# Western Alliance Student Guidelines

Learning across the landscape



A roadmap to success for home tutors and Secondary students 2020

Our Junior Secondary students are:



## Western Alliance Schools of Distance Education

#### Charleville

Parry Street, Charleville QLD 4470 T: (07) 4656 8999 F: (07) 4656 8900 E: the.principal@charlevillesde.eq.edu.au

#### Longreach

Landsborough Highway, Longreach QLD 4730 T: (07) 4658 4222 F: (07) 4658 4200 E: admin@longreachsde.eq.edu.au

#### Mount Isa

Abel Smith Parade, Mount Isa QLD 4825 T: (07) 4744 8333 F: (07) 4744 8300 E: the.principal@mtisasde.eq.edu.a

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### This Handbook is correct at time of printing. All information is subject to change.

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WESTERN ALLIANCE PHILOSOPHY

#### Welcome to Queensland's largest Classroom.

The three Western Queensland Schools of Distance Education, Mount Isa, Longreach and Charleville provide quality education to students from Prep to Year 10 who are geographically isolated or choose distance education as a home schooling or flexible learning option. In 2012 the secondary departments of these schools combined resources to form an alliance to further expand the delivery of quality learning for secondary students. This is known as the Western Alliance (WA). Whilst students belong to the Western Alliance, the school the student is enrolled with, is referred to as the base school. The dual citizenship promotes base school and combined secondary identity and allows for academic, social and emotional growth of all students across the alliance.

By working together in clever and creative ways, the Western Alliance provides its year 7-10 students a quality teaching and learning program, offering students:

- more direct teaching of curriculum through increased on-air time
- individualised support and tutorials
- Home groups / Go2 groups (with a Go2 teacher)
- a variety of elective subjects including vocational training
- ✤ access to teachers with subject expertise and
- engagement with peers through on-air lessons, and face to face during field services.

The staff of the Alliance work hard to ensure that transition of all students both into and beyond the Alliance is seamless. In order to support students to achieve their personal best we have a strong focus on the core areas of:

- Quality teaching;
- Student wellbeing;
- Distinct identity
- Community relationships and
- ✤ Leadership.

This handbook outlines the operations of the Western Alliance.

Regards,

Jenny Swadling Principal Charleville SDE Bobby Harding Principal Longreach SDE Janeen Fricke A/Principal Mount Isa SOTA

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**Our Vision** 

The Western Alliance will empower students through the provision of equitable education options for a diverse school community to reach their full potential. Education is built upon relationships and successful teaching and learning programs developed from the Australian National Curriculum.

# **Our Mission**

To deliver a range of flexible learning options and opportunities suited to students' needs, by an experienced and professional workforce. Students, parents and the school community share the responsibility of the learning process.

# **Our Values**

A caring team that values the unique qualities that each student brings to the classroom; determined to explicitly teach and guide each student to explore opportunities for current and future success.

# **Our Priorities**

- A coordinated alliance of three school communities
- Positive relationships with the learner and the home tutor
- Quality feedback aligned to student goals
- Acknowledging a diverse and cohesive school community
- A futures oriented vision



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#### WESTERN ALLIANCE SCHOOL SONG

We are learning across the landscape, Underneath the southern sky. A lifestyle and freedom, Through education, we unite.

> Chorus: We are the Western Alliance, Standing strong and true. We are the Western Alliance, Through and through.

From Mount Isa to Longreach, and down to Charleville, This is our school.

We're Distance Education, Together in the world's largest classroom. From sunrise to sunset. We overcome the distance.

Chorus

On-air with our teachers, Or face to face with friends and family. Working towards our futures, In this unique community.

> From where our heart lie, We aim for the sky.

Chorus Repeat Chorus Repeat Chorus with gap before Through and through

> This is... our school. This is... our school. This is... our school. This is... our school. This is... our school.

> This! Is! Our! School!

Click the picture below to link to our YouTube clip of the WA Song.



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#### MEET THE TEAM — CONTACT INFORMATION

	Name	Position	Phone	Email Address	Subjects Taught
Charleville	Jennifer Swadling	Principal	(07) 4656 8999	jswad2@eq.edu. au	
	Katrina Dunne	Deputy Principal	(07) 4656 8999	kdunn92@eq.edu .au	
	Tippy Nicholson	Business Manager	(07) 4656 8910	rnich131@eq.edu .au	
	Michelle Aspinall	Administration Officer	(07) 4656 8920	<u>maspi3@eq.edu.</u> au	
	Mandy McDonald	HOD Teaching & Learning	(07) 4656 8969	mrose118@eq.ed	
	Venessa Moore	Teacher	(07) 4656 8918	vmoor0@eq.edu. au	9 Science, 9 Math
	David Thomson	Teacher	(07) 4656 8926	dxtho5@eq.edu. au	7, 8, 9 &10 History
	Patricia Nolan	Teacher	(07) 4656 8912	<u>pnola4@eq.edu.</u> au	7 FST & 8 FFT (Design & Technologies), 9 Ag Science
	Samantha Owczarek	Teacher	(07) 4656 8915	<u>sowcz1@eq.edu.</u> au	7 Math, 7, 8 & 9 Digital & Design Tech, 10 IDMT
	Mary Anderssen	Teacher	(07) 4656 8928	<u>mande231@eq.e</u> <u>du.au</u>	7 & 8 Math
	Amelia Machray	Teacher	(07) 4656 8925	ajmac2@eq.edu. au	7 & 8 Science
	Rebecca Washbrook	Teacher	(07) 4656 8999	rowas0@eq.edu. au	9 Math, 9 English
	Wendy Song	LOTE Teacher	(07) 4656 8913	wxson0@eq.edu. au	LOTE – Japanese
	Helen Cook	Parent Liaison Officer	(07) 4656 8941	hcook48@eq.ed u.au	
	Louise Upton	SWD Teacher/ Learning Support	(07) 4656 8946	Imupt0@eq.edu. au	
	Racheal DeLuca	Learning Support	(07) 4656 8921	rarms48@eq.edu. au	0.1185
	Ainsley Thomson	Learning Support & Teacher	(07) 4656 8943	adore14@eq.edu	9 HPE
	Virginia McDonald	Curriculum Resources	(07) 4656 8958	vmcdo10@eq.ed U.au	Teacher Aide
	Kerry Radnedge Bill Grant	Mailroom	(07) 4656 8902	kradn0@eq.edu. au	
Longreach	Bob Harding	Technical Officer Principal	(07) 4658 4222	wjgra0@eq.edu. au bhard8@eq.edu.	
Longreach	Rachelle Moore	Deputy Principal	(07) 4658 4214	au rmoor65@eq.edu	
	Tilly Smith	Business	(07) 4658 4214	<u>.au</u> psmit66@eq.edu.	
	Liza Lynn	Manager Administration	(07) 4658 4202	au Ilvnn1@eq.edu.a	
	Peta Bates	Officer HOD WA	(07) 4658 4222	<u>u</u> prbat0@eq.edu.	
	Dane McDonald	Operations HOD Teaching &	(07) 4658 4249	<u>au</u> <u>dmcdo155@eq.e</u>	
		Learning		<u>du.au</u>	7 9 0 9 10
	Susan Dollery	Teacher	(07) 4658 4226	sdoll6@eq.edu.a	7, 8, 9 & 10 Geography
	Nanette Lomath	Teacher	(07) 4658 4253	<u>nloma0@eq.edu.</u> <u>au</u>	7, 8, 9 & 10 Art, 7,8 HPE

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	Maria Pallotta	Teacher	(07) 4658 4219	mpall13@eq.edu.	9 & 10 English
			(07) 4000 4217	au	7 & TO English
	Michelle Sieber	Teacher	(07) 4658 4225	msieb4@eq.edu.	7 English
				au	-
	Ben Ryan	LOTE Teacher	(07) 4658 4222	bryan187@eq.ed	LOTE - French
				<u>U.au</u>	
	Rosie	Learning Support	(07) 4658 4241	<u>rwint7@eq.edu.a</u>	
	Winterbotham			<u>U</u>	
	Deanne Jones	Parent Liaison Officer	(07) 4658 4210	djone157@eq.ed	
	Louise Shannon	Mailroom	(07) 4658 4216	<u>u.au</u> Ishan61@eq.edu.	
	LOOISE SHUTHIOT	Mullioom	(07) 4030 4210	au	
	Grant Millar	Technical Officer	(07) 4658 4243	gmill149@eq.edu	
				.au	
	Melissa Hunt	ILM Assist/ Admin	(07) 4658 4215	mhunt266@eq.e	
		Assist.		du.au	
Mount Isa	Janeen Fricke	Principal	(07) 4744 8333	jfric1@eq.edu.au	For Term 1
	Nicole Barlow	Deputy Principal	(07) 4744 8322	nbarl13@eq.edu.	For Term 1
				<u>au</u>	
	Anne Coleman	Business	(07) 4744 8310	acole42@eq.edu	
		Manager		<u>.au</u>	
	Di Knudson	Head of	(07) 4744 8355		
		Curriculum		dknud3@eq.edu.	
	Renee Moore	Teacher	(07) 4744 8349	au rmoor151@eq.ed	8 English
	Kellee MOOle	reacher	(07) 4744 0347	U.QU	
	David Yang	Teacher	(07) 4744 8343	dxyan0@eq.edu.	10 Science, 9 &
	Davia rang				10 HPE
			(07) (7 ( 0000	au	
	Priyanka Kanwar	Teacher	(07) 4744 8338		10 Maths, Yr 7
				<u>pkanw0@eq.edu.</u> au	Business & Economics
	Kara Thompson	Learning Support	(07) 4744 8301		For Term 1
		Looning Soppon	(07) 47 44 0001	Kthom666@eq.e	
				du.au	
	Linda Ryan	Parent Liaison	(07) 4744 8303	Iryan48@ea.edu.	
		Officer		au	
	Di Knudson	Head of	(07) 4744 8355	dknud3@eq.edu.	For Term 1
		Curriculum P-10		au	
	Deb Bishop	Teacher Aide -	(07) 4744 8315	dbish24@eq.edu.	
		Reading		au	
	Deb Woods	Mailroom	(07) 4744 8309	dwood59@eq.ed	
	Luke Hughes	Technical Officer	(07) 4744 8306	lhugh124@eq.ed	
				<u>U.QU</u>	

#### WESTERN ALLIANCE ATTENDANCE POLICY

Attendance for students of distance education is measured by regular and consistent return of work, in accordance with Education Queensland and State regulations. The school also monitors regular attendance, involvement in scheduled lessons and communication with their teacher. Students must adhere to timetable requirements and return work according to the Work Rate Calendar (Appendices 1, 2, 3 and 4) and subject specific Unit Guides (supplied by subject teacher).

Students who have chosen to complete units independently (paper-based) must note that regular contact with their subject teacher is required as outlined below in the Attendance (Truancy) guidelines.

The following situations constitute truancy in schools of distance education:

non-return of completed learning materials (send in tasks) for a period longer than six
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- weeks and failure to notify the school,
- non-documented contact with the school for a period longer than six weeks,
- non-attendance at on-air lessons for more than one week (for students with telephone facilities).

Students being identified as truant could result in one or more of the following actions being taken:

- notification of neglect of child's education to Department of Child Safety,
- recommendation to the Director General Education that the carer be prosecuted for failing to ensure that their child is meaningfully engaged in education,
- pro rata deductions or cancellation of the AIC Allowance or other education related payments through Centrelink,
- finalisation of enrolment with their school.
- Restricted access to Field Events: e.g. Attendance at Camp is restricted to students with greater than 75% work return (Principal discretion)

The base school needs to be notified if a student will be absent from schooling due to illness or extenuating circumstances. This message can be delivered the morning of the absence by phone, email, fax or during daily notices for those schools that offer this service. If the absence is longer than one week, an explanation must be expressed in writing and include the reason, dates of absence and the home tutor's signature.

It is the responsibility of the student to revise and make up any missed lessons due to illness or other absences. All lessons are recorded for review via the collaborate program on the Western Alliance eLearn site. Students should follow the detailed unit planners for each subject.

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#### HOME TUTOR AND STUDENT SESSIONS

An information session for Home Tutors and Students will occur during Week 1, Term 1. Details including times, collaborate session names (web conferencing tool) and dial in codes will be sent via the Go2 Teacher at the beginning of Week 1, of that year.

These sessions run for 30 minutes and introduce the student and their families to the workings of the Western Alliance as it pertains to their specific year level for the following year.

Each session will include an overview for that year level and subject specific information. For all Year Level sessions 7, 8, 9 and 10, all relevant Year Level Teachers will be present to outline courses, go over expectation and field questions.

Additional Home Tutor sessions will run throughout the year.

#### GO2 GROUPS

Each student will be allocated a Go2 Teacher who will be responsible for that student's induction, progress and welfare.

#### This teacher will be the primary point of contact for students and parents alike for any noncurriculum/subject specific concerns such as absences and student well-being.

This teacher will make contact with families a minimum of twice per term (every 5 weeks). A Go2 Teacher will be assigned to new students upon enrolment and will assist base school processes to take families through the induction process.

Students will also be offered up to an hour of Home Group / Go2 group sessions each week of the school year. The Go2 Groups are designed to build the relationship between the students and their school, peers and teachers. The sessions offer students opportunities to connect with topics beyond the academic scope, and seek pastoral care, such as cybersafety, mental health, social development, and many more.

Go2 Teachers are responsible for the induction of students and their families into the processes and operation of the Western Alliance of Distance Education. If you have any enquiries please contact your Go2 teacher or base school.



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#### FIELD SERVICE PROGRAM

The Field Services Program is regarded as an integral component of the curriculum delivery and mission of the Western Alliance. There are several events that occur throughout the year to build on the relationships, vision and connection between the students, staff and provide both educational and social growth opportunities.

Students are strongly encouraged to attend these events as it provides them with the opportunity to become better acquainted with their peers and teachers, as well as developing social and life skills. These opportunities include, but are not limited to:

**Multischools:** All students are invited to our Multischools, held twice per year. Essentially this is a Minischool for <u>all</u> secondary students held in one location. These will be held in Longreach in late Term 1 to early Term 2 and in late Term 3 to early term 4 (see Appendix 14: Calendar of Events, for dates or contact your base school). All secondary teachers will be in attendance to assist in the facilitation of classes and to build positive relationships with students in a face-to-face setting. There will be no on-air lessons during the week of specialised secondary field services. Unit specific lessons will continue at Mulitschool, taught in a face-to-face environment for those able to attend, students that do not attend Multischool are required to continue unit specific work in an individual capacity.

