Inside this Newsletter:

- Principal’s Greeting
- Term 4 School Routine
  - Pupil Free Day Mon 2nd Nov
  - Reading & Feedback Term 4
  - Classes 2016
  - Last week of Term Dates
  - Governance In-Service
  - Graduation Night
  - Sports For Bush Kids
  - C2C eTeach
  - NAPLAN
  - End of Year Gifts
  - eKindy
  - Prep Year 2016
  - Digital Resources
  - News from the field
    - Activity Days
    - Group Days
    - Minischools: Horrible Histories
    - Extra-Curricular Events
    - Rock Pop Mime
    - EQ SDE Moderation Term 4
- Term 3 in Review
  - ICAS Competition Results
  - CP Colouring Competition Results
  - Sports News
  - Year 6 Camp News
  - Western Alliance
  - Keeping Kids Safe
- Curriculum Update
  - Keeping Kids Safe in a Cyber World
  - Support - Literacy & Numeracy
  - Library
    - Book Week competition winners
    - Text Hire Return & 2016 Hire
  - Digital Library
    - Christmas Borrowing
    - Mailroom & Printroom News
    - Music
- General Interest
  - Scouts of the Air
  - Chappy
  - ICPA
  - Govie Group News
  - VISE Tutors for 2016
- P&C News & Views

Attachments:

- What’s Happening in the Last Week of 2015
- Returning in 2016 form
- C2C Level 4 Feedback 2015 form
- 2015 Gumbuya Order Form

PRINCIPAL’S GREETING

I will be taking long service leave from 26th October until the end of the school year. This will be the first time in 25 years I will miss Graduation and the other end of year activities and that is my regret in taking this leave. When both of my parents migrated from Holland after the war, more than half of my Dad’s family went to Canada, consequently I have more relatives in North America than in Australia or Holland. A few years ago a nephew, whom I share a special bond with, moved to the USA with his wife and they have had twin boys. I have been invited to two special Thanksgiving weekends in November (USA and Canada celebrate Thanksgiving on 2 different weekends), one to celebrate the twins life and the second is a full Moes family reunion. The “tug” to attend these family events was strong even though I knew I would miss the most enjoyable part of the school year. I will be attending with Annette and the boys and while we are there we will run the New York marathon, visit Washington and go skiing. I’d be lying if I said I wasn’t excited but I am sad to be missing out on the end of year celebrations. I will leave you in Janeen’s capable hands.

It has been a pleasure visiting the “Horrible Histories” minischools this term. It is great to see so many happy and engaged students. Helen, our minischool artist, from the “Dead Puppets Society” has taught our children wonderful new skills through puppetry. I am working on getting her back next year, if possible, to build on the wonderful work she has done. I’d also like to thank Bridoen and Selena for coordinating minischools this year. Both Bridoen and Selena were new to the role, and from what I’ve seen and the feedback I have received, they have done a magnificent job. It is a credit to everyone in our school community that we can transform racetracks and sports halls into a residential place of learning for a week. Thanks for your contribution to make these weeks special for kids.

One of the common frustrations home tutors feel is the software knowledge required for the new curriculum. Could I encourage you to use, ‘The Computer School’ resource. The tutorials in this resource cover every version of software and operating system. It also covers many of the business packages that you may use, it even covers Facebook! To access the resource go to the MISOTA Home Tutor eLearn site, Computer School button and enter the password (shown on screen) and away you go.

Another site worth visiting is the Home Tutor Support site that has been developed collectively by the 7 SDE’s across Queensland. The site will continue to be developed and improved. Please let Janeen or I know if you have ideas for improving the site. The site is http://www.elearningbank.net/, there is also a link to this site from our school’s website.

Staffing News

Jody Reader has taken maternity leave to have her first child. We wish Michael and Jody all the best as they embark on this much anticipated journey. We will let you know all the details of the baby on notices or via email.

Rachel Landman-Tyrie (Mrs LT) will be taking over 3A and 3B. Rachel has taught in Australia, England, China and Korea. I’m sure students, families and staff will induct her in the ways of School of the Air and make her feel very welcome.

Unfortunately Nataliya, our technical officer, has tendered her resignation and will be returning to the UK with her family. We will miss her around here as she has done a terrific job here for the past year. We have appointed a new technical officer. Luke Hughes comes to us from Charters Towers. Luke studied IT as James Cook University and has worked at a high school in Charters Towers for the past three years. I am keen for Luke to head out and about so if you have a lingering technical issue please give me a call, spending time on properties will be an important part of his training.

Tim Moes
TERM 4 SCHOOL ROUTINE

PUPIL FREE DAY MONDAY 2ND NOVEMBER

Monday 2nd November is an allocated staff professional development day. Staff will be taking part in development sessions with Marcella Reiter around spelling, sight words and students leaning. These sessions will be taking place all day so staff will be unavailable. There will be no on-air lessons, reading or feedback for students.

READING & FEEDBACK TERM 4

Reading lessons and feedback sessions will conclude for students from November 13th 2015. Any resources associated with reading should then be returned to school as soon as possible.

CLASSES 2016

There will be some staff changes next year. In term 4 we will be allocating your children to classes for 2016. If there are factors that you would like us to consider for class placements please let Tim or Janeen know prior to the 16th of October. As is often said, it is easier considering requests during planning than it is to make modifications at the start of the year. Please email Tim tmoes3@eq.edu.au or Janeen on jfric1@eq.edu.au with your considerations.

Staff leaving at the time of writing are:

- Di Crawford
- Ash Quested
- Jody Reader

Continuing staff, with some exceptions, will be teaching the same year level in 2016 as in 2015.

LAST WEEK OF TERM DATES

RETURN OF SCHOOL RESOURCES – Friday 13th November
ON AIR LESSONS CONCLUDE – Thursday 26th November
ON AIR CONCERT – Friday 27th November

SFBK (SPORTS FOR BUSH KIDS) – Monday 30 November to Friday 4th December
GRADUATION AND FAREWELL CEREMONY – 7:30 pm Tuesday 1st December at MISOTA Outstation
CHRISTMAS BBQ – 6:30 pm Wednesday 2nd December at MISOTA Outstation
CHRISTMAS ACTIVITY DAY – Wednesday 2nd December. 8.30am- 2.30pm. Sign in students at front gate of MISOTA

YEAR 6/SECONDARY FAREWELL LUNCHEON – Wednesday 2nd December – times to be advised

NEW HOME TUTOR/GOVERNESS IN-SERVICE

The second Govie/New HT in-service was held on the 6th and 7th of August (while not as long) it is just as important as the first, as this where we get to meet new Govies/Home Tutors that have come to the stations mid-year. We did a lot of hands on activities and Nataliya delivered a very informative session on One Note. We also covered working as a team, classroom routines and had a sharing of resources and ideas. A very packed but fun couple of days was had by all who attended.

We are always looking at ways to improve the in service so if you have any suggestions, please do not hesitate to contact Janeen or Linda with your ideas.

Thank you,

Janeen Fricke  jfric1@eq.edu.au  Linda Ryan lryan48@eq.edu.au

GRADUATION NIGHT

Graduation night for Year 6 and Year 10 will be held at 7.30pm on Tuesday 1st December 2015. It will be held in the ‘Outstation’. All friends, family and the broader school community are welcome to attend. It is a special night to farewell our graduating Year 6 and Year 10 students.

