by telephone, writing or email and will be addressed in a timely manner. The complaint will be recorded, assessed and discussed with all stakeholders respectfully, with reference to evidence, to decide a solution that is best for the student. The outcome will be communicated with all parties involved.

Janeen Fricke, MISOTA Principal, can be contacted on 07 4744 8333

3. Contact North Queensland Regional Office

If you have discussed the issue with the Principal and still feel that your complaint has not been addressed, you have the right to contact North Queensland Regional Office. Complaints may be lodged by telephone or in writing. Complaints should be specific in detail, and outline the steps taken to date to resolve the issue. Remember to date the letter, give your full name and address and sign it. The regional office will make a record of your complaint. Anonymous complaints will only be acted upon if enough information is provided to allow for follow up with the Principal. When you contact the regional office, you will be advised that your name and the nature of your issue will be reported back to the Principal of your school. Staff at the regional office will assist in seeking resolution to the issue.

North Queensland Regional Office, PO Box 5179, Townsville, QLD 4810 Tel 07 4758 3222

4. Complaint still not resolved

If, as a parent/carer you feel that your issue has not been resolved through the regional office process, you have a further right to make a complaint to the central office of Education Queensland. Parents/carers may choose to progress their complaint in writing to the Deputy Director-General Education Queensland. The Office of Education Queensland may seek to assist with the resolution of your complaint through referral to another departmental unit for appropriate action.

The office of Department of Education - Queensland, PO Box 15033, CITY EAST, Qld 4002 Tel 13 74 68

5. Independent review

If, as a complainant you feel that your issue has not been resolved through these formal processes the Queensland Ombudsman provides an avenue for an independent review of the Department's decision. The Ombudsman may be contacted at:

Office of the Ombudsman, GPO Box 3314, Brisbane, Qld 4001

Email: ombudsman@ombudsman.qld.gov.au; Tel 07 3005 7000 or Toll Free 1800 068 908

A role for Parents and Citizens' Associations (P&Cs)

It is understandable that parents/carers may sometimes feel overwhelmed when approaching a school or the department with a complaint. While the Queensland Council of Parents and Citizens' Associations Inc (QCPCA) does not advocate on behalf of individual parents or carers, individuals can request their own P&C to provide support in these circumstances. The P&C can in turn seek assistance from QCPCA to provide guidance in resolving the complaint.

National Disability Insurance Scheme (NDIS) Information

Students in North Western Queensland are now eligible for support to access the National Disability Insurance Scheme (NDIS). The Assessment and Referral Team (ART) is a free government program helping eligible students aged 7 years and above to apply for the NDIS, so that they and their families can benefit from the supports and services the scheme provides.

The program is being delivered as part of a state-wide initiative of the Department of Seniors, Disability Services and Aboriginal and Torres Strait Islander Partnerships in collaboration with Queenslanders with Disability Network (QDN) and the Commonwealth Government. ART can help to:

- Fill in the necessary NDIS paperwork.
- Liaise with specialists and doctors to gather relevant medical reports.
- Facilitate clinical assessments where required.
- Submit students' NDIS forms on their behalf and monitor the progress of the application.

People who gain access to the NDIS benefit from supports to help them get out and about in the community, gain access to therapies or special equipment, as well as entry to programs to learn new skills and obtain employment support. ART and QDN will visit the following locations during the week beginning Monday 28 June 2021:

Mount Isa: *Mount Isa Neighbourhood Centre, 72 Marian Street, Mount Isa*

Date: Monday 28 June

Time: 12pm – 3pm

Cloncurry: *RedDoor MultiSkill Centre, 32-36 Short Street, Cloncurry*

Date: Wednesday 30 June

Time: 10am - 4pm

Julia Creek: *Supper Room, Julia Creek Civic Centre, 29 Burke St, Julia Creek*

Date: Thursday 1 July

Time: 8.30am – 11am

Richmond: *Supper Room, Richmond Shire Hall, 65 Goldring Street, Richmond*

Date: Thursday 1 July

Time: 12.30pm – 3pm

Hughenden: *Meeting Room, Diggers Entertainment Centre, 19 Flinders St, Hughenden*

Date: Friday 2 July

Time: 9am – 12pm

The team will be available to meet with school representatives, students and their families to provide practical solutions to support them on their NDIS application journey.

To find out more about ART visit www.qld.gov.au/disabilityoutreach or phone 1800 569 040.



DRAFT MOUNT ISA SCHOOL OF THE AIR

2022 School Term Calendar

TERM ONE 2022						
Wk	Monday	Tuesday	Wednesday	Thursday	Friday	Sat / Sun
0	17 Jan School Administration Resumes 8am-3:30pm	18 Jan Staff Professional Development Day	19 Jan Staff Professional Development Day	20 Jan Staff Professional Development Day	21 Jan Staff Professional Development Day	22/23 Jan
1	24 MISOTA Muster Class/Timetable Confirmation – 8am	25 P-10 Home Tutor Sessions	26 AUSTRALIA DAY HOLIDAY	27 Prep-Y10 Classes Commence	28	29/30
2	31 Jan 8am MISOTA Muster	1 Feb	2 Feb	3 Feb	4 Feb	5/6 Feb
3	7 8am MISOTA Muster	8	9	10	11	12/13
4	14 8am MISOTA Muster	15	16	17	18	19/20
5	21 8am MISOTA Muster	22	23	24	25	26/27
6	28 Feb 8am MISOTA Muster	1 Mar	2 Mar	3 Mar	4 Mar	5/6 Mar
7	7 8am MISOTA Muster	8	9	10	11	12/13
8	14 8am MISOTA Muster	15	16 Term 1 eK-Y10 Activity Days Mount Isa New HT/Govie Workshop Family BBQ	17 Term 1 eK-Y10 Activity Days Mount Isa HT/Govie Workshopshop P&C Assoc Govie Network Meetings	18 MISOTA P-Y10 Swimming Carnival	19/20
9	21 8am MISOTA Muster		23	24	25	25/26
	WESTERN ALLIANCE MULTISCHOOL 1					
10	28 8am MISOTA Muster	29	30	31	1 April	2/3 April SCHOOL HOLIDAYS