*Camp:* Secondary school camps are designed to enrich the curriculum, reinforce learning and provide broader development of student's civic, social and emotional capacity. A four year rotation is currently under consideration with a different focus for each camp, including careers, leadership, rural and urban familiarisation. Current locations under consideration include Beach Camp, City Cultural Camp, Canberra Snow Trip and Rainforest Eco Tourism Adventure. More details will be provided closer to the dates, which are to be confirmed. There will be no on-air lessons during the week of specialised secondary field services.

**Other:** Students will participate in athletics and/or swimming carnivals with their base school. Home visits (if required) will be undertaken by staff at the base school. Base school field days such as Cluster Activity Days will not have secondary teachers attending, as these days out of school will impact the on-air program for students across all three schools. The on-air program must have minimal interruption.

#### **ON-AIR LESSONS**

Regular attendance at scheduled on-air (phone and collaborate/web based) lessons is expected for all enrolled students unless alternate arrangements have been approved by the base school Principal. e.g. Paper-based enrolment type, medical reasons or other. (conference dial in number 1800 141 220). On-air lessons in secondary are 60 minutes in duration.

Lessons will be delivered from Mount Isa, Longreach or Charleville SDE depending on where the specialist teacher of that subject and year level are based.

There is a common *on-air etiquette* and protocol for all students:

- Teachers will use a student's name if asking a direct question.
- No name being used during teacher questioning means that any student can answer the question. To answer they must call in with their own name or use the 'hand up' feature of Blackboard Collaborate.
- Students are to be on time and prepared by having all requirements listed on the detailed unit guide.

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 Using the chat tool in blackboard collaborate should be work related during class time and all conversations should be appropriate for the school context (all sessions and chat/messages are recorded).

Sessions on email étiquette, field event étiquette are included in the Go2 class schedule of term 1.

#### **CURRICULUM MAIL OUT**

Students will receive materials and any relevant resources for core subjects from their base school. Students who are enrolled in elective subjects will receive resources from the schools that offer those subjects. All returnable resources must be sent back to the original school from which they were received. Please keep the return address labels and blue/red resource bags for this process. (*Please refer to base school handbook for mailbag procedures*).

Students will need to send their work (digital or postal) directly to their subject teacher. Please refer to the Contact Information sheet for contact details of relevant staff members and postal addresses of base schools.

#### GENERAL REQUIREMENTS

Following is a list of equipment that students are required to have before the school year begins.

### Storage and display items

- Named library bags (drawstring) x 2 (CSDE supplies students with library bags)
- Storage containers for craft items
- Magazine holders for work books and reading packs
- Snap lock bags of different sizes
- ✤ A4 plastic sleeves



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### Digital equipment

In order to participate fully in the Western Alliance Distance Education program students will be required to have access to the following equipment: (For additional information please see Appendix 5)

#### Hardware

- Laptop or Notebook computer (hardware specifications are attached)
- Internet Connection (Broadband subsidies may apply)
- Microphone
- Webcam
- Printer
- Scanner
- iPad is advised but not essential

#### **Computer Programs**

Microsoft Office 2016 or 365 (available for free download)

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- including Word, Excel, PowerPoint, OneDrive and Outlook
- Blackboard Collaborate Launcher (also known as Web Conferencing free download)
- Internet Explorer and Google Chrome (normally come with the computer)
- Audacity or Voice Recorder (free download)
- Microsoft Office Picture Manager, Paint.net or Irfanview (free downloads)
- Adobe Acrobat Reader (free download)
- Windows Media Player (free download)
- Adobe Flash Player (free download)
- VLC Media Player (free download)

#### Stationery items

- ✤ 2 x 2-ring binders per subject
- Tabbed dividers/separators
- Sticky notes
- A4 white paper
- ✤ A4 coloured paper
- Biros: red, blue and black
- Blu-Tack
- Coloured pencils
- Correction tape
- Display pins
- Felt pens
- Glue stick
- Highlighters

- ✤ Lead pencils (HB and 2B)
- Erasers
- 2 hole punch
- Paper clips
- Permanent markers
- Whiteboard markers
- Rubber bands
- Ruler (metal and clear)
- Scissors
- Sharpener
- Stapler and staples
- Sticky tape

### Sports equipment

- Bats and balls of varying sizes
- Skipping ropes
- General sports items tennis racquets, cricket bats etc.

### Miscellaneous

- CASIO scientific calculator
- Deck of cards
- ✤ 2 dice
- Wall clock
- Dressmaker's measuring tape
- Stopwatch
- ✤ 3 x 2GB USB Flash drives
- 1 x Math Set (Kent set) including 2 protractors (180 and 360)
- 1 x bag of standard balloons



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#### SCIENCE KITS/REQUIREMENTS

Each student will be provided with a science kit from their base school (at no charge to the student). The Year 7 kit is specific to the curriculum and unused items must be returned at the end of Year 7. A general science kit will be provided and kept for years 8 – 10. This kit contains items that will need to be returned when a student exits the WA. Any equipment or materials that are year level specific will be provided by the teaching school to all students enrolled in that year level. The teaching school will meet the costs associated with these year level classes.

Refer to Appendices 5, 6, 7, 8 and 9 for a detailed list of the items that will be included in the general science kits as well as extra items that will be mailed out to students throughout the year. With materials that cannot be mailed, teachers will consider other ways of teaching the lesson. Examples include using a webcam with Blackboard Collaborate, directing students to YouTube or substituting materials.



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#### CURRICULUM AND SUBJECT INFORMATION

Students will study a minimum of six subjects per semester in all year levels, 7 to 10. (Appendices 1,2,3,4). Students may have teachers from across the three schools. Send-in work must be sent directly to the teacher of the subject at that teacher's base school location. In secondary, the majority of send-in work is digital.

Subject	Subject type	Hours per week on-air	Year level	Offered by
English	Core	3	7,9, 10	Longreach
English	Core	3	8, 9	Mount Isa
English	Core	3	9	Charleville
Math	Core	3	7, 8, 9	Charleville
Math	Core	3	10	Mount Isa
Science	Core	3	7,8&9	Charleville
Science	Core	3	10	Mount Isa
History	Core	2	7, 8, 9 & 10	Charleville
Geography	Core	2	7, 8, 9 & 10	Longreach
Economics & Business (EBS)	Rotation°	1	7	Mount Isa
Civics and Citizenship (CCS)	Rotation°	1	7	Mount Isa
LOTE * (French)	Core	2	7, 8, 9 & 10	Longreach
LOTE * (Japanese)	Core	1	7, 8, 9 & 10	Charleville
Digital & Design Tech (DDT)	Rotation°	2	7&8	Charleville
Design and Tech (7- FST, 8- FFT)	Rotation°	2	7&8	Charleville
HPE	Core	1	9	Charleville
HPE	Core	1	10	Mount Isa
HPE	Core	1	7&8	Longreach
The Arts	Rotation°	2	7&8	Longreach
Digital & Design Tech (DDT)	Elective	2	9	Charleville
Certificate II – IDMT**	Elective	2	10	Charleville
Ag Science	Elective	2	9	Charleville
Certificate I - Agrifood Operations (Semester one)***	Elective	2	10	Capricornia
Certificate I – Business (Semester two)***	Elective	2	10	Capricornia
Visual Art	Elective	2	9 & 10	Longreach
Numeracy Short Course^	QCAA	3	10	Charleville
Literacy Short Course^	QCAA	3	10	Longreach

Students should use the blank timetable template (Appendix 12) to assist in the scheduling of their on-air lessons, study sessions and breaks.

\* LOTE will be organised through student base school and taught by CSDE and LSODE.

\*\* IDMT – Information, Digital Media and Technology – Completion of the ICT elective pathway.

\*\*\* Agrifood Operations I is a Vocational Accredited course run in partnership with Capricornia SDE. \*\*\* Business I is a Vocational Accredited course run in partnership with Capricornia SDE.

<sup>^</sup> The Numeracy and Literacy Short Courses are run on needs basis only for identified students.

<sup>°</sup> The Year 7 & 8 Elective rotation allows student to experience the WA offerings available in Yr9 and 10.

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# Western Alliance Learning across the landscape



### **ASSESSMENT POLICY**

The Western Alliance has developed an Assessment policy that will be in effect as of 2020

### AIM of Policy

This policy has been developed to inform students, parents, home tutors and teachers of the key principles and assessment requirements at SDE Western Alliance. The aim is to maximize student accountability, and to ensure students have the opportunity to demonstrate what they know and can do. The process is designed to ensure fairness to all students carrying out assessment tasks. This policy outlines the procedures for submission of work and completion of all assessment items in years 7 - 10 and the feedback students receive throughout a single unit of work.

### **Background Principles**

It is mandatory at the Western Alliance, that students complete and submit sufficient assessment items to be eligible for credit for any semester unit for each subject being studies. Completion of assessment items (both formative and summative) means that students must do all the work set out in the Unit Guide as indicated by the timelines communicated. The quality of work submitted must indicate every attempt has been made by the student to satisfy the specific Guides to Making Judgment criteria and thereby meet course requirements. Results will form part of the student's assessment for the subjects and semester units being studies leading to overall levels of achievements being awarded for certification.

Reporting to Parents http://education.qld.gov.au/curriculum/framework/p-12/

STUDENT	PARENTS/ Home Tutors	TEACHER	HOD/ADMINISTRATION
	-	It is the responsibility of	-
It is the responsibility			It is the responsibility of
of the student to;	the parents/HTs to:	the teacher to:	the HOD/Admin to:
Participate in the	Support student	Develop a teaching and	Oversee a teaching and
program of instruction.	participation in the	learning program that meets	learning program that
	program of instruction	the requirements of the	meets the requirements of
	offered by the school.	approved work programme/	the approved work
	Contact the teacher/	QCAA syllabus and national	programme/ QCAA syllabus
	school if you have any	curriculum documents and	and National Curriculum
	concerns.	assessment standards.	documents and assessment
			standards.
Receive send-in task	Note send-in task and	Provide students with unit	Compile and publish
and assessment due	assessment due dates.	planner that outlines the	assessment calendar for
dates and organise	Contact the teacher/ HOD	subject requirements, send-	each unit, then distribute to
management plan for	if you have any concerns.	in sheets due dates, draft	teachers/ school
successful completion.		due dates and assessment	community.
		due dates.	
Complete all subject	Support students in the	Ensure that all assessment	Monitor program of
requirements by the	completion of subject	tasks are fair, valid and	instruction.
due date.	requirements by the due	reliable and that tasks are	Grant special consideration
Initiate contact with	date.	fully explained. This will	where appropriate then
teachers concerning	Initiate contact with	involve use of scaffold	notify staff where needed.
issues pertaining to	teachers concerning	materials as well as	Establish and maintain
assessment.	issues pertaining to	discussion of task-specific	Work Tracker/ Assessment

### Roles and Responsibilities

[Student Guidelines]



Learning across the landscape

In circumstances where illness or other extraordinary events prevent the submission of tasks, it is the responsibility of the student to contact the school and obtain appropriate documentation (i.e. phone call on due date & medical certificate on return). Make use of time provided for assessment work during on – air lessons.	assessment. Support student throughout the process of obtaining appropriate documentation for extraordinary events that prevent their assessment submission. Contact the teacher/ HOD if you have any concerns.	criteria. Provide timely and appropriate feedback to students based on the standards for the subject. Provide sufficient time between distributing and collecting final tasks, support students in completing tasks on time.	database. Communicate with parents and students when due dates and standards are not met, including sending truancy/missed assessment letters home.
Keep a copy of submitted assessment and send-in tasks that can be called upon if additional evidence is needed and/ or resubmission is required.		Support students in the resubmission process by giving adequate timelines. Keep student submissions in established location.	Create appropriate storage location (electronic) for student submission of work.
Seek feedback and guidance through send- in sheets, assessment drafts and final assessment tasks.	Contact the teacher/HOD if you have any concerns	Upon receiving the subject task/s contact students/HTs/Parents to acknowledge the task was received. Provide quality feedback to students within 7 days of task submission.	Monitor feedback process.
Ensure that all work submitted is the individual's work and can be verified (bibliography/ referencing/ declaration form)	Support students to complete the task independently with appropriate acknowledgement of external sources.	Monitor student progress through the assessment task and note observations about progress. Contact home regularly when there are concerns about student progress and record these contacts on OneSchool. Report suspicious academic misconduct to the HOD and notify parents/HTs.	Investigate suspicious academic misconduct and take further action, if required.
Read report and take	Read report and support	Maintain accurate records of student achievement including profiling and anecdotal reports. Meet school and external	Establish and monitor appropriate methods of recording student achievements. Support staff to meet
Read report and take note of information. Seek feedback where necessary.	Read report and support student to make improvements identified. Seek feedback where necessary.	timelines for assessment and reporting. Inform students and parents of academic progress.	timelines for assessment and reporting.

[Student Guidelines]

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#### REFERENCING STYLE GUIDELINES

A referencing style is a set of rules telling you how to acknowledge the thoughts, ideas and works of others in a particular way. Referencing is a crucial part of successful academic writing, avoiding plagiarism and is key to your assignments and research.

The Western Alliance uses the APA Referencing style as its standard for referencing materials in assessment submissions. Please see below for more information.

#### APA (American Psychological Association)

This is the standard style used in Psychology, but it is also widely used in other disciplines, especially in the Social Sciences. It is an author-date style; one of the many variants of the Harvard style.

#### Harvard

Harvard is a generic term for any style which contains author-date references in the text of the document, such as (Smith 1999). There will also be a list of references at the end of the document, arranged by authors' names and year of publication. There is no official manual of the Harvard style: it is just a generic term for the many styles which follow that format.

