Under the agreement for 2015
Mount Isa School of the Air will receive
$41,461*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

• Target at risk students in years 2, 3, 4 & 5 (students below NMS and at NMS) to meet the NMS across all domains by 2016 (currently 4 out of 10 are 100% in years 3 & 5).
• Students with an identified learning difficulty will achieve their individual learning goals in reading and numeracy from their current level to 100%.
• Improve the percentage of children in Years 3 & 5 achieving U2B to being numerically equal or above the nation from 2 out of 10 domains to 6 out of 10 domains.
• A target of 30% of students in Year 9 to achieve in the U2B in reading.

Our strategy will be to

• A process in place to identify at risk students and analysis of NAPLAN data and short term data cycles and to give them individual “boost” lessons.
• A set of data collection tools and timelines are implemented across the school.
• Ensure the intent of GRG guarantee are a clear part of performance framework discussions.
• Individualising student goals and learning through individual reading and feedback sessions.
• Ensure lessons respond to emerging data.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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</thead>
<tbody>
<tr>
<td>Individual evidence based lessons (boost) for at risk students</td>
<td>$41,461</td>
</tr>
<tr>
<td>Reading lessons &amp; individual feedback session structured to respond to individual student data</td>
<td>Nil</td>
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<tr>
<td>More direct teaching of identified needs in Maths &amp; English due to analysis of NAPLAN data and school community needs.</td>
<td>Nil</td>
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<tr>
<td>Introduce direct teaching of spelling in daily direct teaching sessions</td>
<td>Nil</td>
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</tbody>
</table>

Tim Moes
Principal
Mount Isa School of the Air

Dr Jim Watterston
Director-General
Department of Education, Training and Employment