SPORTS FOR BUSH KIDS

Sports for Bush Kids (SFBK) is an initiative of the ICPA Mt Isa Branch of the Air. It is a split four day (Mon, Tues, Thurs, Fri) intensive sport coaching programme focussing on team sports and swimming coaching. The event coincides with MISOTA breakup activities held on the Wednesday. The daily programme starts from 7am and goes through to 5:30pm for the juniors and seniors. For minis and toddlers the sessions run from 8:30 am through to lunchtime. Parents/guardians are required to sign in/out their children from each session. Swimming sessions attract a fee.

Children may participate in as many or as few sports in their age group as they wish and can nominate which days they will be attending. The SFBK timetable, information and sign up sheet will distributed very shortly. Families can work together supervising each other’s children but details of group preferences need to be given to participant co-ordinator at time of submitting sign-up sheet.

2015 SFBK is funded through Southport School, St Hilda’s College, John Paul College, Stanbroke, MISOTA, parent contribution and ICPA Mount Isa BOTA. Connellan Airway Trust Fund has been very supportive with accommodation funding. Applications need to be submitted prior to the event.

SFBK complements the MISOTA Wednesday Activity Day when many families are in town. Due to increasing numbers participating in SFBK, preference will be given to geographically isolated children.

Wendy Wochner, Rose-marie Newton, Kylie Camp, Tina Barrett
C2C – eTEACH Project

The eTEACH Project is collaboration by Schools of Distance Education in Queensland working together to develop materials for the subjects of The Arts (Visual Arts, Drama), Civics & Citizenship, Business & Economics and Health & Physical Education. The small team of experienced teachers are based at Brisbane School of Distance Education, with some projects outsourced to a team in Charters Towers School of Distance Education. The materials being developed replace old CLC papers where necessary.

Families of Mount Isa School of the Air have been assisting with quality control and sampling some of the materials which will be predominantly a digital interface (CD), with supporting printed materials. Feedback has continued to be sent to the team and they make adjustments where they can. The project team has been sharing with SODEA and ICAP and feedback has been positive. MISOTA will be implementing some of these units in 2016, once we have had a chance to examine them in detail.

Where possible, The Arts subjects will compliment another core subject e.g. Visual Arts with kids creating an illustration for an assessment in English.

If you would like to have a look at a sample, please go to https://brisbanesde.eq.edu.au/Curriculum/Pages/e-Teach.aspx

Janeen Fricker

NAPLAN

The Individual Student NAPLAN reports have been sent to families; please contact your teacher if you haven’t received it. Please ensure that you make the time to discuss these reports with your class teacher. Next year NAPLAN tests will be administered on the Tuesday 10th, Wednesday 11th and Thursday 12th May during Home Tutor week. For families with year 3 & 5 students, this will involve coming into town one day earlier. Year 7 and 9 may sit these with the Western Alliance Schools at another date on air, and this will be confirmed in Term 1 2016. This is advanced warning for families so that when bookings are made for accommodation next year this arrangement is considered.

END OF YEAR GIFTS

Each year some families want to, or feel obligated to present staff with end of year gifts. As a staff we have discussed this and ask that parents and govies simply give a card or note in appreciation if they feel the need. Why? We are simply doing our jobs. You have enough to do and enough expense at the end of the year. Some families feel embarrassed and ill at ease if they do not have the funds or time to make a selection. We'd prefer this didn't occur.

eKINDY

This term has been such a busy and fun filled 10 weeks! In eKindy we have been busily working through our Unit 5 “Let’s Create” and Unit 6 “People and Places” and welcoming some new registrations along the way.

I have been out and about visiting many of our eKindy children at Minischools and working together to construct some eKindy “Hospital” projects whilst learning about our Communities. Each minischool has been such a great opportunity for us to share our knowledge, work together and meet each other face to face! Thank you to everyone who has been able to attend so far.

Next term brings our last minischool for the year in Julia Creek and other face to face opportunities such as Sports for Bush Kids and our end of year activity day.

eKindy has received the AADES Australasian Distance Education Project Award at this year’s AADES Conference. This award is presented annually to a school, chapter or support organisation which has been judged to have developed a project or program that has been outstanding in providing improved educational opportunities for distance education students at a school level. It is a credit to the developers and the eKindy teachers implementing the program throughout the state!

Our 2016 waiting list is now open!

Please pass on the following information (flyer attached) to any family you may know in your area that has a child who is eligible for eKindy in 2016.

To be eligible your child needs to be turning 4 by 30th June 2016 and fulfill the distance and/or health requirements. It is important if you are hoping to register your child with eKindy, to fill in the 2016 Waiting List form to make sure your child secures a place in 2016. The form can be found on the eKindy website https://brisbanesde.eq.edu.au/Curriculum/ekindy/Pages/ekindy.aspx

There are also some great resources for getting started with eKindy.

If you have any further questions please contact either myself at Mount Isa School of the Air OR Cath O’Connor OR Janelle Engel at Brisbane School of Distance Education.

Contact details:
Georgia Plant  Cath O’Connor  Janelle Engel
eKindy Teacher  eKindy Manager  eKindy Registrations and Administrations
Mount Isa School of the Air  Brisbane School of Distance Education  Brisbane School of Distance Education
Phone: (07) 4744 8357  Phone: (07) 3727 2856  Phone: (07) 3727 2860
Email: gplan9@eq.edu.au  Email: cocon11@eq.edu.au  Email: jteng0@eq.edu.au

If you would like more information about the eKindy program or for enrolment forms, please visit the Brisbane SDE website and follow the links http://brisbanesde.eq.edu.au/wcms/index.php/ekindy.
Have you heard about eKindy?

Kindergarten for rural, remote, overseas, travelling or children with medical conditions!

What is eKindy?

A flexible ‘at home’ kindergarten program …

with online support from qualified teachers …

equivalent to a centre-based program.

What does it cost?

There are no fees* for families who meet the eligibility criteria.

* eKindy places are funded through a National-State government agreement.

Is my child eligible?

You can register for eKindy if:

1. your child turns 4 by June 30 in their kindy year
2. your child/a parent is an Australian citizen or permanent resident of Australia
3. you fit one of the following categories.
   - Distance – live at least 16 km from the nearest centre-based service
   - Medical – due to a medical condition your child is unable to attend a centre-based service (medical certificate required)
   - Travelling/itinerant lifestyle – your child will be away from their principal place of residence for 10 weeks or their residence will change at least twice.

How do I find out more? Our 2016 Waiting List is now open.

Contact the Brisbane School of Distance Education
(07) 3727 2860

Visit the Brisbane School of Distance Education website eKindy page
https://brisbanesde.eq.edu.au/Curriculum/ekindy/Pages/ekindy.aspx
Children who are born between 1 July 2010 and 30 June 2011 are eligible for Prep in 2016. Please fill in enrolment forms for 2016 prep children as soon as possible, as this will assist 2016 planning.

Please encourage people in your community who will have Prep aged children in 2016 to contact the school to enrol. Enrolment information is available from the school or at www.mtisasde.eq.edu.au.