BOOKS	Reference List	Example of In-text referencing
Single Author Caine, A. (1997). The Theory of Light. London: Mitchell Beazley.		The theory was first created in 1967 (Caine, 1997, p. 53). OR Caine (1997, p. 53) claims that the theory was first created in 1967.
2 Authors	Smith, R. & Johnson, K. (1997). <i>Literacy and Language</i> . New York: Teachers College Press.	Being able to understand and therefore use appropriate terms is essential (Smith & Johnson, 1997, p. 17). OR Smith and Johnson (1997, p. 17) argue that "using correct
3-5 Authors	Guerin, W.L., Labor, E., Morgan, L., Reesman, J.C. & Willingham, J. R. (2003). A Handbook of Critical Approaches to Literature. New York: Oxford University Press.	Guerin, Labor, Morgan, Reesman and Willingham (2003, p. 4) found Cite all authors in the first citation in-text. Guerin et al. (2003, p. 4) found Use 'et al' for all subsequent citations in-text.
6 or more Authors	Rodgers, A., Smith, B., Roche, K.L., Mewing, J., Johnson, P. & Underway, L. (1998). <i>Putting It All Together: Education in Action</i> . New York: Longman.	(Rodgers et al., 1998, p. 2)
No Author	On The Road to Success: A Guide to Understanding the Australian Job Market. (2000). Carlton, Vic: Australian Multicultural Foundation.	(On The Road to Success, 2000) Use a short title instead of author's surname. If shortening the title, there is no need for placing it in inverted commas.
Editor	Roche, F. (Ed.). (1993). Encyclopedia of Animals. Phoenix: Oryx Press.	(Roche, 1993, p. 204)
Article or Chapter in a Book - with an author	Baxter, M. (1999). Social Class and Health Inequalities. In C. Carter & B. Johnson (Eds.), <i>Equalities and Inequalities in Health</i> (pp. 101-126). London: Open University Press.	As suggested by Baxter (1999)
Article or Chapter in a Book - no Author	The Y2K Problem. (1999). In P. Boyd (Ed.), <i>Technology Today and Tomorrow</i> (p. 35). Buckingham: Open University Press.	("The Y2K Problem", 1999) Use inverted commas if NOT shortening the title.
Multiple Works By Same Author	Brown, T. (1991). <i>Coral in Northern Queensland</i> . Rockhampton: Central Queensland University. Brown, T. (2003). <i>Coral Bleaching</i> . Rockhampton: Central Queensland University.	University research suggests(Brown, 1991, 2003).

#### **Reference Policy: APA Style Guide**

[Student Guidelines]



Learning across the landscape

#### **ENROLLING AND RETURNING STUDENTS - SUBJECT SELECTION**

Before deciding on which elective subjects to study, please either attend the Subject Selection sessions in Week 1, Term 1 OR Term 3, or contact the subject teacher. Information regarding the day and time will be advised via email and in the Term 3 'In the know' sessions and newsletter.

If you have any further queries, please do not hesitate to contact your base school.

### General Information

- Students will study a minimum of six (6) subjects in Years 7 and 8. (Compulsory)
- Students will study a minimum of six (6) subjects in Years 9 and 10. (Including Electives)
- The core subjects are English, Mathematics, Science and Humanities and Social Sciences (including History and Geography).
- HPE and LOTE are compulsory subjects in Years 7 and 8 unless correct procedures for exemption are followed and approved by your base school Principal.
- Electives are chosen in Year 9 and 10 (only) Year 9 elective subjects may include Art (families may be invoiced approximately \$80.00 for the art kit), Agricultural Science, Digital Media & Technology and LOTE. Students will be asked to select an Educational (elective) Pathway in year 9 that will provide them with a path through to the end of year 10. Some of these pathways will include a certificate qualification (a fee may apply on completion). In Year 10 the electives include Art (families may be invoiced approximately \$80.00 for the art kit), Certificate I Agriculture Food Operations, Certificate II Business, Certificate II Information, Digital Media and Technology OR LOTE (organised through base school).
- Students may have teachers from across the three schools.
- Additional subjects may be undertaken upon approval from base schools. These may be delivered from another SDE.

For Year 7 and 8 students who participate in regular on-air lessons they will be required to complete an Educational Pathway Introduction Program (Western Alliance Initiative). This program includes introductions to the elective pathways offered by the WA:

- The (Visual) Arts Taught in two sections (Semester in each Year 7 & Year 8)
- Digital and Design Technologies Taught in two sections (Semester in each Year 7 & Year 8)
- Economics and Business Studies (Year 7) & Civics and Citizenship (Year 7)
- Agricultural Sciences One (Year 8)

#### (Educational Pathway Introduction subjects run for a full semester each)



Learning across the landscape

### Enrolment / Returning (Subject Selection Forms)

## Year 7 & 8 Enrolling / Returning Student Section 2020

New Families with students starting with the Western Alliance please read through the relevant year level general information and subject outlines before completing this enrolment form. Parents intending for their student to return/continue with the Western Alliance in 2020, please fill in the form below indicating your intent and also your student's selection of subjects.

#### <u>Please return this form to your base school</u> (contact details are at the bottom of this form).

Student Name:	Year Level in 2020:
Base School:	Date:
Parent Name:	Parent Signature:

## Subjects for 2020 Years 7 and 8

- Students will study a minimum of six (6) subjects in Years 7 and 8. (Compulsory)
- The core subjects are English, Math, Science and Humanities and Social Sciences (History (+ Civics and Citizenship Yr7 Only) and Geography (+Economics and Business Yr7 Only).
- HPE and LOTE are compulsory subject in Years 7 and 8 unless correct procedures for exemption are followed and approved by your base school Principal.
- Students will also study a full range of Educational Pathway introduction subjects. Including Art, Agriculture Sciences and Digital and Design Technologies.
- Students may have teachers from across the three schools.
- Additional subjects may be undertaken upon approval from base schools. These may be delivered from another SDE.

My son/daughter ..... has elected to study -

French

Japanese

... as their LOTE subject at Western Alliance Schools of Distance Education.

.....

.....

Parent Name

Parent Signature

#### Please return to base school:

#### Charleville

Michelle Aspinall (Administration) T: (07) 4656 8999

- F: (07) 4656 8900
- E: <u>maspi3@eq.edu.au</u>

#### Longreach Deanne Jones (Parent Liaison Officer) T: (07) 4658 4210 F: (07) 4658 4200 E: <u>djone157@eg.edu.au</u>

#### Mount Isa

Linda Ryan (Parent Liaison Officer) T: (07) 4744 8303 F: (07) 4744 8300 E: Iryan48@eq.edu.au Western Alliance Learning across the landscape



## Year 9 & 10 Enrolling / Returning Student Subject selection 2020

#### Please return this form to your base school (contact details are at the bottom of this form).

<b>a</b>		
Student Name:	Year Level in 2	2020:
Base School:	Date:	
Parent Name:	Parant Signatura:	
Parent Name:		
-	ctive subjects to study in 2020, p contact the subject teacher o	
Please note, if student enrolme	ent is after Term 1, Week 5, enrolmo egotiation with the subject teache	ent into elective subjects is by
	eries, please do not hesitate to	
	Year 9 electives	
Please <b>choose one</b> elective subject	below by selecting only one box.	
□ Art (* a fee may apply.)		
□ Agricultural Science		
Digital and Design Technologies		
Other		
In addition to, or in the place of an	elective, students may choose to	do a language.
Japanese through Western Alliar		
□ French through Western Alliance		
Other(P		r LOTE subject to availability.)
	Year 10 electives	
Please <b>choose one</b> elective subject Alliance to negotiate more than on		Please contact HOD Western
□ Art (* a fee may apply)		
Certificate I Agriculture Food Op	erations (* a fee may apply.)	
□ Certificate I Business (* a fee may		
$\Box$ Certificate II Information, Digital		ay apply.)
Other		
Other In addition to, or in the place of an	elective students may choose to	do a language
Japanese through Western Alliar	ice	
French through Western Alliance		
	lease specify. Enrolment into othe	r LOTE subject to availability.)
Please return to base school:		
Charleville	Longreach	Mount Isa
Michelle Aspinall (Administration) T: (07) 4656 8999	Deanne Jones (Parent Liaison Officer) T: (07) 4658 4210	Linda Ryan (Parent Liaison Officer) T: (07) 4744 8303

- F: (07) 4656 8900
- E: <u>maspi3@eq.edu.au</u>

F: (07) 4658 4200 E: djone157@eq.edu.au F: (07) 4744 8300 E: lryan48@eq.edu.au

# Western Alliance Learning across the landscape



## WESTERN ALLIANCE

### LOTE Enrolment

Dear Parents

We are pleased to inform you that Languages Other Than English (LOTE) is being offered at our school for all students in Years 7 and 8.

LOTE is a mandatory subject for all Year 7 and 8 students in Queensland state schools. Having the opportunity to learn a Language Other Than English:

- introduces students to other languages as a means of accessing other peoples, ideas and ways of thinking;
- inspires interest in and respect for other cultures;
- connects with a range of communication technologies;
- develops an array of transferable skills that support other areas of the curriculum.

To broaden our students' experiences with LOTE we are pleased to be able to offer French and Japanese to our Year 7 and 8 students. Teachers based at Charleville School of Distance Education and Longreach School of Distance Education will teach the two languages.

• Students in year 7 & 8 will participate in 2 hours of learning per week.

Families often confer with their future High School options (e.g. boarding school) and choose a language on offer that will be available for the child in his/her future years of schooling. We require <u>all</u> students in Years 7 and 8 to select **one** of the languages on offer and return this form to their base school <u>details below</u>. Those families, who wish to discuss other options, please contact Chris McIntosh or their base school.

Yours sincerely

Chris McIntosh Head of Department

My son/daughter ..... has elected to study -

□ French

□ Japanese

...as their LOTE subject at Western Alliance Schools of Distance Education.

.....

.....

Parent Name

Parent Signature

Please email this form to.

Charleville

- Michelle Aspinall (Administration) T: (07) 4656 8999
- F: (07) 4656 8900
- E: <u>maspi3@eq.edu.au</u>

Longreach Deanne Jones (Parent Liaison Officer) T: (07) 4658 4210 F: (07) 4658 4200 E: <u>djone157@eq.edu.au</u> Mount Isa Linda Ryan (Parent Liaison Officer) T: (07) 4744 8303 F: (07) 4744 8300 E: Iryan48@eq.edu.au



Learning across the landscape

### Year 7 & 8 Subject Information

Students **must**\* study a minimum of six (6) subjects. This is a mixture of core subjects (4 each semester for the full year plus a semester each year of HPE) and preparation subjects for electives in Years 9 & 10.

(\*unless prior approval from the base school Principal. Documentation will be required.)

- In years 7 & 8, Students will study five (4) core subjects with the Western Alliance:
  - **English**  $-3 \times 1$  hour on-air lessons per week
  - Math  $-3 \times 1$  hour on-air lessons per week
  - Science 2 x 1 hour on-air lessons per week
  - Humanities and Social Sciences Geography (with a Economics and Business component) (Semester 1)/ History (with a Civics and Citizenship component) (Semester 2) 3 x 1 hour on-air lessons per week

Health and Physical education & LOTE are compulsory subjects under Education
 Queensland policy for years 7 & 8.

- Health and Physical Education (HPE) 1 x 1 hour on-air lesson per week (One Semester Only).
- Languages Other Than English (LOTE) 2 Hours per week of on-air and off-air content (Full year subject).

Regularly attending on-air, Students will complete a rotation of the elective Education
 Pathway preparation subjects offered through the WA over the course of years 7 & 8.

- Food Specialisation Technologies 2 x 1 hour on-air lessons per week (Year 7 Semester 2)
- Food & Fibre Technologies 2 x 1 hour on-air lessons per week (Year 8 Semester 1)
- Design and Digital Technologies 2 x 1 hour on-air lessons per week (Semester 1 Year 7 & Semester 2 Year 8)
- Art (may include Visual, Media, Music, Dance & Drama) 1 x 1 hour on-air lesson per week (Semester 1 Year 7 & Semester 2 Year 8)

Subject overviews start on the next page.



Learning across the landscape

## Subject Information / Outlines:

### Art

0

- **Visual Art** (Semester 1 Year 7). This subject allows students to explore the use of symbols in visual art pieces. Students will work to appraise existing artworks and will create their own mixed-media piece of art, accompanied by an artistic statement.
- Visual Arts Photography Program (Semester 2 Year 8). "What is Photography?" Students will explore a wide range of photographic genres and discover the many considerations required when capturing an effective image and investigate photographers, their images and their various ways of working.

#### HPE (Semester 1 – Year 7)

- In this unit, students will work through the Daniel Morcombe Child Safety unit. The Curriculum is available to all Queensland schools and aims to teach children about personal safety and awareness, including cybersafety and phone safety, by focusing on three key safety messages: Recognise, React and Report.
- The Curriculum was developed in consultation with Bruce and Denise Morcombe, the Commissioner for Children and Young People and Child Guardian and representatives from the Department of Education, Training and Employment, Queensland Police Service, and the Department of Communities, Child Safety and Disability Services, as well as experts in child safety education.

#### HPE (Semester 1 – Year 8)

- Year 8 curriculum offerings in 2020 may include: Being healthy, safe and active, Communicating and interacting for health and wellbeing, Contributing to health and active communities, Moving our body & Understanding movement
- Learning through movement Commissioner for Children and Young People and Child Guardian and representatives from the Department of Education, Training and Employment, Queensland Police Service, and the Department of Communities, Child Safety and Disability Services, as well as experts in child safety education.

### **Design and Digital Technologies** (Semester 1 – Year 7)

 By working with your peers and independently you will complete two technologies projects over two terms. Using materials and tools of your choice you will delve into the world of Design Technologies to design and make a 'Protect It' item to keep something of value safe from loss or damage. Then for your second project you will use programming and robotics to create educational games for your peers. A reliable Internet connection and Office 2016 is a must for these projects.

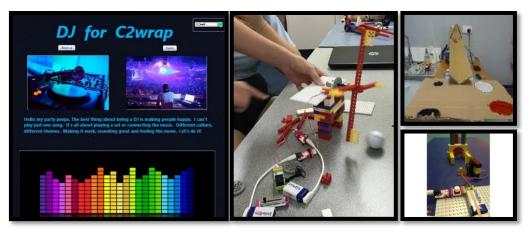




Learning across the landscape

#### Design and Digital Technologies (Semester 2 - Year 8)

 Using electronics and materials and tools of your choice you will delve into the world of Design Technologies to design and make an obstacle challenge for a mini-golf course. Then you will join the D.A.T.A. Agency and as agents you will complete digital challenges including network design and website development for our clients. A reliable Internet connection and Office 2016 is a must for these projects



### Food Services Technologies (Semester 1 – Year 8)

- Ouring the Semester, students will complete the Design Technology unit Food and Fibre Production: Thinking globally, growing locally. Students will analyse how food and fibres are produced when designing managed environments and how these can become more sustainable. Students will apply design thinking to design a sustainable food or fibre production environment to address a local need or opportunity. They will explore factors, including sustainability, that impact on designs that meet community needs and explain the contribution of design and technology innovations and enterprise to society.
- This subject is offered on-air and through ClassNote. There are 2 x 60 minute lessons taught directly each week with a minimum of 1 hour per week required to be completed independently. Access to a computer and the internet is essential.