DRAFT MOUNT ISA SCHOOL OF THE AIR

2022 School Term Calendar

TERM TWO 2022						
Wk	Monday	Tuesday	Wednesday	Thursday	Friday	Sat / Sun
1	18 April EASTER MONDAY HOLIDAY	19 April 8am MISOTA Muster	20 April	21 April	22 April	23/24 April
2	25 ANZAC HOLIDAY	26 8am MISOTA Muster	27	28	29	30/1 May
3	2 May LABOUR DAY HOLIDAY	3 May 8am MISOTA Muster	4 May	5 May	6 May	7/8 May
4	9 8am MISOTA Muster	10	11	12	13	14/15
5	16 Home Tutor eKindy-Year10 Activity Days NAPLAN 3,5,7,9 School Photos	17 Home Tutor eKindy-Year10 Activity Days NAPLAN 3,5,7,9 HT Seminar Family BBQ	18 Home Tutor eKindy-Year10 Activity Days NAPLAN 3,5,7,9 HT Seminar School Photos	19 MISOTA eK-Year 10 Sports Day	20	21/22
6	23 8am MISOTA Muster	24	25	26	27	28/29
7	30 May 8am MISOTA Muster	31 May	1 June	2 June	3 June	4/5 June
8	6 8am MISOTA Muster	7	8	9	10	11/12
	YEAR 4/5 MAGGIE ISLAND CAMP					
9	13 8am MISOTA Muster	14	15	16	17 MOUNT ISA SHOW HOLIDAY (tbc)	18/19
10	20 8am MISOTA Muster	21	22	23	24	25/26



DRAFT MOUNT ISA SCHOOL OF THE AIR

2022 School Term Calendar

TERM THREE 2022						
Wk	Monday	Tuesday	Wednesday	Thursday	Friday	Sat / Sun
1	11 July	12 July	13 July	14 July	15 July	16/17 July
	YEAR 6 CANBERRA CAMP					
	8am MISOTA Muster					
2	18 8am MISOTA Muster	19	20	21	22	23/24
3	25 July	26 July	27 July	28 July	29 July	30/31 July
	Normanton Minischool					
	8am MISOTA Muster					
4	1 August	2 August	3 August	4 August	5 August	6/7 August
	Boulia Minischool					
	8am MISOTA Muster					
5	8 August	9 August	10 August	11 August	12 August	13/14 August
	Julia Creek Minischool					
	8am MISOTA Muster					
6	15 August	16 August	17 August	18 August	19 August	20/21 August
	Cloncurry Minischool					
	8am MISOTA Muster					
7	WESTERN ALLIANCE Y7-10 CAMP					27/28 August
	22 August 8am MISOTA Muster	23 August	24 August	25 August	26 August	
8	29 August	30 August	31 August	1 September	2 September	3/4 September
	Gregory Minischool					
	8am MISOTA Muster				Staff Professional Development Day	
9	5 September	6 September	7 September	8 September	9 September	10/11 Sept
	Camooweal Minischool (Mount Isa)					
	8am MISOTA Muster					
10	12 8am MISOTA Muster	13	14	15	16	17/18 Sept



DRAFT MOUNT ISA SCHOOL OF THE AIR

2022 School Term Calendar

TERM FOUR 2022						
Wk	Monday	Tuesday	Wednesday	Thursday	Friday	Sat / Sun
1	3 October QUEEN'S BIRTHDAY HOLIDAY	4 October 8am MISOTA Muster	5 October	6 October	7 October	8/9 October
2	10 8am MISOTA Muster	11	12	13 ROCK POP MIME Activity Days tbc	14	15/16
	WESTERN ALLIANCE MULTISCHOOL 2					
3	17 8am MISOTA Muster	18	19	20	21 RPM EVENT	22/23
4	24 8am MISOTA Muster	25	26	27	28	29/30
5	31 October 8am MISOTA Muster	1 November	2 November	3 November	4 November	5/6 Nov
6	7 8am MISOTA Muster	8	9	10	11	12/13
7	14 8am MISOTA Muster	15	16	17	18	19/20
8	21 8am MISOTA Muster	22	23 Last day on air classes Prep-Year 6	24 MISOTA on air Christmas Concert	25 Western Alliance Last day on air classes	26/27
9	28 Nov Sports for Bush Kids Week	29 Nov YEAR 6 & 10 GRADUATION EVENING	30 Nov EK - YEAR 10 CHRISTMAS ACTIVITY DAY	1 Dec Sports for Bush Kids Week	2 Dec	3/4 Dec