Prep teachers will provide a ‘Welcome to Prep’ pack which will be mailed at the end of 2015. Home Tutor Information Sessions are held on air during the first week of the school year.

We invite any 2016 Prep families to call into the school sometime during Term 4 for an introduction to the school and a personal information session. Please contact the school prior to these visits so that arrangements can be made to have teachers available and resources organised for the session.

If you have any queries regarding Prep you are welcome to contact Jo Mills: mmill158@eq.edu.au 07 4744 8328

Getting your child “Prep” ready …

| Doing Family Activities at Home | You can help your child’s progress at school by doing family activities including:
- reading aloud (develops concentration and awareness of language patterns) and writing with them—e.g. shopping lists and letters
- stimulating their imagination and natural curiosity—e.g. visiting a zoo, park or airport
- playing sports, and card or board games—helps develop mathematical, problem solving, language and social skills
- shopping, walking or gardening together
- singing their songs and nursery rhymes together |
| Improving their independence | Before your child starts school, you should encourage them to be independent by helping them practice:
- putting on their shoes
- eating and drinking without help
- going to the toilet on their own
- using tissues to blow their nose
- recognising their belongings. |
| Having a Daily Routine | Daily routines can help children understand what they need to do, when to do it each day and why it’s important. Before your child starts school, make sure you talk to them about what to expect. Remember to be flexible, as it may take them some time to understand their new routine and adjust socially.
- going to bed early
- waking up at a certain time—leave plenty of time to get ready
- having a healthy breakfast—needed for energy and concentration
- making time for physical activities. |

DIGITAL RESOURCES

A reminder that we have some wonderful digital resources for you to use in your classroom –
- The Computer School, where you can learn how to use many programs and devices in your classroom
- Reading Eggs and Reading Eggspress
- Spellodrome
- Mathletics

Class teachers will be able to give you access. These resources create another avenue for your children to practise their skills and broaden their knowledge base.

Janeen Fricke
Deputy Principal

NEWS FROM THE FIELD

Activity Days
There will be an activity day in Mount Isa in week 2 of term 4, on Wednesday the 14th October, attached to Rock Pop Mime. All students are welcome to attend. Rock Pop Mime students will be working on their performance all day with their Rock Pop Mime teachers. All other students will engage in activities run by their teachers and the field team. Arrive at 8.15am for an 8.30am start. Pick up time is 3pm. Students to bring a hat, water bottle and shared smoko and lunch. Parents to organise pizza if this is what is wanted. Please let your teachers and the field team know as soon as possible if you will be attending this activity day. Selena scour21@eq.edu.au 47 448 354 or Bridoen bschl27@eq.edu.au 47 448 360.
**Group Days**
The second round of group days will begin in Term 4. *Please let the host and the field team know which group day you would like to attend as soon as possible.* A big thank you to those who have hosted or offered to host a group day this semester. Your hospitality is greatly appreciated. Please contact Selena (4744 8354) or Bridoen (4744 8360) should you have any questions regarding group days.

**Term 4 Group Days**

<table>
<thead>
<tr>
<th>Week 4</th>
<th>Devondourt Station Cloncurry QLD 4824</th>
<th>Tuesday October 27th</th>
<th>Host: Julie McDonald Ph: 47 425 910 <a href="mailto:julie.mcdonald@mdh.net.au">julie.mcdonald@mdh.net.au</a></th>
<th>Bring: Hat, water bottle, shared smoko &amp; lunch, togs, towel</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 4</td>
<td>Boulia State School Templeton St. Boulia QLD 4829</td>
<td>Thursday October 29th</td>
<td>Host: Boulia State School RSVP to Selena and Bridoen</td>
<td>Bring: Hat, water bottle, shared smoko &amp; lunch, togs, towel</td>
</tr>
<tr>
<td>Week 6</td>
<td>Mittiebah Station</td>
<td>Tuesday November 10th</td>
<td>Host: Danielle Doyle (08) 89 645 574 <a href="mailto:doyles@activ8.net.au">doyles@activ8.net.au</a></td>
<td>Bring: Hat, water bottle, shared smoko &amp; lunch, togs, towel</td>
</tr>
<tr>
<td>Week 6</td>
<td>Gregory Hay Farm</td>
<td>Thursday November 12th</td>
<td>Host: Bec Dixon Ph: 07 4748 5538 <a href="mailto:marty_becdixon@hotmail.com">marty_becdixon@hotmail.com</a></td>
<td>Bring: Hat, water bottle, shared smoko &amp; lunch, togs, towel</td>
</tr>
<tr>
<td>Week 7</td>
<td>Rutchillo Station Julia Creek QLD 4823</td>
<td>Tuesday November 17th</td>
<td>Host: Kimberley Wilson Ph: 47 468 710 <a href="mailto:jnkwilson@bigpond.com">jnkwilson@bigpond.com</a></td>
<td>Bring: Hat, water bottle, shared smoko &amp; lunch, togs, towel</td>
</tr>
<tr>
<td>Week 7</td>
<td>Bunda Bunda Station Julia Creek QLD 4823</td>
<td>Wednesday November 18th</td>
<td>Host: Tracey Hacon Ph: 47 468 601 <a href="mailto:bundahacon@westnet.com.au">bundahacon@westnet.com.au</a></td>
<td>Bring: Hat, water bottle, shared smoko &amp; lunch, togs, towel</td>
</tr>
<tr>
<td>Week 7</td>
<td>Taldora Station Julia Creek QLD 4823</td>
<td>Thursday November 19th</td>
<td>Host: Tricia Curr Ph: 47 468 702 <a href="mailto:taldora@reachnet.com.au">taldora@reachnet.com.au</a></td>
<td>Bring: Hat, water bottle, shared smoko &amp; lunch, togs, towel</td>
</tr>
</tbody>
</table>

**Minischools: “Horrible Histories”**
So far we have had 5 fun and history packed minischools. Thank you to all involved for making these weeks happen. Softball with Anne Coleman has been a blast at Bedourie, Cloncurry, Camooweal and Gregory. There have also been a range of costume clad historical characters visiting throughout the week including, rotten Romans, awful Egyptians, convicts and vicious Vikings. How HORRIBLE! We look forward to more minischool fun next term at Julia Creek.

_Selena Courtice & Bridoen Schloss_

**Field Team**

**EXTRA-CURRICULAR EVENTS**

**Rock Pop Mime 2015**
The theme for Rock Pop Mime this year is “Reality Bites.” As always, this year’s performance is aimed to be fun and exciting for all involved. With participation from students in Years 4, 5 and 6, we hope to make the audience aware of the importance of being gracious in victory and defeat by how winners and losers are portrayed in reality TV. Rock Poppers have been busy attending on air meetings throughout Term 3, in preparation for the performance which is on Friday 16th October. It’s awesome to see so much enthusiasm from students involved in this unique event and everyone’s input is valued immensely.

_Mat Whitney, Claire Goodall, Di Knudson & Liz Lindenmayer_

_Rock Pop Team_
Several times during the year, teachers at MISOTA meet with other distance education teachers from around the state to perform an online moderation of student work across various subjects P-10. This occurs in weeks 4-6, working around all distance education schools field events. The majority of our teachers at MISOTA will participate in Maths Moderation this semester. For this professional development opportunity, blind copies (i.e. no student names on work) of Unit Assessment tasks are shared across groups of teachers to discuss and confirm state standards of student work.