### Students will study Languages Other Than English (LOTE).

The Western Alliance is committed to high quality outcomes for all students by offering a program focused on Educational Pathways beyond Year 8. From 2017, The Western Alliance will offer four different pathways for students. Pathway one and two will focus on providing students with a qualification and real world applicable experience in **the** fields of IT and Agricultural studies. The third option caters for students with creative aspirations. Whilst the fourth option is for the continued studies of Languages other than English (LOTE). All pathways will prepare students for further education as well as careers in their select areas. (Year 10 work experience can also be negotiated to provide students with career options in their chosen pathway. Students studying a Certificate II course will have compulsory industry / work placement in year 10).



Learning across the landscape

## Year 9 & 10 Subject Information

Students **must**\* study a minimum of six (6) subjects. This is a mixture of core subjects (5 each semester for the full year) and a chosen elective subject in Years 9 & 10 (Students are encouraged to select a pathway that allows for the elective to continue over the 2 year block, this is only a recommendation and students can elect to change at anytime).

(\*unless prior approval from the base school Principal. Documentation will be required.)

- In years 9 & 10, Students will study five (5) core subjects with the Western Alliance:
  - English 3 x 1 hour on-air lessons per week
  - Math  $-3 \times 1$  hour on-air lessons per week
  - Science 3 x 1 hour on-air lessons per week
  - Humanities and Social Sciences Geography (One Semester)/ History (One Semester) 2 x 1 hour on-air lessons per week
  - Health and Physical Education (HPE) 1 x 1 hour on-air lesson per week (Full year).

 Regularly attending on-air Students will complete an Elective (Pathway recommended) of their choice. Either:

- Agricultural
  - (Year 9) Agricultural Science 2 x 1 hour on-air lessons per week (Full year)
  - (Year 10) Certificate Course in Agrifood Operations 2 x 1 hour on-air lessons per week (One Semester ONLY, either Semester 1 or 2 - Through Capricornia SDE. This elective must be paired with another elective for the alternate semester)
- Information Technologies
  - (Year 9) Design and Digital Technologies 2 x 1 hour on-air lessons per week
  - (Year 10) Certificate II in Information, Digital Media and Technology (IDMT) 2 x 1 hour on-air lessons per week
- The Arts
  - (Year 9 & 10) Visual Arts 2 x 1 hour on-air lesson per week
- Language
  - (Year 9 & 10 ) LOTE French 2 x 1 hour on-air lesson per week (Through LSODE)
  - (Year 9 & 10) LOTE Japanese 2 x 1 hour on-air lesson per week (Through CSDE)
- Business
  - (Year 10 Only) Certificate I in Business 2 x 1 hour on-air lessons per week (One Semester ONLY, either Semester 1 or 2 - Through Capricornia SDE. This elective must be paired with another elective for the alternate semester

The Western Alliance is always looking to enhance and expand the options available to our secondary students. New subjects are being investigated to offer students a more varied and targeted to demand set of subjects. If a student wishes to enroll in a course that isn't offered through the WA, the base school would be happy to assist the families to engage in external offerings. Please contact your base school Principal if this option is something you wish to discuss.

If you have any further queries, please do not hesitate to contact your base school.



Learning across the landscape

## Agricultural Science (Year 9)

- In Semester 1, students will complete an introduction to agriculture where they will explore plant production and various animal industries.
- In Semester 2, students will complete the Design Technology unit Food and Fibre Production: Solving wicked problems with new growth ecologies. In this unit, students investigate and make judgements on the ethical and sustainable production of food and fibre. They critically analyse factors, including social, ethical and sustainability considerations, that impact on designed solutions for global preferred futures. Students will apply design thinking as they develop a proposal for an innovative managed environment that enhances food or fibre production in a specific context.
- \* This subject is offered on-air and in Semester 2, through ClassNote. There are 2 x 60 minute lessons taught directly each week with a minimum of 1 hour per week required to be completed independently. Access to a computer and the internet is essential.

#### Topics covered include:

#### Agricultural Science (Year 8 introduction):

Unit 1: Food and Fibre Production (Introduction to Agricultural Sciences)

Agricultural Science (Year 9 combination of below units leading into the Cert 1 in Agrifood Operations):

- Unit 1: Introduction to Agriculture
- Unit 2: Introduction to Plant production
- Unit 3: Agricultural industries
- Unit 4: Pasture management

# This Educational Pathway culminates in Year 10 with: (Subjects run in conjunction with Capricornia SDE)

Certificate I in Agrifood Operations and/or

## Certificate I in Agrifood Operations (Year 10)

- \* This course is available only online and requires attendance to on-air lessons and use of eLearn.
- \* Students are expected to attend 1 to 2 x 60 minute lessons per week.

This certificate is an entry-level qualification aimed at individuals entering the agriculture, horticulture and conservation and land management industries. It allows individuals to develop basic skills and knowledge to prepare for work. They may undertake a range of simple tasks under close supervision. The range of technical skills and knowledge is limited.

Units

AHCOHS101A Work safely (Occupational Health and Safety)

AHCWRK101A Maintain the workplace (Work)

AHCMOM203A Operate basic machinery and equipment (Machinery operation & maintenance) AHCMOM101A Assist with routine maintenance of machinery and equipment

(Machinery operation & maintenance)

AHCCHM101A Follow basic chemical safety rules (Chemicals)

AHCLSK102A Support intensive livestock work (Livestock)



Learning across the landscape

## Certificate I in Business (Year 10)

- This course is available only online and requires attendance to on-air lessons and use of eLearn.
- Students are expected to attend 2 to 3 x 60 minute lessons per week.
- Students are required to undertake work experience in the Business Service Industry in Week 5 of Term 3.

This course is a nationally-recognised qualification derived from units of competency from the BSB Business Services Training Package. The subject reflects the role of individuals in a variety of junior administrative positions who perform a range of mainly routine tasks. It teaches the basics of working in a business environment.

Units

AHCOHS101A Work safely (Occupational Health and Safety) AHCWRK101A Maintain the workplace (Work) AHCMOM203A Operate basic machinery and equipment (Machinery operation & maintenance) AHCMOM101A Assist with routine maintenance of machinery and equipment (Machinery operation & maintenance) AHCCHM101A Follow basic chemical safety rules (Chemicals)

AHCLSK102A Support intensive livestock work (Livestock)



Learning across the landscape

## Digital and Design technologies (Year 9 – Full year course)

When you chose this elective, you will engage in three strands through 2 x 60 minute lessons per week:

- 1) The saying is 'There is an App for That!', but is there? You will learn to code and develop your own app for a solution of your choice.
- 2) Using 3D modelling, electronics and other materials of your choice, you will design and make a solar concept car.
- 3) Complete online, self-paced Microsoft Office study programs to learn how to get the most out of Word, Excel and PowerPoint.

#### A reliable Internet connection and Office 2016 is necessary for these projects.







## Certificate II in Information, Digital Media and Technology (Year 10)

Gain a vocational education level qualification while at school! The Certificate II in Information, Digital Media and Technology (ICT20115) is a nationally recognised qualification which provides foundation digital literacy skills to support a wide range of industry occupations. Core Units include health and safety, computer operating systems and hardware, working effectively within ICT environments, using software, digital media and social media.

You will complete tasks, including using photos, videos and presentations, during two hour-long lessons each week via teleconferencing and web conferencing. Paper-based students may enrol in this subject if they are meet the criteria below. Students require a full year of enrolment to provide the best opportunity to complete this course successfully and as such, mid-year enrolments will be considered on an individual basis.

#### A reliable Internet connection and Office 2016 are essential for this subject.







Learning across the landscape

## Art (Visual Arts, Media Arts, Music, Dance and Drama)

- This subject can be completed independently of on-air lessons (paper based) or taught directly and supported by 2 x 60 minute on-air lesson each week.
- This subject requires 2 hours per week study time to complete practical components (in addition to on-air lessons).
- Families may be invoiced \$80 for the cost of an art kit\*\*, which will be supplied by the teaching school.
- \*\*Students will need the Art kit supplied for each lesson and this kit is to be used only for the Art subject.
- ✤ A combination of assignments and/or exams will form the summative assessment.
- One activity per Instruction paper (IP) will be covered weekly during on-air lessons, therefore the completion of any activities not undertaken during this time becomes the student's responsibility after on-air lessons.
- The major concept for Semester 2 will be climate change and recycling. The aim is to bring awareness to students in this course about our need to work together to preserve our planet.

Elements covered may include but not limited to:

- Logo designing, sourcing recycled materials and how we can use these to create art and studying the natural / built environment
- Experimenting with media materials and techniques
- History of drawing, Palaeolithic techniques, customs, beliefs, Christianity, Renaissance, Fauvism, Cubism and Pop Art
- ✤ Learning to 'see' how we draw
- Oil pastel etching, Craypas experimenting
- What is colour? Primary, secondary and tertiary colour recognition, understanding hues, tint, shade and tone
- Colour schemes and painting a landscape: a changing palette using acrylic paints to represent warm/cool colours, harmonious/analogous colours, complementary colours and monochromatic colours
- Fantasy art responding to the topic 'An optimistic future' expressing your utopia, the perfect society
- Canvas painting about a relevant topic and artist statement overview
- Elements of line, direction and simplification, 2D and 3D art forms
- Australian Aboriginal art, the dreaming, symbols, traditions, mediums
- Experimenting with lino, how to use this medium, print making of an original art work
- Recycled Art
- Experimenting with sculpture, space, reductions and additions, cardboard creations 'trophy heads'
- Texture, colour and movement, textural rubbings
- Action painting the Jackson Pollock way

Western Alliance Learning across the landscape



### Western Alliance Subject Pathway

Year 7	Year 8	Year 9	Year 10	Year 11 and 12* (other school options)
English	English	English	English **Alternative Literacy Short Course	English English Essentials
Mathematics	Mathematics	Mathematics Alternative Maths	Mathematics **Alternative Numeracy Short Course	Mathematics A, B, C or Pre-Vocational Maths
Science	Science	Science	Science	Biology, Chemistry, Physics
History	History	History	History	Ancient History, Modern History
Health and Physical Education	Physical Education Health and Physical Education Education Education Health and Physical Education		Health and Physical Education	Certificate II Health Support Services
Geography	Geography	Geography Geography		Geography
Economics and Business	Economics and Business	Economics and Business	Certificate II in Business	Accounting, Economics, Business Communications and Technology, Certificate III in Business
Civics and Citizenship	d Citizenship Civics and Citizenship (other schools) Civics and Citizenship (other schools)			Legal Studies, Philosophy and Reasoning, Social and Community Studies
Digital and Design Technologies Food Specialisation Technologies	es Digital and Design Digital and Design (other schoo Technologies Technologies Certificate II in Infor		Digital and Design Technologies (other schools) Certificate II in Information, Digital Media and Technologies	Information Communication Technologies, Information Processing Technologies Certificate III in Information, Digital Media and Technologies
Languages – Japanese, French (or Other by negotiation)	Languages – Japanese, French (Other negotiated)	Languages – Japanese, OR Other	Languages – Japanese, OR Other (elective)	Languages
Art – Visual Arts, Media, Drama and Music	Art – Visual Arts, Media, Drama and Music	Art	Art (elective) Music (other schools)	Dance, Music, Visual Arts
	Food & Fibre Technologies	Agricultural Science	Agricultural Science Certificate I in Agrifood Operations	Agricultural Science Agricultural Practices Certificate II in Agrifood Operations
*Only some of the possibilities **These are restricted courses	Core Subjects	Elective Subjects Needs to b	be obtained or written, not yet availe	able through WA



Learning across the landscape

#### Work Experience (year 10 only)

The three schools offer the opportunity for full time students over 14 years of age to participate in work experience. Work experience and school based apprenticeships/traineeships will be coordinated by the Year 10 / Careers Coordinator in conjunction with the student's base school. Students enrolled in Certificate II or higher courses are required to participate in compulsory work / industry placement, this will be organized through you subject teacher in conjunction with Year 10 / Careers Coordinator and base school.

#### ADDITIONAL SUPPORT

Students requiring learning support will be catered for by the base school Support Services team or your allocated Go2 Teacher. Access to the Guidance officer, Chaplain or Allied Health staff will be via the base school. Pastoral care programs will be delivered by the base school as required.

#### STUDY SKILLS / TRANSITION PROGRAMS

As part of the school's improvement schedule in the Western Alliance has implemented a Study Skills & Transition Program for all year levels. The Study Skills program will run at the beginning of each year and is designed to assist students prepare for the expectations of SDE and their specific year level. The Transition program will run at the end of Term 4 and will assist in preparing students for the transition from Primary to Secondary, and between year levels. The programs will endeavor to provide students with the skills to develop a positive and effective work ethic targeted at their specific year level.

#### INDUCTION

Induction programs will be run by your student's allocated Go2 Teacher and will assist in the transition to SDE based learning, with a specific focus on the Western Alliance and its operation.

Items to consider during this time include, but are not limited to:

- Check resources have been received for all subjects
- Check username and password are working
- Check able to access eLearn and Blackboard Collaborate (Web Conferencing) Lessons
- Understand unit guidelines sent out for all subjects enrolled in and how to develop an individual assessment planner
- Check subject selections and explain timetable
- Understand need to create personal timetable and send via email to Go2 Teacher
- Understand how to 'call into' the teleconference system and on-air etiquette.



