

Investing for Success

**Under this agreement for 2018
Mount Isa School of the Air will receive**

\$80,863*

This funding will be used to

- Ensure 90% of students will achieve A-C (Level of Achievement) in English
- Improve 25% of students' English by one LOA from Semester 1 2017 to Semester 1 2018.
- Target Years 3, 5, 7 and 9 students to meet the National Minimum Standard (NMS) in Reading.
- Achieve a result of 30% of Years 3 and 5 students and 25% of Years 7 and 9 students achieving in the Upper Two Bands (U2B).
- Have 100% of staff engaged in the alignment, adapt and adopt and the PDP process.
- Have 100% of staff engaged in performance framework data discussions and 100% satisfied.
- Target at risk students in Years 3 and 5 identified from school literacy data in order for them to achieve NMS in the literacy domains.
- Identify students at risk in their development of early language skills from Early Start data, in order for them to achieve their individual learning goals.

Our initiatives include

- A process in place to identify at risk students through analysis of NAPLAN data and short-term data cycles and provide them with individualised lessons.
- Ensure all teachers engage in the alignment process, adapt and adopt methods and performance framework to improve student learning.
- Individualising student goals and learning through individual reading and feedback sessions.
- Ensure the intent of the "Investing for Success" is a clear part of the performance framework process.
- Data collection, through the use of a data wall and Oneschool functionality, is developed across the school and informs teaching and learning.

Our school will improve student outcomes by

- Provide a curriculum coach for alignment, adapt and adopt process and data discussions with all teaching staff to improve the quality of learning

\$37 000

** Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.*



**Queensland
Government**

• Reading lessons and individual feedback session structured to respond to individual student data by employing teacher aide	\$38 863
• Provide resourcing for assessing all Prep and Year 1 students using Early Start	\$ 5 000



Timothy Moes
Principal
Mount Isa School of the Air



Patrea Walton
A/Director-General
Department of Education

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