Moderation presents a valuable opportunity for teachers to share in professional discussions about standards and assessment. Professional conversations between teachers are key to ensuring that the standards descriptors are interpreted in the same way. For example, the standards descriptor might state that the work should be ‘insightful and well-justified’. Teachers need to be able to ‘see’ what this looks like in student work. It is through discussion and comparison of student responses that teachers begin to develop a common understanding of what ‘insightful and well-justified’ looks like.

Generally, the purpose of moderation is to:
• develop consistency of teacher judgments
• develop a common understanding of what students’ achievements look like
• support teachers in developing confidence in making judgments
• and, to ensure comparability of reported results across our education system.

Please speak with our teachers about their participation, and you will realise how beneficial this is to teacher professional development and student learning.

Janeen Fricke
Deputy Principal

TERM 3 IN REVIEW

ICAS COMPETITION RESULTS

Congratulations to all students who participated in the ICAS Science and Computer competitions in Term 2. The results from these challenging tests can be found below. The Writing, Spelling, English and Maths competition results have not yet come through.

ICAS SCIENCE COMPETITION RESULTS

<table>
<thead>
<tr>
<th>High Distinction:</th>
<th>Credit:</th>
<th>Merit:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lachlan McConachy (Yr 2)</td>
<td>Emley Jones (Yr 2)</td>
<td>Katie Brock (Yr 4)</td>
</tr>
<tr>
<td>Jack Barrett (Yr 3)</td>
<td>Cooper Sedon (Yr 2)</td>
<td>Aidan Munchenberg (Yr 4)</td>
</tr>
<tr>
<td>Sam Scott (Yr 4)</td>
<td>Michaela Simmons (Yr 2)</td>
<td>Marleina Salter Miller (Yr 5)</td>
</tr>
<tr>
<td>Amy Bellingham (Yr 3)</td>
<td></td>
<td>Cody Wockner (Yr 5)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Distinction:</th>
<th>Credit:</th>
<th>Merit:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clint Folker (Yr 2)</td>
<td>Charlee Low Mow (Yr 4)</td>
<td></td>
</tr>
<tr>
<td>Emily Towne (Yr 2)</td>
<td>Breanna Curr (Yr 5)</td>
<td></td>
</tr>
<tr>
<td>Jemma Curr (Yr 3)</td>
<td>Jack Towne (Yr 5)</td>
<td></td>
</tr>
<tr>
<td>Kathryn Fisher (Yr 6)</td>
<td>Fletcher Price (Yr 6)</td>
<td></td>
</tr>
</tbody>
</table>

ICAS COMPUTER COMPETITION RESULTS

<table>
<thead>
<tr>
<th>High Distinction:</th>
<th>Credit:</th>
<th>Merit:</th>
</tr>
</thead>
<tbody>
<tr>
<td>William White (Yr 4)</td>
<td>Katie Brock (Yr 4)</td>
<td>Jack Barrett (Yr 3)</td>
</tr>
</tbody>
</table>

Michele Ridge,
ICAS o-ordinator

CHILD PROTECTION WEEK COLOURING IN COMPETITION

Choosing a competition winner was such a hard decision to make, due to the many fantastic entries received. I would like to thank you all for participating and helping to support Child Protection Week 2015. The awards will be forwarded to the school, along with prizes, for posting out to families.

1st – Marleina Salter-Miller, 2nd – Harry Boyle, 3rd – Marney Jones

Noelle King, Fostering Support Worker – Pathways Fostering Mount Isa

SPORTS NEWS

The Mount Isa District Athletics Carnival was held on Friday 31st July. It was fantastic to have a number of students representing our school on the day. In the 10 year old division, Ben Hawkins competed in the 100m, 200m and 800m races and long jump. Hank Zammit competed in 100m, shot put and long jump. Hank ran a fast 100m and placed in the heat, so also raced in the 100m final. In the 11 years age group, Toby Kennedy represented our school in the 800m race. Cody Wockner and Darcy Zammit both participated in 100m, shot put, and long jump. Darcy also competed in the 200m and high jump. Congratulations to the 5 boys who participated and thank you to the families for making the commitment to attend the competition. I hope to see everyone return and others join them in 2016!

Please contact me at lward68@eq.edu.au or 4744 8341 to find out about district sport trials. There is often little time between the notification of trials and when they are held in town, so let me know early what you might be interested in and I can fill you in on dates and venues as soon as I am informed.
In Term 3, seventeen Year 6 students were accompanied by Chris Kuhne, Katrina Kuhne and Raylene White on the annual school camp to Canberra. Luckily for all, the weather, though cold, was nowhere near as unbearable as had been predicted!!! There were lows of -4°C but very little wind to really make it bite! The students’ enthusiasm and sense of fun, tempered by an awareness of their responsibility to fly the flag of Mount Isa School of the Air and to leave people with a positive view of themselves and our school is to be commended. They set the bar high and we congratulate them!

The camp focus was to immerse the students in studies related to civics and citizenship, with the overall aim of developing student knowledge of Australia’s history, heritage and democracy – and to give them the opportunity to spend a whole week in each other’s company!!! We went to various attractions such as Old and New Parliament House, the Australian War Memorial, Questacon and Government House, where we were given an audience with Sir Peter Cosgrove himself and got a sneak peak at his Rolls Royce! Other highlights included the day at the snow – absolute perfect weather – and ice skating – only 1 green fracture and a sprained wrist this year! Needless to say a great time was had by all! Thanks to Jill Friend for the bright beanies and neck warmers which helped us stand out from the crowds! Special thanks go to our P&C and the PACER program for financially supporting the camp.

The second Western Alliance Multischool for 2015 was held during Week 7, 24th-28th August at Longreach SDE. Forty-one students from years 7 to 10, teachers and a handful of home tutors attended from all three schools (MISOTA, Longreach SDE and Charleville SDE). It’s always a wonderful experience for all involved and students get to participate in face to face class lessons as well as a variety of extra-curricular activities. Some highlights of the week included the dissection of goat’s organs, a careers afternoon, a CPR course and an incredible meal and cake for the year 10 celebration dinner, followed by a disco. Mount Isa students represented our school admirably by demonstrating maturity, a positive attitude and consideration of others so a big thank you to those students!

For secondary camp, the year 7 to 10 students from the Western Alliance are off to Thunderbird Park at Mt Tamborine in week 4 of Term 4. The objective of the camp is personal leadership and team building. Students will be given lots of opportunities to experience these objectives whilst participating in activities including raft building, bush survival, survivor mud course and a treetop challenge.

For any queries about this camp contact Michele Ridge mridg12@eq.edu.au or 4744 8347
Di Knudson, Michele Ridge & Renee Moore

KEEPING KIDS SAFE

We were very honoured this term to have Bruce and Denise Morcombe visit us to promote their program of keeping kids safe. The Daniel Morcombe Foundation Inc (DMF) is committed to Keeping Kids Safe and has established a lasting legacy to Daniel with two main aims; to educate children on how to stay safe in a physical and online environment and to support young victims of crime.