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#### Appendix 1 - Work Rate Calendar Year 7

SDE W

#### WORK RATE CALENDAR

Charlovil	YEAR 7						Elect	Elective Preparation			
		Date	Maths	English	Science	Geography	Econ	V Art	DDT	LOTE	
	Week 1	27/1/2020 - 31/1/2020	No On	-air lesson. Or	ient at ion	week.					
	Week 2	3/2/2020-7/2/2020	Unit 1 & 2	Unit 1 & 2	Unit 1	Unit 2	No Electives		ectives		
	Week 3	10/2/202-14/2/2020	Unit 1 & 2	Unit 1 & 2	Unit 1	Unit 2	Unit 1	Unit 1	Unit 1		
	Week 4	17/2/2020-21/2/2020	Unit 1 & 2	Unit 1 & 2	Unit 1	Unit 2	Unit 1	Unit 1	Unit 1		
Η	Week 5	24/2/2020-28/2/2020	Unit 1 & 2	Unit 1 & 2	Unit 1	Unit 2	Unit 1	Unit 1	Unit 1		
Term	Week 6	2/3/2020-6/3/2020	Unit 1 & 2	Unit 1 & 2	U1/U2	Unit 2	Unit 1	Unit 1	Unit 1		
Te	Week 7	9/3/2020-13/3/2020	Unit 1 & 2	Unit 1 & 2	Unit 2	Unit 2	Unit 1	Unit 1	Unit 1		
	Week 8	16/3/2020-20/3/2020	Unit 1 & 2	Unit 1 & 2	Unit 2	Unit 2	Unit 1	Unit 1	Unit 1		
	Week 9	23/3/2020-27/3/2020	Unit 1 & 2	Unit 1 & 2	Unit 2	Unit 2	Unit 1	Unit 1	Unit 1		
	Week 10	30/3/2020-3/4/2020	Unit 1 & 2	Unit 1 & 2	Unit 2	Unit 2	Unit 1	Unit 1	Unit 1		
		Date	Maths	English	Science	Geography	Econ	V Art	DDT	LOTE	
	Week 1	20/4/2020- 24/4/2020	Unit 3 & 4	Unit 3	Unit 3	Unit 1	Unit 1	Unit 2	Unit 1		
	Week 2	27/4/2020-1/5/2020	Unit 3 & 4	Unit 3	Unit 3	Unit 1	Unit 1	Unit 2	Unit 1		
	Week 3	4/5/20202-8/5/2020	Unit 3 & 4	Unit 3	Unit 3	Unit 1	Unit 1	Unit 2	Unit 2		
	Week 4	11/5/2020-15/5/2020	Unit 3 & 4	Unit 3	Unit 3	Unit 1	Unit 1	Unit 2	Unit 2		
2	Week 5	18/5/2020-22/5/2020	Unit 3 & 4	Unit 3	Unit 3	Unit 1	Unit 1	Unit 2	Unit 2		
Term 2	Week 6	25/5/2020-29/5/2020	Unit 3 & 4	Unit 4	Unit 4	Unit 1	Unit 1	Unit 2	Unit 2		
Те	Week 7	1/6/2020-5/6/2020	Unit 3 & 4	Unit 4	Unit 4	Unit 1	Unit 1	Unit 2	Unit 2		
	Week 8	8/6/2020-12/6/2020	Unit 3 & 4	Unit 4	Unit 4	Unit 1	Unit 1	Unit 2	Unit 2		
	Week 9	15/6/2020-19/6/2020	Unit 3 & 4	Unit 4	Unit 4	Unit 1	Unit 1	Unit 2	Unit 2		
	Week 10	22/6/2020-26/6/2020	Unit 3 & 4	Unit 4	Unit 4	Unit 1	Unit 1	Unit 2	Unit 2		
		Date	Maths	English	Science	History	Civics	HPE	FST	LOTE	
	Week 1	13/7/2020-17/7/2020	Unit 5 & 6	Unit 5	Unit 5	Unit 2	Unit 1	Unit 1	Unit 1		
	Week 2	20/7/2020-24/7/2020	Unit 5 & 6	Unit 5	Unit 5	Unit 2	Unit 1	Unit 1	Unit 1		
	Week 3	27/7/2020-31/7/2020	Unit 5 & 6	Unit 5	Unit 5	Unit 2	Unit 1	Unit 1	Unit 1		
	Week 4	3/8/2020-7/8/2020	Unit 5 & 6	Unit 5	Unit 5	Unit 2	Unit 1	Unit 1	Unit 1		
ŝ	Week 5	10/8/2020-14/8/2020	Unit 5 & 6	Unit 5	Unit 5	Unit 2	Unit 1	Unit 1	Unit 1		
erm	Week 6	17/8/2020-21/8/2020	Unit 5 & 6	Unit 6	Unit 5	Unit 3	Unit 1	Unit 1	Unit 1		
Те	Week 7	24/8/2020-28/8/2020	Unit 5 & 6	Unit 6	Unit 6	Unit 3	Unit 1	Unit 1	Unit 1		
	Week 8	31/8/2020-4/9/2020	Unit 5 & 6	Unit 6	Unit 6	Unit 3	Unit 1	Unit 1	Unit 1		
	Week 9	7/9/2020-11/8/2020	Unit 5 & 6	Unit 6	Unit 6	Unit 3	Unit 1	Unit 1	Unit 1		
	Week 10	14/9/2020-18/9/2020	Unit 5 & 6	Unit 6	Unit 6	Unit 3	Unit 1	Unit 1	Unit 1		
		Date	Maths	English	Science	History	Civics	HPE	FST	LOTE	
	Week 1	6/10/2020-9/10/2020	Unit 7 & 8	Unit 7 & 8	Unit 7	Unit 3	Unit 1	Unit 1	Unit 1		
	Week 2	12/10/2020-16/10/2020	Unit 7 & 8	Unit 7 & 8	Unit 7	Unit 3	Unit 1	Unit 1	Unit 1		
	Week 3	19/10/2020-23/10/2020	Unit 7 & 8	Unit 7 & 8	Unit 7	Unit 3	Unit 1	Unit 1	Unit 1		
	Week 4	26/10/2020-30/10/2020	Unit 7 & 8	Unit 7 & 8	Unit 7	Unit 3	Unit 1	Unit 1	Unit 1		
4	Week 5	2/11/2020-6/11/2020	Unit 7 & 8	Unit 7 & 8	Unit 7	Unit 3	Unit 1	Unit 1	Unit 1		
Term 4	Week 6	9/11/2020-13/11/2020	Unit 7 & 8	Unit 7 & 8	Unit 8	Unit 3	Unit 1	Unit 1	Unit 1		
Te		16/11/2020-18/11/2020	Unit 7 & 8	Unit 7 & 8	Unit 8	Unit 3	Unit 1	Unit 1	Unit 1		
Ĕ	Week 7	10/11/2020 10/11/2020									
Ĕ	Week 7 Week 8	23/11/2020-27/11/2020	Unit 7 & 8	Unit 7 & 8	Unit 8	Unit 3	No Elec	tives		1	



Learning across the landscape

#### APPENDIX 2 - WORK RATE CALENDAR YEAR 8

#### WORK RATE CALENDAR YEAR 8

Revi Charleville		LAR 8					Ele	ective Prep	aration
		Date	Maths	English	Science	History	FFT	HPE	LOTE
	Week 1	27/1/2020 - 31/1/2020	No On-air	lesson. Orie	ent at ion w	eek.		No Electivos	
	Week 2	3/2/2020-7/2/2020	Unit 1	Unit 1	Units 1/2	Unit 1		No Electives	
	Week 3	10/2/202-14/2/2020	Unit 1	Unit 1	Units 1/2	Unit 1	Unit 1	Unit 1	
	Week 4	17/2/2020-21/2/2020	Unit 1	Unit 1	Units 1/2	Unit 1	Unit 1	Unit 1	
Term 1	Week 5	24/2/2020-28/2/2020	Unit 1	Unit 1	Units 1/2	Unit 1	Unit 1	Unit 1	
	Week 6	2/3/2020-6/3/2020	Unit 1 / 2	Unit 1 / 2	Units 1/2	Unit 1	Unit 1	Unit 1	
	Week 7	9/3/2020-13/3/2020	Unit 2	Unit 2	Units 1/2	Unit 1	Unit 1	Unit 1	
	Week 8	16/3/2020-20/3/2020	Unit 2	Unit 2	Units 1/2	Unit 1	Unit 1	Unit 1	
	Week 9	23/3/2020-27/3/2020	Unit 2	Unit 2	Units 1/2	Unit 1	Unit 1	Unit 1	
	Week 10	30/3/2020-3/4/2020	Unit 2	Unit 2	Units 1/2	Unit 1	Unit 1	Unit 1	
		Date	Maths	English	Science	History	FFT	HPE	LOTE
	Week 1	20/4/2020- 24/4/2020	Unit 3	Unit 3	Units 3/4	Unit 2	Unit 1	Unit 1	
	Week 2	27/4/2020-1/5/2020	Unit 3	Unit 3	Units 3/4	Unit 2	Unit 1	Unit 1	
	Week 3	4/5/20202-8/5/2020	Unit 3	Unit 3	Units 3/4	Unit 2	Unit 1	Unit 1	
	Week 4	11/5/2020-15/5/2020	Unit 3	Unit 3	Units 3/4	Unit 2	Unit 1	Unit 1	
7	Week 5	18/5/2020-22/5/2020	Unit 3	Unit 3	Units 3/4	Unit 2	Unit 1	Unit 1	
Term 2	Week 6	25/5/2020-29/5/2020	Unit 4	Unit 4	Units 3/4	Unit 2	Unit 1	Unit 1	
Te	Week 7	1/6/2020-5/6/2020	Unit 4	Unit 4	Units 3/4	Unit 2	Unit 1	Unit 1	
	Week 8	8/6/2020-12/6/2020	Unit 4	Unit 4	Units 3/4	Unit 2	Unit 1	Unit 1	
	Week 9	15/6/2020-19/6/2020	Unit 4	Unit 4	Units 3/4	Unit 2	Unit 1	Unit 1	
	Week 10	22/6/2020-26/6/2020	Unit 4	Unit 4	Units 3/4	Unit 2	Unit 1	Unit 1	
		Date	Maths	English	Science	Geog	DDT	VArt	LOTE
	Week 1	13/7/2020-17/7/2020	Unit 5	Unit 5	Units 5/6	Unit 2	Unit 1	Unit 1	
	Week 2	20/7/2020-24/7/2020	Unit 5	Unit 5	Units 5/6	Unit 2	Unit 1	Unit 1	
	Week 3	27/7/2020-31/7/2020	Unit 5	Unit 5	Units 5/6	Unit 2	Unit 1	Unit 1	
	Week 4	3/8/2020-7/8/2020	Unit 5	Unit 5	Units 5/6	Unit 2	Unit 1	Unit 1	
m	Week 5	10/8/2020-14/8/2020	Unit 5	Unit 5	Units 5/6	Unit 2	Unit 1	Unit 1	
Term 3	Week 6	17/8/2020-21/8/2020	Unit 6	Unit 6	Units 5/6	Unit 2	Unit 1	Unit 1	
μ	Week 7	24/8/2020-28/8/2020	Unit 6	Unit 6	Units 5/6	Unit 2	Unit 1	Unit 1	
	Week 8	31/8/2020-4/9/2020	Unit 6	Unit 6	Units 5/6	Unit 2	Unit 1	Unit 1	
	Week 9	7/9/2020-11/8/2020	Unit 6	Unit 6	Units 5/6	Unit 2	Unit 1	Unit 1	
	Week 10	14/9/2020-18/9/2020	Unit 6	Unit 6	Units 5/6	Unit 2	Unit 1	Unit 1	
		Date	Maths	English	Science	Geog	DDT	V Art	LOTE
	Week 1	6/10/2020-9/10/2020	Unit 7	Unit 7	Units 7/8	Unit 1	Unit 2	Unit 2	
	Week 2	12/10/2020-16/10/2020	Unit 7	Unit 7	Units 7/8	Unit 1	Unit 2	Unit 2	
	Week 3	19/10/2020-23/10/2020	Unit 7	Unit 7	Units 7/8	Unit 1	Unit 2	Unit 2	
	Week 4	26/10/2020-30/10/2020	Unit 7	Unit 7	Units 7/8	Unit 1	Unit 2	Unit 2	
n 4	Week 5	2/11/2020-6/11/2020	Unit 7	Unit 7	Units 7/8	Unit 1	Unit 2	Unit 2	
Term 4	Week 6	9/11/2020-13/11/2020	Unit 8	Unit 8	Units 7/8	Unit 1	Unit 2	Unit 2	
	Week 7	16/11/2020-18/11/2020	Unit 8	Unit 8	Units 7/8	Unit 1	Unit 2	Unit 2	
	Week 8	23/11/2020-27/11/2020	Unit 8	Unit 8	Rev	Unit 1	No Electiv		
	Week 9	30/11/2020-4/12/2020		No	o On-air less	on. Finalisa	ation week.		



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#### **APPENDIX 3 - WORK RATE CALENDAR YEAR 9**

WORK RATE CALENDAR

L	YE	ar 9						<b>F</b> . <b>-</b>					
		Date	Maths	English	Science	Geography	HPE	V Art	TIVE PAT	DDT	LOTE		
	Week 1	27/1/2020 - 31/1/2020		n-air lessor									
Term 1	Week 2			Unit 3	Unit 1	Unit 1	No Electives						
	Week 3	10/2/202-14/2/2020	Unit 1 Unit 1	Unit 3	Unit 1	Unit 1	Unit 1	Unit 1	Unit 1	Unit 1			
	Week 4	17/2/2020-21/2/2020	Unit 1	Unit 3	Unit 1	Unit 1	Unit 1	Unit 1	Unit 1	Unit 1			
	Week 5	24/2/2020-28/2/2020	Unit 1	Unit 3	Unit 1	Unit 1	Unit 1	Unit 1	Unit 1	Unit 1			
	Week 6	2/3/2020-6/3/2020	Unit 2	Unit 3	Unit 1	Unit 1	Unit 1	Unit 1	Unit 2	Unit 1			
	Week 7	9/3/2020-13/3/2020	Unit 2	Unit 4	Unit 1	Unit 1	Unit 1	Unit 1	Unit 2	Unit 1			
	Week 8	16/3/2020-20/3/2020	Unit 2	Unit 4	Unit 2	Unit 1	Unit 1	Unit 1	Unit 2	Unit 1			
	Week 9	23/3/2020-27/3/2020	Unit 2	Unit 4	Unit 2	Unit 1	Unit 1	Unit 1	Unit 2	Unit 1			
	Week 10	30/3/2020-3/4/2020	Unit 2	Unit 4	Unit 2	Unit 1	Unit 1	Unit 1	Unit 2	Unit 1			
		Date	Maths	English	Science	Geography	Health	V Art	Ag Sci	DDT	LOTE		
	Week 1	20/4/2020- 24/4/2020	Unit 3	Unit 1	Unit 2	Unit 2	Unit 1	Unit 1	Unit 3	Unit 1			
	Week 2	27/4/2020-1/5/2020	Unit 3	Unit 1	Unit 2	Unit 2	Unit 1	Unit 1	Unit 3	Unit 1			
Term 2	Week 3	4/5/20202-8/5/2020	Unit 3	Unit 1	Unit 2	Unit 2	Unit 1	Unit 1	Unit 3	Unit 1			
	Week 4	11/5/2020-15/5/2020	Unit 3	Unit 1	Unit 3	Unit 2	Unit 2	Unit 2	Unit 3	Unit 1			
	Week 5	18/5/2020-22/5/2020	Unit 3	Unit 1	Unit 3	Unit 2	Unit 2	Unit 2	Unit 3	Unit 1			
	Week 6	25/5/2020-29/5/2020	Unit 4	Unit 2	Unit 3	Unit 2	Unit 2	Unit 2	Unit 3	Unit 1			
	Week 7	1/6/2020-5/6/2020	Unit 4	Unit 2	Unit 3	Unit 2	Unit 2	Unit 2	Unit 3	Unit 1			
	Week 8	8/6/2020-12/6/2020	Unit 4	Unit 2	Unit 3	Unit 2	Unit 2	Unit 2	Unit 3	Unit 1			
	Week 9	15/6/2020-19/6/2020	Unit 4	Unit 2	Unit 3	Unit 2	Unit 2	Unit 2	Unit 3	Unit 1			
	Week 10	22/6/2020-26/6/2020	Unit 4	Unit 2	Unit 4	Unit 2	Unit 2	Unit 2	Unit 3	Unit 1			
	Date		Maths	English	Science	History	HPE	V Art	Ag Sci	DDT	LOTE		
	Week 1	13/7/2020-17/7/2020	Unit 5	Unit 5	Unit 4	Unit 3	Unit 3	Unit 1	Unit 4	Unit 2			
	Week 2	20/7/2020-24/7/2020	Unit 5	Unit 5	Unit 4	Unit 3	Unit 3	Unit 1	Unit 4	Unit 2			
	Week 3	27/7/2020-31/7/2020	Unit 5	Unit 5	Unit 4	Unit 3	Unit 3	Unit 1	Unit 4	Unit 2			
Term 3	Week 4	3/8/2020-7/8/2020	Unit 5	Unit 5	Unit 5	Unit 3	Unit 3	Unit 1	Unit 4	Unit 2			
	Week 5	10/8/2020-14/8/2020	Unit 5	Unit 5	Unit 5	Unit 3	Unit 3	Unit 1	Unit 4	Unit 2			
	Week 6	17/8/2020-21/8/2020	Unit 6	Unit 6	Unit 5	Unit 3	Unit 3	Unit 1	Unit 4	Unit 2			
Ĭ	Week 7	24/8/2020-28/8/2020	Unit 6	Unit 6	Unit 5	Unit 3	Unit 3	Unit 1	Unit 4	Unit 2			
	Week 8	31/8/2020-4/9/2020	Unit 6	Unit 6	Unit 5	Unit 3	Unit 4	Unit 2	Unit 4	Unit 2			
	Week 9	7/9/2020-11/8/2020	Unit 6	Unit 6	Unit 6	Unit 3	Unit 4	Unit 2	Unit 4	Unit 2			
	Week 10	14/9/2020-18/9/2020	Unit 6	Unit 6	Unit 6	Unit 3	Unit 4	Unit 2	Unit 4	Unit 2			
		Date	Maths	English	Science	History	Movement	V Art	Ag Sci	DDT	LOTE		
	Week 1	6/10/2020-9/10/2020	Unit 7	Unit 7	Unit 6	Unit 1	Unit 4	Unit 5	Unit 4	Unit 2			
	Week 2	12/10/2020-16/10/2020	Unit 7	Unit 7	Unit 6	Unit 1	Unit 4	Unit 5	Unit 4	Unit 2			
Term 4	Week 3	19/10/2020-23/10/2020	Unit 7	Unit 7	Unit 6	Unit 1	Unit 4	Unit 5	Unit 4	Unit 2			
	Week 4	26/10/2020-30/10/2020	Unit 7	Unit 7	Unit 7	Unit 1	Unit 4	Unit 5	Unit 4	Unit 2			
	Week 5	2/11/2020-6/11/2020	Unit 7	Unit 8	Unit 7	Unit 1	Unit 4	Unit 5	Unit 4	Unit 2			
	Week 6	9/11/2020-13/11/2020	Unit 8	Unit 8	Unit 7	Unit 1	Unit 4	Unit 5	Unit 4	Unit 2			
	Week 7	16/11/2020-18/11/2020	Unit 8	Unit 8	Unit 7	Unit 1	Unit 4	Unit 5	Unit 4	Unit 2			
	Week 8	23/11/2020-27/11/2020	Unit 8 Revision Unit 7 Unit 1 No Electives										
	Week 9	30/11/2020-4/12/2020	No On-air lesson. Finalisation week.										



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#### Appendix 4 - Work Rate Calendar Year 10



WORK RATE CALENDAR

	Y	ear 10												
Charm	•									ELECTIVE PATHWAYS				
Date			Maths	Numeracy	Eng	Literacy	Sci	History	HPE	V Art	Ag Sci Agrifoo	Business	IDMT	LOTE
	Week 1	27/1/2020 - 31/1/2020			-	No C	)n-air lesso	n. Orient	at ion week					-
Term 1	Week 2	3/2/2020-7/2/2020	Unit 1		Unit 2		Unit 1	Unit 1	No. 51		Cert	Cert	Cert	
	Week 3	10/2/202 14/2/2020			Unit 2		Unit 1	Unit 1	NO EIE	ectives	Cert	Cert	Cert	
	Week 4	17/2/2020-21/2/2020	Unit 1		Unit 2		Unit 1	Unit 1	Unit 1	Unit 1	Cert	Cert	Cert	
	Week 5	24/2/2020-28/2/2020	Unit 1		Unit 2		Unit 1	Unit 1	Unit 1	Unit 1	Cert	Cert	Cert	
	Week 6	2/3/2020-6/3/2020	Unit 2		Unit 3		Unit 1	Unit 1	Unit 1	Unit 1	Cert	Cert	Cert	
	Week 7	9/3/2020-13/3/2020	Unit 2		Unit 3		Unit 3	Unit 1	Unit 1	Unit 1	Cert	Cert	Cert	
	Week 8	16/3/2020-20/3/2020	Unit 2		Unit 3		Unit 3	Unit 3	Unit 1	Unit 1	Cert	Cert	Cert	
	Week 9	23/3/2020-27/3/2020	Unit 2		Unit 3		Unit 3	Unit 3	Unit 1	Unit 1	Cert	Cert	Cert	
	Week 10	30/3/2020-3/4/2020	Unit 2		Unit 3		Unit 3	Unit 3	Unit 1	Unit 1	Cert	Cert	Cert	
Date			Maths	Numeracy	Eng	Literacy	Sci	History	HPE	V Art	Agrifood	Business	IDMT	LOTE
Term 2	Week 1	20/4/2020- 24/4/2020	Unit 3		Unit 1		Unit 3	Unit 3	Unit 2	Unit 2	Cert	Cert	Cert	
	Week 2	27/4/2020-1/5/2020	Unit 3		Unit 1		Unit 3	Unit 3	Unit 2	Unit 2	Cert	Cert	Cert	
	Week 3	4/5/20202-8/5/2020	Unit 3		Unit 1		Unit 3	Unit 3	Unit 2	Unit 2	Cert	Cert	Cert	
	Week 4	11/5/2020-15/5/2020	Unit 3		Unit 1		Unit 4	Unit 3	Unit 2	Unit 2	Cert	Cert	Cert	
	Week 5	18/5/2020-22/5/2020	Unit 3		Unit 4		Unit 4	Unit 2	Unit 2	Unit 2	Cert	Cert	Cert	
	Week 6	25/5/2020-29/5/2020	Unit 4		Unit 4		Unit 4	Unit 2	Unit 2	Unit 2	Cert	Cert	Cert	
	Week 7	1/6/2020-5/6/2020	Unit 4		Unit 4		Unit 4	Unit 2	Unit 2	Unit 2	Cert	Cert	Cert	
	Week 8	8/6/2020-12/6/2020	Unit 4		Unit 4		Unit 4	Unit 2	Unit 2	Unit 2	Cert	Cert	Cert	
	Week 9	15/6/2020-19/6/2020	Unit 4		Unit 4		Unit 4	Unit 2	Unit 2	Unit 2	Cert	Cert	Cert	
	Week 10	22/6/2020-26/6/2020	Unit 4		Unit 4		Unit 5	Unit 2	Unit 2	Unit 2	Cert	Cert	Cert	
Date			Maths	Numeracy	Eng	Literacy	Sci	Geo	HPE	V Art	Ag Sci	Business	IDMT	LOTE
	Week 1	13/7/2020-17/7/2020	Unit 5	Topic1	Unit 5	Topic1	Unit 5	Unit 1	Unit 3	Unit 1	Cert	Cert	Cert	
	Week 2	20/7/2020-24/7/2020	Unit 5	Topic1	Unit 5	Topic1	Unit 5	Unit 1	Unit 3	Unit 1	Cert	Cert	Cert	
	Week 3	27/7/2020-31/7/2020	Unit 5	Topic1	Unit 5	Topic1	Unit 5	Unit 1	Unit 3	Unit 1	Cert	Cert	Cert	
Term 3	Week 4	3/8/2020-7/8/2020	Unit 5	Topic1	Unit 5	Topic1	Unit 5	Unit 1	Unit 3	Unit 1	Cert	Cert	Cert	
	Week 5	10/8/2020-14/8/2020	Unit 5	Topic1	Unit 5	Topic1	Unit 5	Unit 1	Unit 3	Unit 1	Cert	Cert	Cert	
	Week 6	17/8/2020-21/8/2020	Unit 6	Topic1	Unit 5	Topic1	Unit 6	Unit 1	Unit 3	Unit 1	Cert	Cert	Cert	
Ĕ	Week 7	24/8/2020-28/8/2020	Unit 6	Topic1	Unit 6	Topic1	Unit 6	Unit 1	Unit 3	Unit 1	Cert	Cert	Cert	
	Week 8	31/8/2020-4/9/2020	Unit 6	Topic1	Unit 6	Topic1	Unit 6	Unit 1	Unit 3	Unit 1	Cert	Cert	Cert	
	Week 9	7/9/2020-11/8/2020	Unit 6	Topic1	Unit 6	Topic1	Unit 6	Unit 1	Unit 3	Unit 1	Cert	Cert	Cert	
	Week 10	14/9/2020-18/9/2020	Unit 6	Topic1	Unit 6	Topic1	Unit 6	Unit 2	Unit 4	Unit 2	Cert	Cert	Cert	
Date		Maths	Numeracy	Eng	Literacy	Sci	Geo	HPE	V Art	Agrifood	Business	IDMT	LOTE	
	Week 1	6/10/2020-9/10/2020	Unit 7	Topic2	Unit 7	Topic2	Unit 6	Unit 2	Unit 4	Unit 2	Cert	Cert	Cert	
	Week 2	12/10/2020-16/10/2020	Unit 7	Topic2	Unit 7	Topic2	Unit 7	Unit 2	Unit 4	Unit 2	Cert	Cert	Cert	
m 4	Week 3	19/10/2020-23/10/2020	Unit 7	Tocpi2	Unit 7	Tocpi2	Unit 7	Unit 2	Unit 4	Unit 2	Cert	Cert	Cert	
	Week 4	26/10/2020-30/10/2020	Unit 7	Topic2	Unit 7	Topic2	Unit 7	Unit 2	Unit 4	Unit 3	Cert	Cert	Cert	
	Week 5	2/11/2020-6/11/2020	Unit 7	Topic2	Unit 8	Topic2	Unit 7	Unit 2	Unit 4	Unit 4	Cert	Cert	Cert	
Term	Week 6	9/11/2020-13/11/2020	Unit 8	Topic2	Unit 8	Topic2	Unit 7	Unit 2	Unit 4	Unit 4	Cert	Cert	Cert	
	Week 7	16/11/2020-18/11/2020	Unit 8	Topic2	Unit 8	Topic2	Unit 8	Unit 2	Unit 4	Unit 4	Cert	Cert	Cert	
	Week 8	23/11/2020-27/11/2020	Unit 8	Topic2	Unit 8	Topic2	Unit 8	Unit 2	No Electives		Cert	Cert	Cert	
	Week 9	30/11/2020-4/12/2020	No On-air lesson. Finalisation week.											



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APPENDIX 5 – DIGITAL REQUIREMENTS FOR WA SDE



# Western Alliance Working Digitally Handbook

A guide to all things digital, including computer requirements for the home-based schoolroom and accessing financial support



Learning across the landscape

## Get Ready for Distance Education

### Requirements – Your 'Digital Learning Pack'

In order to participate fully in the Western Alliance Distance Education program students will be required to have access to the following equipment:

#### Hardware

- Laptop or Notebook computer (hardware specifications are attached)
- Internet Connection (Broadband subsidies may apply)
- Microphone
- 🖶 Webcam
- Printer
- Scanner
- iPad is advised but not essential

#### **Computer Programs**

- Microsoft Office 2016 or 365 (available for free download) including Word, Excel, PowerPoint, OneDrive and Outlook
- Blackboard Collaborate Launcher (also known as Web Conferencing free download)
- Internet Explorer and Google Chrome (normally come with the computer)
- Audacity or Voice Recorder (free download)
- Microsoft Office Picture Manager, Paint.net or Irfanview (free downloads)
- 🖊 🛛 Adobe Acrobat Reader (free download)
- 🖊 Windows Media Player (free download)
- Adobe Flash Player (free download)
- VLC Media Player (free download)

### Accounts

All students are provided with a username and password for their MIS (Managed Internet Service – Internet, email and OneDrive) and the Learning Place (including eLearn and Blackboard Collaborate) accounts.

#### **MIS – Managed Internet Service**

This is operated through Education Queensland and offers students a web-based email account using Office 365 and online space using OneDrive. Students are able to access their email using the Internet by going to <a href="http://www.eq.edu.au">http://www.eq.edu.au</a> or Home Tutors can set up Outlook to download emails to the computer. Email addresses, usernames and passwords will be supplied to students and can be reset by contacting the Digital Learning Facilitator. Please note that passwords are required to be changed on first log in and every 90 days thereafter.