On Friday 30th October, Mount Isa School of the Air will acknowledge Day for Daniel, and encourage students in all isolated classrooms to wear red in remembrance of Daniel, and the aims of keeping kids safe.

Information on Keeping Kids Safe and supporting the program is available on the Morcombe’s website at: http://www.danielmorcombe.com.au

CURRICULUM UPDATE

KEEPING KIDS SAFE IN A CYBER WORLD

We have previously given to you these seven key messages that form the basis of an online safety strategy for kids. They should be taught to kids so they become second nature, just as the messages about stranger danger were absorbed by an earlier generation.

1. **Respect others.** Make kids aware that what they send can offend. Discuss with kids the types of messages and images that can cause harm to others when sent. Teenagers often walk a fine line what they do and say to each other offline, yet it’s relatively harmless. The same type of behavior online however can be a different story.

2. **Think before you send.** Remind kids cyberspace is a very public and permanent forum. A text message or image sent to just one person can be passed to a potentially unlimited number. Once they are sent they’re almost impossible to erase and take back. Do not forward or post an image of someone without their consent.

3. **Treat online passwords like your house key.** Teach kids to keep passwords guarded at all times. Young people can be incredibly trusting of each other, which is to be encouraged. However, there are some things, such as online passwords that they don’t share, not even with their best friend.

4. **Block bullies.** Teach kids to block bullying messages. They can filter out messages and addresses online. Similarly, they can block text messages from bullies as well.

5. **Don’t reply to harassment.** Bullies can retain proof of your response, which can further be spread around. Besides responding to bullying behavior often simply encourages the bully to continue.

6. **Save the evidence.** If kids are bullied they should keep the pictures and offending messages. These can be used as proof if the bullies are brought to justice.

7. **Tell someone.** The insidious part of bullying is that kids on the receiving end often don’t seek help, as they think there’s something wrong with them. Talk with kids about going to a trusted adult, when they feel their rights or safety have been violated. They should with your help report online bullying to the appropriate service provider.

Sticking the proverbial head in the sand regarding kids’ use of communications technology is no longer an option for parents. Savvy parents need to learn as much as they can about children’s and young people’s online lives so they can respond to situations appropriately.
Tim's Tips on Cyber Safety, Including Mobile Devices

- Never let children go to bed with mobile devices, physically remove and keep in your room.
- Never allow children to deny you access to their device through password protection.
- Never allow children to delete history (of internet sites visited) or messages/emails. If they are deleted assume the child is guilty. Discuss this rule before implementing it. Parents should be the only ones deleting items.
- Do not allow children to have their own iTunes account, or, if you do make sure that purchasing email receipts come to your email address. This allows you to monitor what they are purchasing.
- Take time to sit with your child and randomly go through apps and content on their devices, show an interest and you’ll be amazed at what you can discover.
- Talk to children about their digital reputation and how important it is to remember that once it’s online it can’t be deleted.
- Impress upon children that once something has been sent, you can never be sure of where it will end up and who may read it. The rule, “If mum was looking over your shoulder would you send it?” is a good one and should be discussed often with children.
- It is currently illegal for children under thirteen to have a Facebook account. If there is a need to have a Facebook account so children can get information for local sports, pony club, staying in touch with family etc., this can be done through an adult’s account.
- Never allow any personal information to be given online without your knowledge.
- Don’t allow children to use the Internet in the privacy of their room, always make sure they use it in the public places of your home.
- Think about having a daily screen limit. Screen includes TV’s, computers, iPads, console games etc. It may be appropriate to have a weekday limit and a more generous weekend limit. Children work really well within limits and it actually forces them to make better decisions.
- Don’t be afraid to take a device off them.

Please contact Ash on 4744 8360 or Tim 4744 8333 if you require more information or if you have a great rule to add.

Support – Literacy and Numeracy

Maths Problem Solving Strategies

There are a number of strategies that may be used in solving math problems. Teaching students how to use the different strategies when they work in mathematics will provide them with the greater ability to deal with the variety of math problems that they will encounter. Some strategies to try with your student….

Find a pattern: All students want to know how things are connected and how things work and this is made easier if we can find patterns. Patterns make things easier because they tell us how a group of objects acts in the same way. Once we see a pattern we have much more control over what we are doing.

Make a list or table: Most students start off recording their problem solving efforts in a very disorganized way. Often there is a little calculation or whatever in this corner, and another one over there, and another one just here. It helps students to bring a logical and systematic development to their mathematics if they begin to organize things systematically as they go. Tables can also be an efficient way of finding number patterns.

Guess and check: Anyone can guess an answer. If they can also check that the guess fits the conditions of the problem, then they have grasped guess and check. As problems get more challenging, other strategies become more important and more effective. However, sometimes when children are completely stuck, guessing and checking will provide a useful way to start and explore a problem. Teaching students key vocabulary for the terms addition, subtraction, multiplication and division can help students determine the operation needed to solve the problem. Hopefully exploration of guess and check will lead to more efficient strategies and then to a solution.

Draw a picture: This strategy is all about providing a visual prompt to allow students to better see the problem. But the picture need not be too elaborate. It should only contain enough detail to solve the problem. Hence a rough circle with two marks is quite sufficient for chickens and a blob plus four marks will do for pigs.

Act it out: Young students especially, enjoy using Act it Out. Students themselves take the role of things in the problem. It could be a useful strategy when students have had trouble coming to grips with a problem, provided the numbers involved are not high.

Use a known fact to help: The trick here is to see which skills that you know can be applied to the problem.
Substitute Simple Numbers or Making a Simpler Problem: Using simple numbers to make an easier problem can sometimes solve problems. Taking simple numbers and using them for the given numbers can give you a clearer picture. You can then use the same idea for the larger numbers.

Remember that students often use a combination of strategies in order to solve problems. It is important that they have exposure and awareness of a range of strategies so that they can be independent problem solvers. The See Plan Do Check model can also be taught to your student. Students first analyse the information so that they understand what they need to do. Students then choose a strategy to help them solve it. The students then solve the problem using the strategy and lastly check their answer. Encouraging students to read the problem again and judge/critique if their answer makes sense, this helps students to be self-directed in their learning.

Learning Support Team

Why parents can't do maths today . . .

Long division and long multiplication have been replaced in schools by chunking and gridding. While the new methods are meant to make maths easier, parents have been left scratching their heads.

For the full online article by Rob Eastaway (which includes recorded examples of various maths strategies) go to: http://www.bbc.com/news/magazine-11258175

I used to think I had a good understanding of maths - until my daughter started going to primary school. That's when I discovered a revolution had taken place in the way arithmetic is taught, and there were techniques and terminology that meant nothing to me.

Let me give you a flavour. In most primary schools, maths lessons are called numeracy. Children work using number lines and learn their number bonds, they fill in Carroll Diagrams, and they calculate using the grid method and something that carries the peculiar name of "chunking".

Like most parents - numerate or otherwise - my first reaction to this was annoyance. Why have they changed it? Now my child gets cross when I try to explain using my methods. Is this why some people reckon the country's maths is going to the dogs?

I decided to find out more, and ended up writing a book aimed at parents, like me, who wanted to have a better understanding of how young children learn maths these days.

Researching the book was a revelation.

What became clear is that at school I was one of the lucky ones. Being strong with numbers, I had no problem learning the black-box techniques of long multiplication and long division, and usually got the right answer.

But for a huge proportion of children, these techniques were a meaningless chore. Ask most adults today to carry out a long multiplication or division sum and they will look blankly at you.

They may have, sort of, got it once, but they can't remember how to do it. And anyway, we have calculators now, don't we?

The point about calculators is important. Many of the techniques we were taught at school date back to Victorian times, when the country needed vast numbers of clerks to perform calculations every day. Today, calculators and spreadsheets can do these tasks far quicker, so the need for everybody to be able to do big calculations by hand has largely disappeared.

That's not to say we don't need strong number skills.

We are inundated by numbers all the time, whether it's somebody flogging us a mobile phone package or a politician trying convince us about a particular policy. As a society we have to make sense of these numbers if we are to successfully manage our lives.

Do we all need to be able to work out 27 x 43 precisely with a pen and paper? Probably not. But we do need to know that 27 x 43 is roughly 30 x 40, and that this is roughly 1,200. It's partly the need to have a good feel for numbers that is behind the modern methods.

The revolution in the teaching of maths at primary school kicked in with the National Numeracy Strategy in 1999. The emphasis moved away from blindly following rules (remember borrowing one from the next column and paying back?) towards techniques a child understood.

One of the methods that has been adopted widely is the "grid method" for multiplication, which links to a visual method that many children find easier to understand.

Another important method, used for division, is "chunking". To understand chunking,
you need to think about what division actually means. Division is usually introduced through the idea of sharing. You want to divide 18 sweets fairly between six children. How many sweets do they each get? 18 / 6 = 3.

But what if the problem is this: you need to put 18 sweets into bags of six. How many bags do you need?

This isn't about sharing, it's taking away sweets in chunks of six until there are none left, and then counting the bags. Here, "division" is really repeated subtraction, but calculated in the same way, 18 / 6 = 3.

Chunking is a method based around repeated subtraction and many people find it an easier way to tackle division problems. Ever wondered why six divided by ½ is 12? Think of it as "how many times can I take ½ a pizza away from six pizzas?" and it becomes clear that the answer is indeed 12.

So is the nation's maths better thanks to these new methods? Certainly the horror stories of children being punished or humiliated for getting things wrong have all but disappeared, as have the tedious lessons of endless sums. There is also some evidence that children do have a better understanding of the methods they're using, and make fewer mistakes when they use them.

But that isn't the full story. To become fully numerate you need to know when to use these methods, you need to practise, and you also need to be able to estimate, which means knowing your times tables off by heart.

My own experience, and the feedback I get from others, is that many children are missing out on these basics. Is too much energy being diverted into taking Sats tests? Does the problem lie with teachers who don't have enough maths knowledge? Or is too much emphasis being placed on enjoyment at the expense of rigour?

Perhaps it's all of these things. But we shouldn't be relying just on schools to impart all this knowledge in any case. Children learn maths at home too, whether it's helping with cooking, playing board games or helping mum and dad to measure wallpaper.

Forcing a child to learn the methods we were taught can result in frustration and tantrums. For the sake of harmony at home if nothing else, it's not a bad idea to get familiar with chunking, number lines and the rest.

---

**LIBRARY NEWS**

**BOOK WEEK COMPETITION WINNERS**

Each year, schools and public libraries across Australia spend a week celebrating books and Australian authors and illustrators. This year the theme is ‘Books Light up our world’ and the competitions were designed to promote this. Our school had an impressive number of entries this year – particularly from students in Years 5 and Year 6. The winners at the school level and the district level are listed below. Thank you to all participants.

The Bookweek reading event on Friday 28 August was amazing!! Thank you to all who were able to get involved.

**MISOTA Winners:**

<table>
<thead>
<tr>
<th>Snail and Turtle are Friends</th>
<th>The Cleo Stories</th>
</tr>
</thead>
<tbody>
<tr>
<td>eKindy – Prep</td>
<td>3rd– Yr 4</td>
</tr>
<tr>
<td>1st: Caitlin Fry - E-Kindy</td>
<td>1st: Lilly Keats - Yr 4</td>
</tr>
<tr>
<td>Years 1-2</td>
<td>2nd: Skyla Corlis - Yr 4</td>
</tr>
<tr>
<td>1st: Emily Cook – Yr 2</td>
<td>3rd: Harry Doyle - Yr 3</td>
</tr>
<tr>
<td>2nd: Emily Towne Yr 2</td>
<td>HC: Kadence Wilson - Yr3</td>
</tr>
<tr>
<td>3rd: Zach Salter-Miller - Yr 2</td>
<td></td>
</tr>
<tr>
<td>HC: Isabella Rasheed Yr 2</td>
<td></td>
</tr>
</tbody>
</table>

**DISTRICT Winners:**

<table>
<thead>
<tr>
<th>Snail and Turtle are Friends</th>
<th>The Cleo Stories</th>
</tr>
</thead>
<tbody>
<tr>
<td>Years 3-4</td>
<td></td>
</tr>
<tr>
<td>1st: Emily Cook – Yr 2</td>
<td></td>
</tr>
<tr>
<td>3rd: Emily Towne - Yr 2</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>‘Shine a light on your favourite book or movie based on a book’</th>
</tr>
</thead>
<tbody>
<tr>
<td>Years 5-6</td>
</tr>
<tr>
<td>1st: Marleina Salter-Miller - Yr5</td>
</tr>
<tr>
<td>2nd: Richard Keats - Yr5</td>
</tr>
<tr>
<td>3rd: Rachel Cook - Yr5</td>
</tr>
<tr>
<td>Hayes Cook - Yr6</td>
</tr>
<tr>
<td>HC: Kathryn Fisher - Yr6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TEXT HIRE RETURN AND HIRE FOR 2016</th>
</tr>
</thead>
</table>
| To allow for texts to be issued to students at the end of this year so as to be ready for the 2016 school year, **ALL Text Hire resources need to be returned to school by Friday 13th November.** All texts must come back, as required editions change for different year levels and we have a limited number of each title and edition. We realise that some families have their own copies of the appropriate edition of the required text. A form will come out at the beginning of next term to fill in and return, listing your requirements for 2016. Our intention is to have your texts ready for collection or mailing in the last week. Looking forward to your co-operation so that yours and other families have access to what is needed.

The only items to keep are:

Electronic Violin Tuner if continuing violin, your school phone and your Basic Sports Kit.
If you have a child that will be in Year 1, 2 and/or 3 you will also need to keep your Music Box.
There will be no renewing of texts and no transference from one sibling to another. All texts must arrive at school by Friday 13th November.

**DIGITAL LIBRARY**

It is great to see so many people have taken advantage of the access we have to the QSS eBooks Digital Library.

**CHRISTMAS BORROWING**

If you require Christmas borrowing please email the library at kkuhn5@eq.edu.au or rwhit161@eq.edu.au to notify us of what you would like by Week 7 of Term 4 (16 – 20 November). We will endeavour to meet your requests as best as possible. Christmas borrowing will be ready to be collected during Sports for Bush Kids. We do not mail out Christmas borrowing.