#### OneDrive

As a part of the Office 365 agreement with Microsoft every student has access to an online space (cloud storage) using OneDrive. Students can access their school OneDrive account via the email site (<u>http://owa.eq.edu.au</u>), clicking on the waffle in the top left and choosing OneDrive. Students are then able to upload files and share them with their teachers. When using their school OneDrive account, students can only share with people who have @eq.edu.au email addresses.



Learning across the landscape

#### **The Learning Place**

The Learning Place is a wonderful wealth of education resources and is where all the school's online courses are stored. The Western Alliance has an eLearn Course that students will need to use regularly in order to access resources, communication tools and information about their daily schooling. There is also the 'Student Space' where students can blog, access further resources and share their digital work. The Learning Place – http://education.gld.gov.au/learningplace/

eLearn – <u>http://elearn.eq.edu.au</u> Student Space - <u>https://students.learningplace.eq.edu.au</u>

#### Microsoft Office 2016 (or Office 365)

All state school students from Prep–Year 12 can now download multiple free copies of the Microsoft Office 2016 Suite to their personal home and mobile computer equipment. Students who want the free software will need an active Managed Internet Service (MIS) login, school email account and password. Currently, MS Office Suite 2016 is available for students' personal equipment only — not equipment which is part of a school network. Find out how students can <u>download</u> their free copy of Microsoft Office 2016 Suite.

### **Getting Organised**

#### **Telephone Lessons**

On-air lessons require a phone with a headset (may be available from your base school) to access the Optus Conference Centre. To access a lesson dial the Optus Teleconferencing number and follow the prompts. You can locate the appropriate phone and conference numbers on your timetable supplied by your Go 2 Teacher.

#### Set Up the School Room

It is highly advised that you organise the school room so that your child can access a computer during on-air lessons as most lessons use the computer and Internet as part of their delivery in addition to the phone link.

#### **Organise Folders**

It is suggested that Home Tutors set up a folder for each child on the computer. Within these folders, another folder can be created for each subject (eg. English and Maths). By doing this, students can save any work they complete in their folder and learn to manage and retrieve documents independently and quickly.

#### OneDrive

All students are allocated a space on OneDrive to save their work in the cloud (online). Students can access their OneDrive space at <u>https://www.office.com/</u> or <u>http://owa.eq.edu.au</u>

#### Lesson Resources on MiStick USB

Some subjects rely on the 'papers' or eTeach materials sent out on the USB MiStick. Home Tutors are asked to copy the contents required from the USB to your computer or hardware rather than continually using the USB to ensure its quality.

#### Set your Home Page

As the school has an online culture there will be many important Internet sites your student will need to access. In order to make it easier for students the school's website contains all links used. To promote independence, it is suggested that Home Teachers make the computer's Internet Home Page (the page that first appears when the Internet is opened) the website of the student's base school.

# Western Alliance Learning across the landscape



#### **Storing Passwords**

In order to make our students safe in the online world, they are provided with passwords. While having these displayed near the computer makes it convenient for students, it is unsafe practice. It is suggested that usernames and passwords be recorded on a card or in a book and stored safely away in a drawer or cupboard. Home Tutors may like to use the Password Card Template (attached) to record passwords that may be needed for students.

#### **On-air Lessons**

It is requested that Home Tutors ensure that their students are ready for each on-air lesson by assisting them into the required site or program prior to the lesson starting. As students get older they will be expected to be more independent. Details of lesson requirements will be provided by subject teachers.

#### **Submitting Work**

Most student work is completed on the computer in digital form (Word, PDF, PowerPoints) and can be submitted to the subject teacher via email, OneNote or OneDrive. It is preferred that documents are sent as a multiple-page PDF file per task where possible. If working with paper and pen, please scan and email documents. Refer to the Western Alliance student handbook for more details on submitting work.

### **ICT Subsidies**

The Western Alliance understands that having an Internet connection and computer can be expensive and families are strongly encouraged to plan their purchases and research their Internet plans carefully. The Department of Education offers families, who are geographically isolated, a subsidy to assist in paying for equipment and Internet costs. This is an annual payment for students who have been enrolled with the school for more than 6 months. Please ensure you have submitted your bank details to the office in order to receive payment each year. For more information visit:

http://education.qld.gov.au/schools/grants/state/core/distance-education-scheme.html

In 2013, the subsidy has been increased to the following:

**Geographically Isolated Enrolments:** \$500 (Internet Subsidy) per student and \$250 (Hardware Subsidy) per student

**Medical Enrolment:** \$250 (Hardware Subsidy) per student **Choice Enrolment:** No subsidy available

### Student Laptop Hire Scheme

Geographically Isolated students may be able to participate in the student laptop hire scheme – hiring a laptop for \$500 annually. Please contact your base school for more information on how you can participate.

### **Additional Resources**

Home Tutors and students can also borrow a range of software titles from the student's base school library. The collection includes a range of typing teachers, drawing applications, maths facts and operation games, problem solving and simulation games as well as some 'just for fun' titles. Please contact your teacher or the librarian to request a particular software title, ensuring you indicate the Operating System you have (eg. MacOS, Windows 8 or Windows 10).

### **Returning of Borrowed Equipment**

When your child ceases to be enrolled in our schools, all headsets, webcams and software must be returned to the school in a prompt manner. Families will be sent an account for any non-returned items.



Learning across the landscape

### **Accessing Help**

Being a Home Tutor for Distance Education is a big task and involves a great deal of digital work. If you need any help please contact one of our staff members – no matter how silly your question may seem to you – ask!

### **Contacts**

Mrs Sam Owczarek - Digital Learning Facilitator Charleville School of Distance Education Ph: 07 4656 8915 Email: <u>sowcz1@eq.edu.au</u>

#### Grant Millar – Longreach Technician

Longreach School of Distance Education Ph: 07 4658 4243 Email: gmill149@eq.edu.au

Luke Hughes – Mount Isa Technician Mount Isa School of the Air Ph: 4744 8306 Email: <u>hugh124@eq.edu.au</u>

#### **Bill Grant – Charleville Technician** Charleville School of Distance Education Ph: 4656 8909 Email: wjgra0@eq.edu.au

## Western Alliance Schools of Distance Education

Password Card for	
Username:	
Password:	
Email Address:	
School Websites: <u>https://charlevillesde.eq.edu.au/</u> , <u>https://longreacsde.eq.edu.au</u> , <u>https://mtisasde.eq.edu.au</u>	
(contains links to Learning Place and Webmail)	



Learning across the landscape

### Minimum Computer Specifications (June 2018)

Many families have been asking for an idea of what type of computer will be required for the next few years in their schoolrooms. In light of this, the following minimum specifications have been developed for families seeking to purchase machines.

It is suggested that families purchase laptop computers to allow portability.

Component	Laptop Machine			
Processor	Intel Core i5 Quad Core processor or AMD equivalent			
Chipset	Intel 8250U or equivalent			
Screen	14" LCD / LED Full HD, 1920 x 1080 (pixels)			
Memory	8Gb			
Hard Disk (HDD)	256GB SSD or 500GB SATA			
Optical Drive (optional)	DVD RW (can be external with USB)			
Audio	AC'97 compliant			
	Internal or external speakers			
Video	Supports Microsoft Windows 8.1 and above,			
	Intel UHD Graphics 620 with shared Graphics Memory or AMD			
	Radeon 530 4GB GDDR5			
Wireless	Standard 802.11a/b/g or a/g/n if not standard			
Ports	four (4) USB, One (1) HDMI.			
	Microphone and headphones ports (unless using a USB port)			
Warranty	Four (4) Years Next Business Day Onsite or Return-To-Base			
	dependant on location including the battery			
	Consider 'Accidental Damage Cover' if available			
Windows	Windows 8.1, preferably Windows 10			
Mouse	Two (2) button optical scroll mouse with wheel			
Keyboard	US Keyboard with full size keys			
Webcam	Integrated webcam if possible, otherwise an external one with			
	minimum 1080p			
Battery	Long lasting battery (minimum 6 hours)			
Bluetooth	V4.1			
External Hard Drive	Optional, but recommended for backing up important			
	documents. (minimum 500GB)			



Laptop versus Notebook

# Western Alliance Learning across the landscape



## *Instructions to Access eLearn – Online Materials*

Using Internet Explorer, access eLearn by going to the school website and clicking on the Learning Place and then eLearn or directly at <u>http://elearn.eq.edu.au</u>

You will be prompted to enter your username and password, which was issued by your base school.

the earning Place	270		Department of Education, Training and Employ
	Logon ID Password	Login	
	©	Copyright   Disclaimer   Privacy   Access keys   <sup>Mago</sup> Other Ian The State of Queensland (Department of Education, Training and Em	

Once you have entered your details click login and you will be directed to a page similar to the one below. You will need to click on the link to 'Western Alliance Junior Secondary 2017'.

🦂 the Earning Pl	ace	My eLearn Co	ourse
eLearn Notifications Dashb	oerd	Personalise Page	t.
- Tools		✓ Mobile Learning Update	
Announcements Calendar Tasks My Grades Send Email Personal Information Goals	No Institution Announcements have been posted in the last 7 days. No Course or Organisation Announcements have been posted in the last 7 days. more announcements→	View Class Announcements from your Phone	
		My Courses Courses where you are: Studient Western Alliance Junior Secondary 2015	

You will be directed to a page similar to the one below:

Learning	Place	My eLearn	Courses
Announcements			
Western Alliance Junior 🛧 Secondary 2015 What's Happening WA Teachers	Western Alliance - Schools of Distance Education Junior Secondary eLearn Course		
Web Conferencing	Announcements	titution Course	View All
English	Announcements		
Maths History Geography	eLearn goes Mobile Posted on: Sunday, 26 October 2014 12:11:44 PM GM(T+10:00	Posted by: San Owczarek Posted to: Wes Junior Seconda	tern Alliance
Science Ag Science ICT	eLearn		
LOTE Visual Arts HPE Cert Work Skills Go2Groups	Blackboard LEARN		



Learning across the landscape

From here you will be able to access all of your subject materials. As you can see on the left had side there are tabs to each subject. You will need to select the relevant subject, then relevant year level and finally relevant unit of work. You will now be able to see all lessons for that unit of work.

### Web Conferencing with the Western Alliance

All three schools within the Western Alliance use teleconferencing to communicate with students via phone. However teachers also use Web Conferencing in order to share a computer screen with students as well as utilise webcams to see each other during on-air lessons. At Distance Education we use Blackboard Collaborate as our Web Conferencing system.

Blackboard Collaborate is a fully functioning web conferencing system with a range of features including:

- 1. Shared whiteboard
- 2. Application sharing and desktop control
- 3. Online polls
- 4. Chat
- 5. Video
- 6. Range of tools
- 7. Emoticons



As you may know, for a long time webcams in schools have been problematic due to security and privacy policies. Blackboard Collaborate sits behind the Education Queensland firewall which allows us to meet current security and privacy policy regarding web cam use.

#### Web Conferencing ensures that all students are in sync, regardless of computer platform.

Blackboard Collaborate has served more than 580 million web-collaboration minutes to over 7 million teachers and students located in 170 different countries. It is built specifically for live, multi-media, many-to-many collaboration. Whether the lesson is for two students—or two hundred—Blackboard Collaborate enables communication, collaboration, and education that transforms teaching and learning.

All Western Alliance classes are labelled in the same fashion, following the structure of:

Yr Level Subject (Teacher Name)

For example: Yr 9 English (Mrs C)

If you have any questions regarding Web Conferencing please contact your Go 2 teacher, Mrs Sam O on 4656 8915 or email on <a href="mailto:sowcz1@eq.edu.au">sowcz1@eq.edu.au</a> or your school's technician

## Western Alliance Learning across the landscape



### Getting Started with Web Conferencing

- 1. Use Internet Explorer, go eLearn (Blackboard) https://elearn.eq.edu.au
- 2. If prompted, logon with your userid/password (supplied by your base school)
- 3. Go to your Course in My eLearn.
- 4. Find your session:

#### Session

Scheduled Sessions Recordings

arch Start Date 20/07/2015 III End Date 26/07/2015 III Go

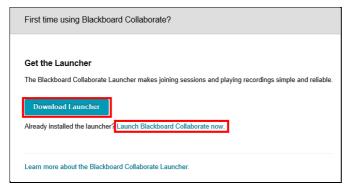
- a. Enter the session name
- b. Select Go
- c. Select the session title
- *Note: appears in Available column if session is active.*
- 5. Select Join Room.

#### FIRST TIME USER:

6. If it's your <u>first time</u> accessing a session in your eLearn (Blackboard) course, select **Download** 

#### Launcher.

If you have downloaded the launcher before, select Launch Blackboard Collaborate now.



- ± Download Launcher.
- a. Select Download Launcher.
- b. Run.
- c. Wait for the download to finish.

*Note:* On a stable DSL connection, download is approx. 8–9 minutes.

- d. In Launcher Set up, select Next.
- e. Select Install.
- f. Select Finish.

# Western Alliance Learning across the landscape



- g. Select OK.
- 7. Select **Open** to open meeting.collab.

*Note:* Different browsers provide different options for opening the collab file.

- 8. Select I accept the risk and want to run this application.
- 9. Select Run.
- 10. Select Accept.
- 11. Specify your connection speed. You have successfully logged into the session.

# Once the room loads it should look like this: Participant List Webcam Chat Window

To exit the room, go to File and Exit or click on the cross in the top right hand corner.

#### Troubleshooting

#### I can't see the session?

Contact your teacher.

#### Why is the launcher taking so long to download?

The Windows Launcher is 40mb and the MAC Launcher is 60mb. Please ensure that you have a steady internet connection and leave ample time before your first session to allow time for the launcher to download.

#### I have options to Modify, Repair or Remove when installing the Launcher You already have the Launcher installed on your computer. You need to select Cancel, return to the session and attempt to join the session. When prompted to download launcher, select Launch Collaborate now.

#### I receive Connection Failed: Unknown user "your name". Try again?

Although you select OK numerous times, you won't be able to join the session. You are receiving this error because the connection timed out. You must cancel and join the session again.



Learning across the landscape

### APPENDIX 6 - YEAR 7 SCIENCE REQUIREMENTS CHECKLIST

## Equipment students should receive from school

Year 7 Science					
Subject Resources					
(sent at the beginning of the year from	n base school)				
Item description Quantity					
Thermometer	1				
pH paper and colour wheel	2				
Food colours	1 set				
Filter papers	8				
Small beads	(20-50)				
Spring balance	1 x 1N				
Spring balance	1 x 5N				
Spring balance	1 x 50N				
Polystyrene ball 50mm	1				
Polystyrene ball 75mm	1				
Magnifying glass	1				
Balsa wood	1				
Magnets (subject to AusPost regularions)	Minimum of 3				
	different shapes				
	(bar/horseshoe/				
	circle etc)				
Mass hangers	1 (with hook)				
Slotted weights – 50 grams	4 x 50 g (to				
	hang off mass				
	hangers)				



Learning across the landscape

### APPENDIX 7 - YEAR 8 TO 10 SCIENCE GENERAL REQUIREMENTS

EQUIPMENT STUDENTS SHOULD RECEIVE FROM SCHOOL

Year 8 - 10 Science				
General items				
sent at the beginning of year 8 (or on enrolment) from base school				
Item description	Quantity			
Thermometer	1			
Magnifying glass	1			
Plastic eye dropper (Pipettes)	3			
Measuring cylinder	1			
Funnel	1			
Straws	3			
Tweezers	1			
Safety glasses	1			
Food colours	1 set			
Stirring rod	1			
Beaker	1			
Test tubes	6			
Test tube rack	1			
Spring balance	1 x 5N			
Insulating wire with alligator clips	4			
Please KEEP this Science (General Requirements) Kit until departure from the Western Alliance OR at the end of Year 10 ONLY. Return using Base School mail process.				



Learning across the landscape

APPENDIX 8 - YEAR 8 SUBJECT SPECIFIC REQUIREMENTS CHECKLIST

EQUIPMENT STUDENTS SHOULD RECEIVE FROM SCHOOL

Year 8 Science					
Unit specific items (sent with relevant unit from classroom teacher)					
Item description Quantity					
	Unit 1				
Calcium Hydroxide (slaked lime)	15g				
MSDS					
	Unit 2				
Velcro sample	1				
Fabric samples 2cm x 2cm	]				
(polyester, cotton and wool)					
Fabric samples 6cm x 3cm	]				
(polyester, cotton and wool)					
Fabric samples 1cm x 15cm	]				
(polyester, cotton and wool)					
Fabric samples 20cm x 20cm	]				
(polyester, cotton and wool)					
· · · ·	Unit 3				
Borax	1				
Syringe with end cut off	1				
MSDS					

Unit 7 requires a microscope. Students are <u>NOT</u>expected to go out and buy a microscope so alternative sheets (images) will be used.



Learning across the landscape

APPENDIX 9 - YEAR 9 SUBJECT SPECIFIC REQUIREMENTS CHECKLIST

#### EQUIPMENT STUDENTS SHOULD RECEIVE FROM SCHOOL

Year 9 Science				
Unit specific items (sent with relevant unit from classroom teacher)				
Item description Quantity				
Unit 1				
Wool fabric sample	2			
Ammeter	1			
Copper	1			
Zinc	1			
Exposed copper wire	1			
Light bulb holder	1			
Light bulbs or LED	1			
MSDS				
Unit 2				
Sound meter	1			
Plane mirror – flexible 15cm x 10cm	1			
ctangular glass prism 1				
Musical instruments	3			
Unit 6				
PVC Conduit	4 x 50cm long x 20mm diameter			
Yellow plastic dishes	12			
Unit 7				
Tea candle	1			
Universal indicator paper and chart	50 + ph chart			
Calcium carbonate	10g			
Tape candle				
Unit 8	· · · ·			
Iron filings	5g			
Calcium oxide	35g			



Learning across the landscape

APPENDIX 10 - YEAR 10 SUBJECT SPECIFIC REQUIREMENTS CHECKLIST

EQUIPMENT STUDENTS SHOULD RECEIVE FROM SCHOOL

Science Unit specific items (sent with relevant unit from classroom teacher)						
					Item description Quantity	
Unit 3 & 4						
Battery Holder	1					
Light bulbs	2					
Light bulb holder	1					
Fishing sinker (lead)	1					
Metal Samples: Magnesium, iron, copper, zinc	1 piece of each					
Long Iron Nails (shiny)	2					
Steel Wool	1					
Tile piece	2					
Ceramic Tile	1					
Long Iron Nails (shiny)	1					
Pipettes	3					
Unit 5 , 6 & 7						
Spring Balance (50N) (Keep for Unit 6)	1					
Spring Balance (5N) (Keep for Unit 6)	1					
Freewheel vehicle (Keep for Unit 6)	1					
Bulldog Clip	2					
Toothpicks						
Modelling clay						
Sinker (Keep for Unit 6)	1					
50cm Fishing Line (Keep for Unit 6)	1					
Sheet of 2mm grid square graph paper	2					
Freewheel vehicle (sent in Unit 5)						
Sinker (sent in Unit 5)						
50cm Fishing Line (Send in Unit 5)						
Cotton makeup pads	3					
Alf Alfa seeds	1 x packet					
Metal washer	1					
Rope	2m					





APPENDIX 11 SECONDARY TIMETABLE

THIS TIMETABLE IS CORRECT AT TIME OF PRINTING. ALL INFORMATION IS SUBJECT TO CHANGE.

Western Alliance Learning across the landscape



### APPENDIX 12 PERSONAL TIMETABLE

Student timetable and subject information

NAME: \_\_\_\_\_

GRADE: \_\_\_\_\_

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 am – 9:30 am					
9:30 am – 10:30 am					
10:30 am – 11:00 am					
11:00 am – 12:00 pm					
12:00 pm – 1:00 pm					
1:00 pm – 2:00 pm					
2:00 pm – 3:00 pm					
Extra					

Subject	Dial In Code	Teacher	Phone Number	Email	School



Learning across the landscape

#### APPENDIX 13 – PERSONAL ASSESSMENT PLANNER



# My Assessment Planner

"Being responsible for my learning and results" Name: Year level: Go 2 Teacher:



Subject	Assessment Task	Due Date	Teacher	Sent	Feedback
Week 1 (Dat	e - Date)		<b>I</b>		
Go 2	Introductory Email	Friday 27 January			
Week 2 (Dat	e - Date)				_
Week 3 (Dat	e - Date)				
Week 4 (Dat	e - Date)				
Week 5 (Dat	e - Date)				





Learning across the landscape

Subject	Assessment Task	Due Date	Teacher	Sent	Feedback		
Veek 6 (Date - Date)							
Week 7 (Dat	e - Date)						
Week 8 (Dat	e - Date)						
Week 8 (Date - Date)							
Week 9 (Dat	e - Date)						
•							
Week 10 (Da	ite - Date)		l				
•							



Learning across the landscape

#### APPENDIX 14 CALENDAR

	TERM ONE						
WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY		
	21 Jan	22 Jan	23 Jan	24 Jan	25 Jan		
			S	TAFF PROFESSIONAL I	DAYS		
1	28 Jan	29 Jan	30 Jan	31 Jan	1 Feb		
	AUSTRALIA		WA INDUCTION AN	ND ORIENTATION WEE	K		
	DAY			Year Level HT/Student			
	HOLIDAY			on-air sessions			
2	4 Feb	5 Feb	6 Feb	7 Feb	8 Feb		
				No on-air			
WA On-air		CHAI	RLEVILLE KICKSTART CO	ONFERENCE			
lessons				LONGREACH			
commence				SWIMMING CARNIVAL			
3	11 Feb	12 Feb	13 Feb	14 Feb	15 Feb		
4	18 Feb	19 Feb	20 Feb	21 Feb	22 Feb		
5	25 Feb	26 Feb	27 Feb	28 Feb	1 Mar		
6	4 Mar	5 Mar	6 Mar	7 Mar	8 Mar		
	LONGREACH STAFF LONGREACH HOME TUTOR WORKSH		WORKSHOP				
	PD						
7	11 Mar	12 Mar	13 Mar	14 Mar	15 Mar		
8	18 Mar	19 Mar	20 Mar	21 Mar	22 Mar		
9	25 Mar	26 Mar	27 Mar	28 Mar	29 Mar		
		WEST	FERN ALLIANCE MULTI	-SCHOOL (1)			
10	1 Apr	2 Apr	3 Apr	4 Apr	5 Apr		

LEGEND:



Learning across the landscape

			A TWO		
WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	22 Apr EASTER MONDAY	23 Apr WA on-air lessons commence	24 Apr	25 Apr ANZAC DAY HOLIDAY	26 Apr
2	29 Apr	30 Apr	1 May LONGREACH CLUSTER & ATHLETICS SKILLS	2 May No on-air LONGREACH ATHLETICS	3 Мау
				CHARLEVILLE SPORTS MUSTER	CHARLEVILLE SPORTS MUSTER
3	6 May LABOUR DAY HOLIDAY	7 May	8 May	9 May	10 May
4	13 May	14 May	15 May	16 May	17 May No on-air
				MT ISA ACTIVIT	Y & SPORTS DAY CSDE SHOW
5	20 May	21 May	22 May	23 May	24 May
18 May				YEAR 7 &	9 NAPLAN
Longreach Show				No on-air 7 & 9	No on-air 7 & 9
				8 & 10 On-air	8 & 10 On-air
6	27 May	28May	29 May	30 May	31 May
		WESTE	RN ALLIANCE CARE	ERS CAMP	
7	3 June	4 June	5 June	6 June	7 June
8	10 Jun	11 June	12 June	13 June	14 June
9	17 June	18 June	19 June	20 June	21 June
					MT ISA SHOW HOLIDAY
10 22/23 NW Athletics	24 Jun	25 June	26 June	27 June	28 June
EGEND: Mount Isa Even	t Longreach E	vent Charleville		Event	

iviount isa Event	Longreach Event	Charleville Event	WA Event

	1
WEEK MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY	



Learning across the landscape

222 July23 July24 July25 July26 July329 July30 July31 Jul1 Aug2 Aug35 Aug6 Aug7 Aug8 Aug9 Aug45 Aug13 Aug14 Aug15 Aug16 Aug512 Aug13 Aug14 Aug15 Aug16 AugVET INDUSTRY PLACEMENT - YEAR 10 YEAR 10 WORK EXPERIENCEEkka Show Holiday519 Aug20 Aug21 Aug22 Aug23 Aug626 Aug27 Aug SUBJECT SELECTION SESSION28 Aug29 Aug30 Aug32 Sept3 Sept4 Sept5 Sept6 Sept99 Sept10 Sept11 Sept12 Sept13 Sept	1	15 July WA on-air lessons commence	16 July	17 July	18 July	19 July LONGREACH CLUSTER
Image: Solution of the sector of the secto	2		23July	24 July	25 July	26 July
Image: Solution of the solutio	3	29 July	30 July	31 Jul	1 Aug	2 Aug
VET INDUSTRY PLACEMENT – YEAR 10 YEAR 10 WORK EXPERIENCEEkka Show HolidayEkka Show Holiday19 Aug20 Aug21 Aug22 Aug23 Aug26 Aug27 Aug 2020 WA SUBJECT SELECTION SESSION28 Aug29 Aug30 Aug32 Sept3 Sept4 Sept5 Sept6 Sept99 Sept10 Sept11 Sept12 Sept13 Sept	1	5 Aug	6 Aug	7 Aug	8 Aug	9 Aug
519 Aug20 Aug21 Aug22 Aug23 Aug726 Aug27 Aug28 Aug29 Aug30 Aug2020 WA SUBJECT SELECTION SESSION28 Aug29 Aug30 Aug32 Sept3 Sept4 Sept5 Sept6 Sept99 Sept10 Sept11 Sept12 Sept13 Sept	5	12 Aug	VET IND	JSTRY PLACEM R 10 WORK EX	ENT – YEAR 10 PERIENCE	16 Aug
2020 WA SUBJECT SELECTION SESSION2020 WA SUBJECT SELECTION SESSION00032 Sept3 Sept4 Sept5 Sept6 Sept99 Sept10 Sept11 Sept12 Sept13 Sept	6	19 Aug	20 Aug			23 Aug
9 Sept 10 Sept 11 Sept 12 Sept 13 Sept	7	26 Aug	2020 WA SUBJECT SELECTION	28 Aug	29 Aug	30 Aug
	8	2 Sept	3 Sept	4 Sept	5 Sept	6 Sept
10 16 Sept 17 Sept 18 Sept 19 Sept 20 Sept	9	9 Sept	10 Sept	11 Sept	12 Sept	13 Sept
	10	16 Sept	17 Sept	18 Sept	19 Sept	20 Sept
GEND: Mount Isa Event Longreach Event Charleville Event WA Event	EGEND:			-	L	1



Learning across the landscape

		TERM	FOUR		
WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	7 Oct	8 Oct	9 Oct	10 Oct	11 Oct
	QUEEN'S	WA on-air			
	BIRTHDAY	lessons			
	HOLIDAY	commence			
2	14 Oct	15 Oct	16 Oct	17Oct	18 Oct
		WESTERN A	ALLIANCE MULTI-S	CHOOL (2)	
3	21 Oct	22 Oct	23 Oct	24 Oct	25 Oct
	PUPIL				
	FREE				
	DAY				
4	28 Oct	29 Oct	30 Oct	31 Oct	1 Nov
_					
5	4 Nov	5 Nov No on-air	6 Nov	7 Nov	8 Nov
		Melbourne Cup			
		PUBLIC HOLIDAY			
<u> </u>	11 Nov	LONGREACH	12 Nov	14 Nov	15 Nov
6	11 Nov	12Nov	13 Nov	14 Nov	15 Nov
7	18 Nov	19 Nov	20 Nov	21 Nov	22 Nov
8	25 Nov	26 Nov	27 Nov	28 Nov	29 Nov
•	23 1101	201101	27 100	201101	Last Day of On-
					Air
					Lessons
9	2 Dec	3 Dec	4 Dec	5 Dec	6 Dec
	LONGREACH	MT ISA	CHARLEVILLE		
		BBQ/GRADUATION			
	AWARDS &		SPEECH &		
	GRADUATION		AWARDS		
EGEND:					
Mount Isa	Event Longreach	Event Charleville E	vent WA	Event	

\*All dates are subject to change.