Thanks,

*Raylene & Katrina*

---

**MAILROOM & PRINTROOM NEWS**

Please return all unit resources as soon as you have finished the associated unit. It helps with the preparation of resources for the 2016 school year. I would like to have all resources ready for collection during Sports for Bush Kids week.

**Maths Box Returns**

*Please check all maths boxes for missing or broken items if you are keeping them for next year. If you need replacement items, please contact me.*

- Year 1 Students – keep the Year 1-2 box for next year
- Year 2 Students – return the Year 1-2 box to school unless you have a sibling going into Year 1 or 2.
- Year 3 Students – return the Year 3 box to school unless you have a sibling going into Year 3.
- Year 6 – if you are not returning to MISOTA next year or do not have a sibling entering Years 4 to 6, please return the Year 4-6 box.

Families leaving MISOTA for another school, please return all resources. A complete list is available from the library and myself if necessary. If you are leaving your current address, please advise Linda of your new address. This helps us return any marked work, items sent to us in error and follow-up any missed items.

**Prep Play Boxes & Themed Bags**

All themed bags should be returned during Term 4 for clean-up and preparation for 2016. All Prep blue play boxes should be returned during Sports for Bush Kids week. If you are not coming into Mount Isa and are visiting the Julia Creek Mini-school, please call so we can arrange for them to be collected there. Of course if there is no other way, please return via Australia Post by our reply paid address.

*Please return all boxes and bags by 13th November unless you are still using it.*

*(Then it is required to be returned during SFBK week)*

*Leah Allingham*

Mailroom & Curriculum

---

**MUSIC**

Term 4 has rapidly approached and I will be on leave from week 4 till the end of the school year.

2016 will see all year 3 students invited to participate in the String Program at MISOTA as a trial program for our school. All students will be contacted at the start of 2016, with lessons being held each Friday morning. This is a wonderful school initiative and we look forward to a great year of string lessons for 2016.

Early in Term 3, the Queensland Music Festival 2015 project, *Mount Isa Celebrates*, brought together a star-studded line-up of performing artists, with an impressive array of instrumental and vocal talent born and bred in Mount Isa, as well as a 70 piece Symphony Orchestra. Headlining both performances were James Morrison, stunning vocalist Emma Pask, internationally renowned concert pianist Ambre Hammond, violin virtuoso Ian Cooper (who tutored one fortunate MISOTA student), and The John Morrison Quartet. The opening evening saw a standing ovation from the crowd. Over 800 locals and guests witnessed the world premiere of the *Symphony of the Inland Sea*, performed by one of the most remote orchestras in the world.

*Yvonne Moore*

Instrumental Music – Strings Teacher

---

**GENERAL INTEREST**

**SCOUTS OF THE AIR**

All welcome to join.

- Ages: 7 years (turning 7 the year you join) to 14 years.
- We meet every Wednesday afternoon between 3.30pm and 4.45pm.
- We do singing, games, cooking, craft, science and have lots of FUN.
- We meet each other during Home Tutor week for an evening meeting of two hours and then a weekend camp.

Looking forward to meeting current and new members in the New Year.

*RIKKI*

*Kim Shelley*
Food for Thought

Mistakes – some of these are of no real consequence, such as forgetting to put sugar in someone’s coffee, but other mistakes can have far reaching results. Wrong actions taken can leave some people with feelings of great shame and embarrassment that can last for years.

What about you? Do you have big regrets that are weighing you down? If you do, please consider the following:

Your past errors do not define who you are now. If you determine that you will learn from your mistakes, those lessons learnt will be the things that shape you into a wiser, more mature and reliable individual.

You are not a fool because you made a mistake – everybody makes mistakes. You are only a fool if you don’t learn from your past errors.

Admit and acknowledge what you have done wrong and make any adjustments to your behaviour that may be necessary to ensure that those wrongs are not repeated. You will then be free to let go of the past and move forward to a brighter future.

Corlia (Chappy)

ICPA

I would like to congratulate Penny McMillan, the Cloncurry ICPA Branch and many other of our parents on the amazing effort in hosting the ICPA State conference. By all accounts this conference was a huge success, thank you for the lobbying the ICPA does, it has a wonderful record of ensuring our rural and remote children have an equity in educational opportunity.

Also congratulations to Kim Hughes on becoming Queensland president and Wendy Hick on becoming Federal president. This is a first for our school where the two presidents were Home Tutors in our school, what an amazing effort these two have put into home tutoring and their ICPA work.

Tim Moes, Principal

GOVIE GROUP NEWS

The governor group has held a number of different fundraisers for the year including working the bar and doing face painting at the Burke and Wills Campdraft earlier this year, as well as a raffle that was held over the weekend. We also had some raffles at the Home Tutor Seminar earlier in the year. Over the school holidays we are commencing with a major fundraiser for the year. We will be running the bar at Brunette for the Rodeo, Races and Campdraft weekend happening on the 25th, 26th and 27th of September. The Governess group is yet to decide what all funds raised will go towards this year, we will be donating the bursary for a year 6 student. Other years we have put funds towards educational programmes or educational resources, we have also helped purchase readers etc. If there are any resources that you think could benefit the students that we could help to purchase please let us know.

Kind regards,
Marlee Robertson & Hanah Kobienia
Govie Group Presidents

VISE TUTORS FOR 2016

Dear Families

We are aware that some of you have not been able to get tutors. The reason for this is that we are a limited resource. Around 200 of our tutors are available each year and once they are booked with a family we cannot offer more assistance. We do have 500 volunteers on our database but they do not all go on placement each year.

If you would like a tutor for 2016 please let your LAC know now. Some areas are very good at planning ahead and have their placements organized by the end of November. If you ask for a tutor at the last minute the Coordinator may have difficulty filling it. I have listed the Coordinators below so if you will need help next year email your LAC and ask for a "Request for Assistance Form". Return this on line and your Coordinator will do the rest.

Regards “Travel,” it is hoped that families can cover the first $500 of travel. VISE has some subsidy funds, so if you need help tell your Coordinator. Your request for help is confidential.

VISE Coordinators’ Contacts:

Charters Towers LAC Robyn Brown bogunda@skymesh.com.au
Mount Isa LAC Rachel Weir rachel.weir08@gmail.com
Longreach LAC Kerry Lloyd lloydforme@bigpond.com
Charleville LAC Sally Campbell abc_campbell@harboursat.com.au
Capricornia Maureen Stumer capricornia@vise.org.au
NT Ruth Woerle nt@vise.org.au
NSW LAC Norma Colclough nsw@vise.org.au

VISE is there to assist our valuable rural families.

Thanking you,
Rachel Weir
Local Area Co-ordinator
It has been a good year so far for the P&C, with a good attendance at the meetings. The meetings are very informative with a good opportunity for discussion on school issues.

The P&C Executive this year has been working hard in their portfolios and we have achieved some good outcomes. Some key items that were discussed during the Term 3 meetings included:-

- Allocation of RREAP drought funding
- ICT computer hire scheme
- Funding Application to the Cadbury Fundraising
- Emailing of school notices alleviating the need to access eLearn
- Ordering of graduation gifts
- Fundraising ideas
- Bush Kids Calendar 2015 is nearly completed

We have finally secured a VISE coordinator for our area with Rachel Weir from “Cabanda” Julia Creek taking on the position. Many thanks to Rachel for taking on this vital role in our school community. Please see her contact details below.

The year 6 camps to Canberra in early July once again were successful with students experiencing life in our nation’s capital. Year 6 students are continuing to raise funds assisting to meet the costs of the camp. One of the P&C greatest achievements of the year is our financial support to school families for their children to experience our school camps. This amounts to a substantial financial outlay, so please support our fundraisers.

A number of executive will be standing down from P&C positions at the end of this year so I would just like to ask the school community to start thinking about the possibility of taking on roles with in your P&C. For the past couple of years we have had governesses filling a number of roles and this has been terrific and I personally cannot thank these two girls enough for all the work. Sarah Cook will be standing down as our SODEA rep as this will be Hayes last year with MISOTA. The President position will also need to be filled as this is also our last year with MISOTA. It is integral that our home tutors and parents are involved with the P&C and its role to ensure that our children are getting the best possible education.

Everyone is welcome to attend the meetings and have an input.

President          Bernadette Lyttle  cannightonstation@bigpond.com
Treasurer          Annie Hacon       cubbarooschool@hotmail.com
Secretary          Tiarna O’Brien  iffleyschoolroom@mdh.net.au
V/President BK Calendar  Kirsty Sullivan  k_sully@outlook.com
V/President Souvenirs  Rosemarie Newton  talawanta@reachnet.com.au
V/President Fundraising  Michelle Low Mow  michelle@adelsgrove.com.au
V/President HT Seminar  Tiarna O’Brien  iffleyschoolroom@mdh.net.au
VISE Co-ordinator    Rachel Weir   Rachel.weir08@gmail.com
SODEA Rep           Sarah Cook  cpcook74@bigpond.com

Bernadette Lyttle
Christmas time is coming
A stocking might need filling
To find that little something
Look no further than the P&C Souvenir Shop

- Cookbooks or Teatowels or Letter openers
- Books - Jackaroo Jack by Sue Lynch Gorton
- Waiters Friends, Stubbie wetsuits & bottle openers
- Travel cups or Mugs
- Shirts, Caps, hats and hat pins
- Lanyards & 2GB USB

Any purchase will help our P&C, support our students
### GRADUATION AND FAREWELL CEREMONY

**7:30pm Tuesday 1st December**

**MISOTA Outstation**

- **7.00pm** - Students, families, staff, and friends gather at MISOTA
- **7.30 pm** - Graduation and farewell ceremony commences
- **9.00 pm** - Cutting of the Graduation Cake and refreshments

**Dress:** Smart Casual

---

### CHRISTMAS BBQ

**Venue – MISOTA Outstation**

**6:30 pm Wednesday 2nd December.**

The P&C will provide meat and Rotary will cook the BBQ

**A gold coin donation for the BBQ is appreciated.**

Soft drinks will be provided for a charge of $1 to avoid wastage. There is a bar available for the purchase of drinks for the adults.

Please bring gift; wrapped and labelled with name and year level (in large print) for your child. (Value – no more than $15)

---

### CHRISTMAS ACTIVITY DAY

**Wednesday 2nd December. 8.30 – 9am. Mount Isa School of the Air**

**8.30 – 9.00**  
Sign in students at front gate of MISOTA

**9.00 – 3.00**  
Assemble, followed by activities at the Outstation and Spinifex College

**3.00pm**  
Collect students from MISOTA

$7.50 p/child or $15.00 p/family covers morning tea & lunch. Payment will be required on registration.

---

### SPORTS FOR BUSH KIDS

**Monday 30th November to Friday 4th December**

Information packs will be sent shortly.

Further information call:
- **Rose-marie Newton** 4745 3526
- **Wendy Wockner** 4745 3488
- **Tina Barrett** 08 8964 5551

---

### SCHOOL RESOURCES TO BE RETURNED – Friday 13th November

### ON AIR LESSONS CONCLUDE: - Thursday 26th November

### ON AIR CONCERT - Friday 27th November - begins with Prep at 8.30am

### YEAR SIX FAREWELL LUNCHEON - Wednesday 2nd December (time to be advised).  
Teachers will provide information to students involved.

### SECONDARY LUNCHEON - Wednesday 2nd December (time to be advised).  
Teacher will provide information to students involved.
RETURNING 2016

Could you please fill out the form and return it to Linda (lryan48.eq.edu.au) ASAP.

FAMILY NAME: --------------------------------- 

PROPERTY NAME: ---------------------------------

I will / will not be returning in 2016:

If students are not returning to our school in 2016 please indicate your intentions

  o Attending a different school:
    Name of students: ........................................................
    ........................................................
    ........................................................
    Name of new School ........................................................

  o Completed schooling   Yes/No
    Name of students: ........................................................

________________________ ________
Signature Date

137-143 Abel Smith Parade  Phone: (07) 4744 8333  Fax: (07) 4744 8300
PO Box 1683  Mount Isa  Qld  4825  email: the.principal@mtisasde.eq.edu.au  www.mtisasde.eq.edu.au
<table>
<thead>
<tr>
<th>YEAR LEVEL</th>
<th>UNIT</th>
<th>SUBJECT</th>
<th>DETAILS eg link not working</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please return to Kim Hughes, ICPA Qld Inc at councillor8@bigpond.com
Dear Families,

We are taking orders for Gumbuya, our school magazine which is printed at the end of the year. The price of the magazine is $20.00 each. You **will need to order** the magazine, as copies are no longer automatically sent out. If you wish to have extra copies for family and friends please include them on your order.

We are also seeking page sponsors for the magazine. The sponsor’s name and property details are displayed at the foot of the page. This costs $75.00 for a page which goes towards the cost of printing. **Each page sponsor is entitled to a complimentary copy of the magazine.**

If you are interested in sponsoring a page and/or purchasing the magazine please fill in the form below and **return to school by Friday 9th October 2015.** Payment **MUST** be made prior to magazine being delivered/collected.

Yours sincerely,

Tim Moes
Principal

---

**Name:**

**Property:**

**Ph Number:**

---

**MAGAZINE ORDER**

<table>
<thead>
<tr>
<th>I would like to order magazines</th>
<th>Number of magazines at $20.00 each</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes/No</td>
<td>$</td>
</tr>
</tbody>
</table>

**SPONSORSHIP ORDER**

<table>
<thead>
<tr>
<th>I would like to sponsor page/s</th>
<th>Number of Pages at $75.00 per page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes/No</td>
<td>$</td>
</tr>
</tbody>
</table>

**Total** $ 

**How many complimentary copies are required** *(not to exceed number of pages sponsored):*

**Details for sponsorship page:**

---

**Method of Payment:**

- **INVOICE** - Please invoice my P&C account for $________

- **PAYMENT BY CHEQUE:**
  
  I have enclosed a cheque for $________

  *(Cheques need to be made payable to Mount Isa SOTA P&C Association)*

- **PAYMENT BY DIRECT DEPOSIT:**

  **Bank:** Commonwealth Bank  
  **Account Name:** School of Distance Education Mount Isa P&C Assoc  
  **BSB:** 064 815  
  **Account Number:** 0009 0965 Please use GUMBSPyour name as a reference

---

**Return via:**

**Fax:** 07 4744 8300  
**Email:** dcobd1@eq.edu.au